

Herne Junior School – Long Term Planning

Subject: Geography



		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		1	2	1	2	1	2
LOWER SCHOOL	YEAR 3	Environmental Detectives The children will compare and contrast our local area and the UK to that of the Amazon Rainforest in South America. They will identify the similarities and differences between the two locations, including how different climates, biomes and vegetation belts effect food, homes, animals, trees and plants, and use world maps, globes and atlases to locate the continents, rainforests, hemispheres and significant countries and landmarks around the world.		A Journey through the Ages As part of their history topic focussing on the Stone Age to the Iron Age, the children will think about types of settlements in early Britain and consider the reasons for why people settle in particular areas. They will research into Skara Brae, farming life and the design of hill forts, focussing on how the materials used changed over the period.		Rocking Romans From battles, to roads, invasions and settlements, the children will learn why this time is of such historical importance and what changes were made to our landscape. The children will also explore human geography including trade links in the pre-Roman and Roman era.	
	YEAR 4	Saxons vs Vikings Linking with history, the children will investigate the types of settlements in modern Britain such as villages, towns and cities. They will also use maps to locate our surrounding countries, discovering where the Saxon's and Vikings invaded from.		Portal to the Past As part of a History unit, the children will compare land use using maps of the UK from the past with the present. They will locate the countries involved in the Second World War and look at how the war affected the lives of children within the local area and why they were evacuated to places like Petersfield.		Exploring Habitats Children will take an exciting journey of discovery into a contrasting region in Europe. They will identify capital cities of Europe before delving into different biomes to compare and contrast animal habitats.	
UPPER SCHOOL	YEAR 5	Our Earth from Space As part of a science theme, children will also explore the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day.		Living with the power of Mother Nature (Part 1) The theme will start with the children investigating what volcanoes are and their key features. We will then delve into the layers of the Earth to explore how the movement of tectonic plates causes fault lines and areas of volcanic activity across the globe. Through the exploration of maps and satellite images, the children will learn about the Pacific Ring of Fire and 'danger zones' across the planet.		Meet the Greeks During this history unit, children use maps, atlases, globes and digital/computer mapping (Google Earth) to locate Greece, including the location and landscape of Athens and Sparta.	
	YEAR 6	The Power of Water The children will learn about the water cycle and the features of rivers and coasts. They will develop their geographical vocabulary, sketch and label river features and research one major river of the world. They will look at the effects of rivers and coasts on the landscape. There will be a focus throughout on the impact of humans on these geographical locations including a debate on the development of the coast.		Raiders of the Lost Maya During this history unit, children use maps, atlases, globes and digital/computer mapping (Google Earth) to locate Central America.		Revolutions During this history unit, children learn to locate the main counties and cities in England and directly compare the two counties, Hampshire and Shropshire. Linking with history, the children use maps to investigate how land use has changed in a local area over time.	