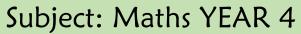
Herne Junior School – Long Term Planning





	1	2	3	4	5	6	7	8	9	10	11	12
Autumn	Number-Place Value ThHTU (order, compare, 1000 more or less), count in multiples of 6,7,9,25,1000, identify, represent est using diff representations, round to nr 10,100,1000, count backwards through o to incl neg nos, roman numerals to 100 (Changed over time to incl o and place Value)			Number-addition and subtraction 4 digits (Columnar method where appropriate), estimating and inverse to check, + and-2 step probs in context		Number-multiplication and division Mult and div facts up to 12x12, count in multi of 6,7,9,25,1000, known facts incl x and div by 0 and 1, problem solving involving multiplying and adding.			Consolidation			
Spring	As win Factor meth solving probs (1	and divise the end of pairs, formod HTUx incl corre	Aut plus: mal written k(j, prob espondence connected	Measurement- Area Counting ssquares	Fractions Recognise and show families of equivalent fractions; Count up & down in hunderedths; Solve increasingly hard probs using fractions to divide quantities; Add fractions with the same denominator		Measurements: money Estimate, compare and calculate in £ and p; solve money and measure problems incl. decimals	Measurement-Time Converting bet units of time & 224hr clock		Consolidation		
Summer	Decimals Compare nos with same no of DP; rounding to nearest whole no; decimal and fraction equivalents		Stati Interport present and condition da Solve conditions and different prob	ret and discrete rtinuous ta; mparison, and rence	Proper Sh Compare angles; acute ar angles; co classify a shapes;	netry: rties of ape and order identify ad obtuse ampare and geometric lines of metry	Geometry-Position and Direction -Co-rdinates ♦ translation		Consolidation			