

Herne Junior School's RE Curriculum Progression

Our high-quality R.E. curriculum is planned as a 4-year journey across the school through key concepts and 'golden threads', which are taught in Lower School and revisited in Upper School. The religious education curriculum taught within the school is taken from the Hampshire's Living Difference IV resources. Our curriculum engages, inspires and challenges pupils, equipping them with the skills to Communicate, Apply, Enquire, Contextualise and Evaluate. We believe that RE contributes to spiritual, moral, social and cultural development (SMSC) of all children, and that this makes a significant contribution to helping "pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain," through practising the skills of tolerance and mutual respect as seen in Fundamental British Values. RE provides us with opportunities to develop pupils learning and understanding of people they will meet, work and live alongside.

By the end of Key Stage 2, our pupils will have been introduced to the key skills and religious concepts which will enable them to access the curriculum and progress with their learning in Key Stage 3.

Pupils are taught:

- Religious concepts through skills of communicate, apply, enquire, contextualise and evaluate.
- To explore religious concepts common to all people and shared by many religions, with a focus on Christianity, Sikhism(Y3/4) and Islam (Y5/6)
- To understand that some religious concepts are distinctive to particular religions.
- The key concepts of Symbol, **Special**, Wisdom, **Love**, Ceremony, Temptation, **Belonging**, Holy, Ritual, Divine, **Community**, Warning, Resurrection, Peace, Incarnation, Salvation, God.

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Skills	By the end of Year 4	By the end of Year 6
Communicate	Children can describe their own responses to the human experience of the concepts studied.	Children and young people can explain their own response to the human experience of the concepts explored.
Apply	They can describe examples of how their responses are, or can be, applied in their own lives and the lives of others.	They can explain examples of how their responses to the concepts can be applied in their own lives and the lives of others.
Enquire	They can describe key concepts that are common to all people as well as those that are common to the lives of many living a religious life (A and B concepts).	Children and young people can explain key concepts that are common to all people (A concepts) as well as those that are common to many religions (B concepts) and they can describe some key concepts that are particular to the specific religions studied (C concepts).
Contextualise	They can describe how these concepts are contextualised within some of the beliefs and/or practices and/or ways of life of people living a religious life in the religion studied.	They can explain how these concepts are contextualised within the beliefs and/or practices and/or the ways of life of people living a religious life in the religions studied.
Evaluate	They can evaluate human experience of the concepts by describing their value to people and through dialoguing with others can recognise, identify and describe some issues raised.	They can evaluate the concepts by explaining their value to people living a religious life by drawing on examples. Dialoguing with other children will enable them to discern for themselves and so identify and describe in increasingly complex ways some of the issues they raise.

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	Year 3	Year 4	Year 5	Year 6
Key Concepts	Symbol (Tree) <i>Special</i> ★ Wisdom Changing Emotions - <i>Love</i> ❤️ Ceremony Temptation	Identity - <i>Belonging</i> 👉 Holy Creation Ritual Divine Service - <i>Community</i> 👥	<i>Community</i> 👥 Warning <i>Belonging</i> 👉 Resurrection Peace Symbol	Ritual (Wudu and Eid) Incarnation - <i>Special</i> ★ Salvation Symbol (Eucharist) Interpretation Peace - <i>Love</i> ❤️
Enquire	What does the word "symbol" mean? What are Angels? What does the concept of wisdom mean? What does the concept <i>Changing Emotions</i> mean? What does the word ceremony mean? What does it mean to do the right thing?	What does identity mean? What does holy mean? What does creation mean? What are rituals? What do we mean by divine? What do we mean by service?	What does 'community' ("Umma") mean? What does 'warning' mean? How do Muslims show that a new baby belongs to the faith? What 'resurrection' means. What does peace mean? What is a symbol?	What does ritual mean? What does "incarnate" mean? What does the concept of 'salvation' mean? What does "symbol", mean? What do we mean by interpretation? What does peace mean?
Contextualise	How is the symbol of a tree used by Christians? Why is the nativity journeys' end important to Christians? How did the Sikh Gurus show wisdom? How do Christians experience <i>changing emotions</i> during Easter week? What are Christian and Sikh ceremonies like? How easy is it to choose to do the right thing?	How do Sikhs show the concept of identity through Vaisakhi? How do Christians show they believe Mary is Holy? How do people from different beliefs and cultures express the idea of creation? How do Christians use the Paschal candle in a ritual? Explore stories, which Christians believe, show Jesus as divine. How is the concept of service (Sewa) shown in the Sikh faith?	How does the Hajj contribute to a Muslim's sense of community? How do some Christians see the idea of warning in the Christmas story of the three Magi? How does praying contribute to a Muslim's sense of belonging? How important is the Empty Cross as a symbol to Christians? How do Muslims find "peace" in Islam? How are stones used as symbols in religion?	What is the significance of ritual during Wudu and Eid-ul-fitr? How is the concept of incarnation expressed within Christian birth stories? What does the Christian story say about salvation? How do Christians use the symbols of the bread and wine? How do believers of other faiths including Christians, Muslims and Sikhs interpret God? How do Buddhists show peace?

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Evaluate	What is the value of trees as a symbol for Christians? How valuable do we think Angels are to ourselves and believers? What do you think about the Sikh belief that the Gurus were wise? What is the value to Christians in remembering the <i>changing emotions</i>? What is the value of <i>changing emotions</i> to me? What is the value of ceremonies for Christians and Sikhs and what are our opinions? How do Christians know what to do when they are tempted?	What is the importance of the 5Ks to Sikhs? Describe and reflect on the significance of Mary to Catholic Christians. What is the value of creation stories to believers and what do we think about that? What is the value of the Paschal candle ritual to Christians? Why is the divinity of Jesus important for Christians? Why is it important to Sikhs to show acts of selfless service?	What is the value of "Umma" to Muslims? What is the value of community to me? What is the importance, to some Christians, of the gifts of the Magi which warned of Jesus' future? Why is it important for a Muslim to feel they belong? Why is the resurrection important to Christians? How important is it for Muslims to feel "peace" in their religion? What is the value of stones as symbols in religion?	What is the value of ritual to Muslims? What is the value of incarnation to Christians? What is the value of salvation to Christians? Why do Catholic Christians use the Rosary? What is the value of the symbols of the bread and wine? Describe and explain the value of interpretations of God to believers. Is it important for Buddhists to feel peaceful?
Communicate	What do trees represent for me? What do we think about Angels? Can you give an example of wisdom you have experienced in everyday life? What is your response to the idea of <i>changing emotions</i>? What do we think about death ceremonies? How do you feel when you are tempted? How do you choose?	How do you feel about identity? Explain why sometimes things are holy to us or others – what qualities do they have? What is our response to the idea of creation? What is my experience of rituals? Consider our own ideas about the divinity of Jesus - do we think Jesus was divine or just a special person? What are your thoughts and experiences about the concept of service?	What are my responses to the concept of community? What communities do we belong to? What are our reflections on warnings which reveal the future? What does belonging mean to me? What do we think about resurrection? What are our own feelings about "peace"? What are our own responses to the idea of symbolic stones?	What does ritual mean for me? What is your own response to the concept of incarnation? What do I think about salvation or being saved in my experience? What symbols do I have? Describe our own interpretations of God. How do I describe God? What do we think about peace?

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Apply	What does the concept of 'symbol' mean for us? How do our thoughts about Angels affect our own and others' lives? How does being wise impact on your life? What is a wise choice? How can your responses to <i>changing emotions</i> be applied to you and other's lives? Are death ceremonies important in people's lives? Can you think of times when it might be all right to give in to temptation?	How does identity apply in our own and other people's lives? Describe examples of how their ideas about "holiness" effect their lives How do rituals affect our lives? How does the idea of creation apply in our own and each others lives? Consider times when we might ask for divine intervention in our own lives. How could we show acts of service to others in our own lives? Can we think of any examples where we have experienced service and what has it meant to us?	Why are communities important to us? How does a sense of community affect our lives and the lives of others? How does the idea of warnings affect others and ourselves? How does it feel to belong? How does what we believe about resurrection, affect us and our lives? How do individual ideas about peace affect what we and others do? How does the symbolic use of stone apply to ours and others' lives?	How can rituals be used in my life and other people's lives? How does the concept of incarnation affect others and their lives? How do our responses to salvation (being saved) affect our own and others' lives? How do your feelings about you symbols affect you? How do people's descriptions of God change over time and in different circumstances? What are different ideas about peace?
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Golden Threads – Belonging, Special, Community, Love