

BEHAVIOUR PRINCIPLES

Herne Junior School Governing Body Written Statement

(Legislation: Education and Inspections Act 2006: Section 88)

The following is an extract from the school's Good Behaviour Policy.



Aims

- We value all children as individuals and help them to develop emotional security, self-awareness and positive self-esteem.
- We provide a learning environment that offers an appropriate balance of challenge and support for each child, in order to encourage the development of independence and self-discipline.
- We promote good manners and a caring and respectful attitude towards all members of the school community.
- We make it clear to the child that, if they misbehave, it is the behaviour that is unacceptable, not them.
- We investigate all incidents thoroughly before drawing conclusions or apportioning blame.
- We employ a consistent approach to the management of behaviour through the application of agreed strategies, incentives and sanctions.
- We involve all members of the school community in regular reviews of behaviour issues in order to ensure that all are aware of the expectations of behaviour at Herne Junior School.
- We share problems and good practice in order that we can all learn from each other.

Objectives

- We want our children to value themselves and develop a positive self-esteem.
- To value and appreciate one another, irrespective of age, gender, race, creed or ability, acknowledging that everyone has a part to play within our school community.
- To develop a reflective, caring and courteous approach in their behaviour and relationships with others.
- To listen to and respect the views of others.
- Be honest.
- Think independently.
- Share resources and work co-operatively and harmoniously with others.
- Accept responsibility for their choices and actions.
- Show a responsible attitude towards the environment, including the school grounds, buildings and everything in them.
- Adhere to the school's values (HARMONY) which are: Responsibility, Honesty, Enjoyment, Collaboration, Motivation and Respect.

- Uphold British Values: Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of other faiths and beliefs.

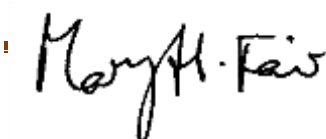
Methods

- A Home/School Learning Agreement for new pupils that sets out the expectations for effective learning at Herne Junior School has been drawn up in consultation with all members of the school community and is reviewed on an annual basis. Copies of the agreement will be signed by each child, their parents/carers, the Headteacher and the Chair of Governors.
- In addition each teacher negotiates more specific rules for classroom behaviour with the children in their class, using a class charter based on UNCRC agreed protocols. These are reviewed on a regular basis.
- Children are encouraged to take responsibility for their own behaviour, both individually and collectively.
- Opportunities to raise issues relating to behaviour are provided as part of the PDL (Personal Development Learning) and SMSC scheme of work.
- The Young Governors (who make up the School Council), other children with specific responsibilities (e.g. Herne Guardians, Lunchtime Buddies, Green Team, House Captains, Vice-Captains, Digital Leaders, Sports Captains) and Year 6, as the oldest pupils, are expected to act as good role models for the rest of the school.
- Rewards are used for children whose behaviour is exemplary or who manage to achieve significant improvements in their behaviour over a specified period of time.
- Inappropriate behaviour is managed according to the procedures specified in the 'Behaviour Guidelines' below, which was drawn up in consultation with all members of the school community. These guidelines are reviewed on a regular basis.
- Under the Education & Inspections Act 2006, paid members of staff have the right to regulate behaviour by giving instructions and orders. They may also impose disciplinary penalties/sanctions for misbehaviour. Staff, with the appropriate training, are permitted to restrain pupils and use such force 'as is reasonable in the circumstances' to prevent a pupil causing injury/personal damage or committing an offence (see separate Physical Intervention Policy).
- Bullying in any form will not be tolerated (see separate Anti-Bullying Policy).
- Harmony Weeks, held annually, promote good behaviour.
- For 2020 – 2022, there have been some temporary changes to the school's approach to Good Behaviour in the school in the light of the COVID-19 pandemic. Please see the latest Good Behaviour Policy for details.

Updated September 2021

Agreed at FGB 24th November 2021

Signed (Chair of Governors):



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