HERNE JUNIOR SCHOOL POLICY – SCHOOL UNIFORM

Governors of Herne Junior School recommend the wearing of school uniform. This encourages pride in the school and the pupils. The uniform colour scheme is bottle green, grey and white.

Boys:

Long or short grey trousers White shirt or Polo shirt, school tie (optional) Bottle Green school logo sweatshirt Black shoes, *Not trainers*

Girls:

Grey skirt or pinafore dress or grey trousers White shirt or Polo shirt, school tie (optional) Bottle Green school logo sweatshirt or cardigan Black shoes, low heeled, *Not trainers* Green and white check or striped dresses may be worn in summer

P.E. – Inside

Bottle Green T-Shirt, black shorts (not lycra) and plimsolls.

P.E. - Outdoor

As above, but trainers or football boots should be worn on the field. It is recommended that track suits be worn on cold days.

Art and Craft

An old shirt, apron or suitable over garment is needed by ALL pupils.

Coats

Please ensure your child wears a coat to school on cold/wet days.

Fleeces

Herne fleeces are **not** an alternative to sweatshirts. They are an outdoor garment only.

Jewellery

Only Stud-type earrings are allowed, these must be covered with surgical tape during PE and swimming activities.

No other jewellery, apart from a watch, may be worn in school as it is a health and safety risk.

Nail Varnish/False Nails/Make up/Tattoos (including pretend/temporary)/Extreme hair styles & Colours

These are all inappropriate for school and are **not** permitted. The wearing of these may result in your child having an internal exclusion. If you need further guidance please contact us.

Ties are on sale at school. Sweatshirts and other items of uniform with the School logo on are available from Frasers in Chapel Street or 'Allsorts' Market stall at Petersfield market.

We ask for all items of school clothing to be named. Please check your child's uniform on a regular basis to ensure that markings are still legible. Every year we have to recycle a mountain of un-named uniforms, coats, shoes etc.

Revised January 2018

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