



HOME/SCHOOL LEARNING AGREEMENT

The staff and Governors of Herne Junior School feel it is important that everybody involved in our children's education shares common expectations about what is needed to help children learn. To help clarify our expectations we have drawn up the following Home/School Learning Agreement. This sets out what we feel we should reasonably expect from each child and also from their parents/carers. It also lists what children and their parents/carers should reasonably expect from the school. Finally, it serves as an authorisation for various educational activities.

We can only achieve our learning aims with the full co-operation of parents and with the willing participation of each child. We are therefore asking you to take the time to read and sign this important agreement with your child. It will be the intention of all those who sign to abide by this agreement and to renew this commitment annually.

Tony Markham
Headteacher
June 2017

AUTHORISATIONS

(Please cross out any that you do not give permission for)

- I give permission for my child to take part in local offsite activities (e.g. walks to Petersfield town for local studies).
- I give permission for photographs of my child to be used for publication in school promotion (e.g. Local Newspaper).
- I give permission for photographs of my child to be used for publication on the internet (e.g. school website).

PARENTS/CARERS EXPECTATIONS OF THE SCHOOL

The school will:

- Ensure that your child receives his/her entitlement to a broad and balanced education that fulfils the requirements of the government's National Curriculum and the agreed RE syllabus (Living Difference III December 2016)
- Meet the needs of all learners, by providing a rich and stimulating learning environment in which a wide range of teaching and learning strategies are used.
- Regularly evaluate, update and improve what we do in the light of experience, training and the findings of educational research.
- Mark and assess your child's schoolwork regularly and set targets for improvement.
- Set work for your child that is matched to his/her abilities.
- Keep you informed about your child's progress, by arranging regular meetings (at least two per year) and telling you promptly if there are any problems affecting your child's work or behaviour.
- Give parents an opportunity once per month to view their child's books and targets ('Open School': first Thursday of every month).
- Set and mark homework regularly.
- Provide a safe and caring environment in which children learn and develop free from danger, fear or discrimination.
- Provide good role models of learning and conduct, especially in relation to the school's core values.
- Investigate fully and promptly any allegations of bullying or racial harassment.
- Ensure that communications and complaints made to the school by parents/carers are acknowledged and acted upon promptly.

Signed on behalf of the school by:

Headteacher: 

Chair of Governors:

Date: Ratified by Governors (*Curriculum Committee 15th June 2017*)

Next review due Summer 2018

THE SCHOOL'S EXPECTATIONS OF PARENTS/CARERS

We, as parents or carers will:

- Make sure that our child attends school regularly and arrives on time each day, understanding that the school has a duty to tackle poor attendance and lateness rigorously when needed (including legal action).
- Inform the school promptly if our child has to be absent and provide the school with an explanation of the absence when the child returns to school (in writing, by email or verbally to the school office).
- Send our child to school prepared to learn, having had his/her breakfast and a good night's sleep.
- Support our child in their learning by arranging for him/her to read regularly at least 5 times each week for a minimum of 10 minutes a day with an adult (see attached questions to ask about my child's reading).
- Ensure that all homework is completed promptly and to the best of his/her ability. For further details, see the school's Homework Policy, available from the school office. See www.hernejunior.com
- Attend, whenever possible, school events, meetings and parent consultations designed to provide information about our child's progress and achievements and the education provided by the school.
- Support the school in the application of its Behaviour Policy (copy available from the school office). See www.hernejunior.com
- Support the school's Healthy Eating Policy (copy available from the school office). See www.hernejunior.com
- Inform the school promptly about any concerns or problems that may affect our child's work or behaviour, including any instances where our child has experienced bullying or harassment in school that he/she has not yet reported to any member of staff.
- Do our best to respond promptly to school correspondence.
- Provide correct uniform, including the clothing and equipment our child needs for school each day (e.g. change of clothes for PE) and ensure that our child does not wear jewellery or make-up to school. See www.hernejunior.com
- Check our child regularly for headlice and apply treatment when necessary.
- I/We accept the conditions of Herne's safe internet use policy.

Signed by:

Parents/Carers.....

Date.....

THE SCHOOL'S EXPECTATIONS OF THE CHILD

I will follow all the school rules and:

- Have a positive attitude to my learning which will prepare me for the rest of my life
- I will not settle for less when striving to be the best that I can be:
'Don't Settle For Less at Herne Junior School' DS4L@HJS
- Work hard and complete all work, including homework, to the best of my ability.
- Listen to and follow instructions.
- Try to find ways to overcome problems, instead of giving up at the first difficulty I meet. I will ask for help if there is something I do not understand.
- Take a pride in the presentation of my work and do my best to present all my work neatly and accurately.
- Work co-operatively and politely with others, sharing equipment and taking turns.
- Speak to everyone respectfully and politely.
- Respect the views of others and accept that other people may have opinions and beliefs different from my own.
- Never fight (even in play) or call people names. I will report unkind and spiteful behaviour to an adult straight away.
- Take a pride in my appearance as a member or representative of Herne Junior School by wearing the correct uniform. I will not wear jewellery or make-up in school.
- I will set a good example to others and take care of other children.
- I will carry out any jobs/tasks I am asked to do to help around the school.
- Think for myself and tell the truth at all times.
- Take care of my belongings and respect the property of others.
- Look after the school grounds, buildings and equipment. I will report any damage or breakages to an adult straight away.
- I will not bring sweets, chocolate bars, chewing gum or fizzy drinks to school.
- I will try my best at all times.
- I will abide by the values of the school which are:
MOTIVATION COLLABORATION ENJOYMENT
RESPECT HONESTY RESPONSIBILITY
- Learn about HARMONY at Herne

Signed by the child:

Date.....

SUPPORTING MY CHILD WITH THEIR READING

Questions to ask your child after reading together

What has happened in the story so far?

What do you think will happen next?

Who is your favourite character? Why?

Who is the character you like least? Why?

Do you think the author intended you to like / dislike this character? How do you know?

Does your opinion of this character change during the story? How? Why?

Find two things the author wrote about this character that made him / her likeable?

If you met one of the characters from the story, what would you say to him / her?

Which part of the story is your favourite / least favourite? Why?

Would you change any part of the story? How?

Would you change any of the characters? How?

Which part of the story was the funniest/scariest/ saddest/ happiest?

Find some evidence in the text to support your opinion.

What is the purpose of this book? How do you know?

Why is this page laid out in this way? Could you improve it?

Pick three favourite words or phrases from this chapter. Can you explain why you chose them?

Did this book make you laugh? Can you explain what was funny and why?

Have you read anything else by this author? Is anything similar? Does this book remind you of anything else? How?

When do you think this book was written? How do you know? Does it matter?

What would it be like if it was written now?

Do you think the title of the book is appropriate? What would you have called it?

What is the genre of the book: sci-fi, mystery, historical, fantasy, adventure, horror, comedy?

What are the features that make you think this? Find two sentences which describe the setting.

Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

If the author had included another paragraph before the story started, what do you think it would say?

Would you like to read another book by this author? Why/ why not?

HOME-SCHOOL AGREEMENT SUMMARY



Here are the key things that we are all signing up to as part of the learning community here at Herne Junior School:

PARENTS & CARERS:

RAP

- **Reading** – reading with your child & asking questions
- **Attend school** – making sure your child is in school & on-time
- **Prepared** – making sure your child has breakfast, their school uniform, PE kit & relevant equipment

THE SCHOOL:

KIS

- **Know** – Get to know your child
- **Inspire** – inspirational lessons, challenges & experiences
- **Safe** – keep your child safe & secure

CHILDREN:

ABC

- **A** – Abide by our values
- **B** – Be the best that you can be
- **C** – Care for others

Knowing Every Child – Inspiring Every Mind