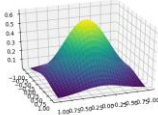
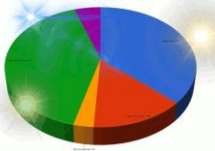


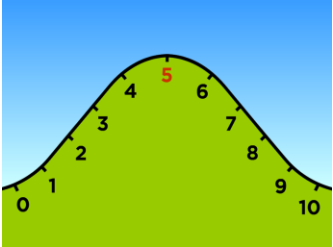



Year 6 Week beginning 1st June

Monday 1st	Tuesday 2nd	Wednesday 3rd	Thursday 4th	Friday 5th
Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
<p><u>Maths</u> Interpreting charts</p> <p>Questions Answers</p> 	<p><u>Maths</u> Pie Charts</p> <p>Questions Answers</p> 	<p><u>Maths</u> Link to BBC challenges</p> <p>Answers are at the bottom of the page</p> 	<p><u>Maths</u> Place value and Roman Numerals</p> <p>Questions Answers</p> 	<p><u>Maths</u> Rounding</p> <p>Questions Answers</p> 
<p><u>English</u> Today we shall learn how to use a semi-colon accurately.</p> <p>Link to BBC Bitesize The activities are at the bottom of the page after the</p>	<p><u>English</u> Click here for the Reading comprehension relating to Queen Victoria.</p> <p>There are 3 levels of difficulty available, starting with the easiest</p>	<p><u>English</u> This week we will be creating a Guide to Herne Junior School for our future year 3 pupils. This guide will be used to complete our ICT unit of work at a</p>	<p><u>English</u> Now, using your plan from yesterday, create your guide. You will have two days to complete this.</p> <p>Here is a Flipchart to introduce the writing. Remember to look back at the examples if you need any support.</p> <p>Please email this work to your teacher or add it to j2e so that we can congratulate you for your hard</p>	

<p>explanation.</p>	<p>level.</p>	<p>later point.</p> <p>Here is the Flipchart to introduce the unit. Here is the Planning sheet which will help you to organise your ideas. Here is a Planning and guide example from previous years. Here is the example of the Year 3 guide we have used within the flipchart.</p>	<p>work.</p> <p>EXTENSION: You could orally present your work in a video for our new year 3 pupils.</p> 	
<p><u>ICT</u></p> <p>Today you will learn how to be responsible with sharing images through social media.</p> <p>Here is a copy of the flipchart which</p>	<p><u>Science</u></p> <p>Continuing with our theme of Living Things, today we will look at classifying these into five groups.</p> <p>Here is the</p>	<p><u>PDL</u></p> <p>We will start our transition unit of work this week, which will help you prepare for starting senior school. You may want to discuss this with a parent or</p>	<p><u>ART</u></p> <p>You may wish to purchase some watercolour pencils to help you complete this unit of work, but it is not essential and regular colouring pencils could be used instead.</p>	<p><u>PE</u></p> <p>Today, have a go at creating your own map for a favourite local walk. Think carefully about which symbols you may use so that anyone can use your map and avoid getting lost.</p>

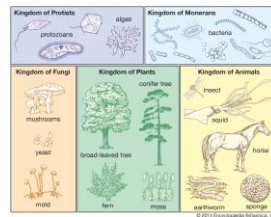
introduces this idea.

There are several points to think about throughout and a copy of the teaching plan is available here if needed.

Here is a sheet which has some questions to respond to.

flipchart introducing this theme.

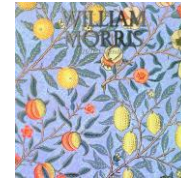
On page 8 there are photos for you to try to classify in to the correct groups using this sheet to help you.



guardian at home as it is helpful to talk about these changes. If you have any queries, please don't hesitate to contact your class teacher.

Here is the Flipchart to introduce this theme.
Here are the resources you will need, including the answers.

Here is a copy of the flipchart to introduce our theme of the Victorian designer, William Morris.



Here is a flipchart to introduce this theme.

