

### **Physical Education / Games**

#### **Inside**

Children will learn skills related to outdoor orienteering, using the local grounds to achieve this.

#### **Outside**

During outdoor PE sessions, children will enhance their athletic skills ahead of the whole school Sports Day. Within their games sessions, children will develop their striking and fielding skills through playing stoolball and rounders.

### **French**

As well as continuing to revise key vocabulary used in the Autumn and Spring terms and across the year groups, children will also learn new phrases and vocabulary relating to houses and shops

### **Design and Technology**

Through linking to our book 'Wildboy' children will plan, create and evaluate a mechanised vehicle for one of the characters, ensuring they have included specific details for their character's needs or that relates to their personality.

### **Computing:**

Pupils will discover for themselves the benefits and disadvantages to both Prezi and PowerPoint as a way of presenting information to others.

### **Religious Education:**

Children will discover and explore their beliefs and thoughts about Jesus, and how other people perceive him through the medium of art.

### **P.D.L:**

Children will be taught the next step in their Relationships and Sex education, and links to parents will be made to share our scheme of work and content before the children will be taught. They will also be taught how to adjust to transitions, ahead of their change of schools after summer.

### **Art:**

The children will study a Victorian artist – William Morris. They will recreate a pattern using inspiration from nature in the style of his work.

### **Science:**

We will continue to look at evolution and how animals have adapted over time, so they can compete and survive in their natural habitats. Furthermore, we will look at Animals and Living things and the five kingdoms of life.

### **Music:**

In Music the children will listen to and appraise the work of Elgar, an English Victorian composer.