

## Summer Year 6 – Revolutions

Herne Junior School  
2020-2021

### Description/Theme Intent:

The children will study how Petersfield, Portsmouth and Buriton have changed from the Victorian times to the present day. They will relate this to the changes brought on nationally by the Industrial Revolution. To give this perspective we will focus on the varying experiences of children in different situations during the Victorian times. The children will make comparisons between Victorian Petersfield and other key times in Petersfield's history in a 'Horrible History' styled study.

### Curriculum Hook:

The children will take part in a Victorian Morning to introduce the topic where they will be in role as Victorian children attending school. This will be followed up by the opportunity to take part in a residential trip to Ironbridge to relate our local area to historical national changes. The Rainbow Theatre Workshop will enable children to experience jobs and schools through the eyes of a Victorian child. This will be enhanced by studying WildBoy, a text written in Victorian London about a Circus act.

### Quality Text / Whole Class Reader:

- Oliver Twist by Charles Dickens
- Newspaper account (London Times June 1838)
- Wildboy by Lloyd Jones (Whole Class Reading Text)



### Links to being a British and Global Citizen:

The residential trip to Ironbridge will include: Jackfield Tile Museum, where children will make their own tile; a visit to Blists Hill Open Air Victorian village, Cadburys Museum, Wightwick Manor, Black Country Museum, Bursledon Brickworks and a chance to experience the Iron Bridge itself. The children study the difference in life for the different classes in Victorian society and relate in to their fairer society we now live in today in Britain.

### Links to RRR, SMSC and HARMONY:

#### Learning value 1: Motivation and Enjoyment

- Individual. Children will be accessing the topic through a re-enactment of a Victorian school day.

#### Learning value 2: Collaboration and Enjoyment

- Group. Children will also be accessing the topic by experiencing life as a child in the Victorian times through a drama workshop and a themed morning.

### Life Long Learning Skills:

- A knowledge of classic British literature and how the work of Dickens challenged the perception of the wealth divide in the UK at that time
- An understanding of what our country was like before the revolutionary work of e.g. Banardos, The Suffragettes and many others who shaped the 21<sup>st</sup> century for the better

### Outcome/Impact:

The children will produce a beautifully presented topic book displaying all of their work from the theme 'Time Turners'.

### As readers, writers and performers, we will:

- use knowledge of the industrial revolution to investigate the tragedy of the Titanic which sailed from a local port. This includes writing a non-chronological report, description, informal letter and balanced argument.
- through their study of WildBoy, children will create their own Victorian Circus Act and describe what it would have feel like to visit the Circus for the first time, as well as to write a report and review of their own Circus.

### As mathematicians, we will:

- continue our studies into geometry: properties of shapes, including raw 2D shapes using given dimensions/angles; compare and classify 2D shapes; finding unknown angles; recognise angles (on straight line, opp,etc)
- return to our studies of statistics, including: illustate and name parts of circles (radius, diameter & circumference) & know diameter is twice the radius; interpret & construct pie charts & line graphs & use these to solve problems; calculate mean average.

### As historians, we will:

- study how Petersfield and Buriton have changed from the Victorian times to the present day. We will relate this to the changes brought on nationally by the Industrial Revolution.
- will focus on the varying experiences of children in different situations during the Victorian times.
- make comparisons between Victorian Petersfield and other key times in Petersfield's history.

### As geographers, we will:

- compare and contrast the local area focussing on changes between 1840 and today. This will have a focus on the changing landscape and its uses..
- perform a contemporary comparison between Hampshire and Shropshire.

### Celebrating our local community:

The children get to look at the role the local village of Buriton played through the Victorian era. They also look at the workhouses that Petersfield had, in the town centre.