



Year 6 Week Commencing 4th May 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<u>Morning Work</u>	<u>Morning Work</u>	<u>Morning Work</u>	<u>Morning Work</u>	VE Day
<p style="text-align: center;"><u>Maths</u></p> <p>We are now on to revision of the themes covered throughout this year. For each day, there will be a collection of SATs questions from previous years. Please work your way through as many questions as possible (ensuring a variety of both arithmetic and worded questions are attempted) and then go through your answers to see if you were correct. If you are unsure how to complete the question, please press the 'YouTube' link for an explanation of how to answer the question.</p>				<p><u>Here is a brief video to explain why we celebrate VE Day.</u></p> <p><u>And here is a site which explains more about this special day.</u></p> <p>Have a go at taking on one of Dan Snow's VE Day challenges <u>from this website.</u></p>
<p>Division</p> <p><u>Questions</u></p> <p><u>Answers</u></p>	<p>Decimals</p> <p><u>Questions</u></p> <p><u>Answers</u></p>	<p>Percentages</p> <p><u>Questions</u></p> <p><u>Answers</u></p>	<p>Multiplying and dividing by 10, 100 and 1000</p> <p><u>Questions</u></p> <p><u>Answers</u></p>	
<p><u>Literacy</u></p> <p>Today we are starting our new literacy theme - The Witches.</p> <p>As always, we start the unit by looking at excellent examples and how</p>	<p><u>Literacy</u></p> <p>Today we will gather vocabulary and phrases ready to use in our own witchy descriptions later on. There is a flipchart to follow and children should be encouraged to</p>	<p><u>Literacy</u></p> <p>Today we will draw our very own witch and surround it with descriptive sentences and phrases, ready to create our descriptive writing tomorrow.</p> <p><u>Flipchart</u></p>	<p><u>Literacy</u></p> <p>Today we are ready to write up our description of our Wicked Witches, using all the wonderful vocabulary gathering skills throughout the week. Here is the</p>	

<p>the authors of those pieces have used specific features in order to create highly effective descriptions.</p> <p><u>Flipchart</u> <u>Extract to identify writing features</u></p>	<p>magpie phrases as well as use a thesaurus to help them collate effective descriptive language.</p> <p><u>Flipchart</u> <u>Online thesaurus</u></p>		<p>flipchart to introduce this, including some examples from last year.</p> <p><u>Flipchart</u></p>	
<p><u>Music</u></p> <p>We continue with our unit of singing this week but we thought we'd link to some wartime songs ahead of the VE celebrations on Friday. Here is a website to explore of popular songs of this time. Can you find any partner songs or sing some</p>	<p><u>Art</u></p> <p>We are going to explore Lowery's industrial backgrounds today after looking at several of his paintings last week. We have shared this powerpoint with you through j2e which you can use to create your own</p>	<p><u>Theme</u></p> <p>In our history this week we are going to explore how our local area changed during the Victorian era, by looking closely at Buriton village and their chalk pits.</p> <p><u>Powerpoint</u> <u>Website to explore</u> <u>Website to explore</u></p> <p>How has this area changed since the</p>	<p><u>DT</u></p> <p>Your challenge for this week is to prepare a meal for your family. We have seen lots of you already helping out in this way at home and so we would love you to all have a go at this challenge. Remember to send any photographs by j2e</p>	

some rounds like we did in Year 4?

[Website of WW2 songs](#)

You could even challenge yourself further and learn some of the dances too!



industrial scene. If you are unable to access this, you can create your own drawing of an industrial scene in the style of L. S. Lowry.



Victorian age? And why did those changes come about?

[Sheet to record your response](#)

or email to us :-)

