



YEAR 6 Week beginning 6th July

Monday 6th	Tuesday 7th	Wednesday 8th	Thursday 9th	Friday 10th
Morning Maths	Morning Maths	Morning Maths	Morning Maths	Morning Maths
<p>Maths</p> <div style="display: flex; justify-content: space-around;">   </div> <p>This week you are going to create your very own Theme Park!</p> <p>Here is a copy of the task. Here is a copy of a flipchart to introduce this task.</p> <p>If you require additional maths as you have whizzed through this, check out the BBC pages or Gareth Metcalfe daily lessons.</p>				
Literacy		Literacy		Literacy
		<p>Now is your chance to type up your writing on to j2e so that we can read all of your wonderful ideas (this includes the children who have been at</p>		<p>We are almost finished with our Victorian theme and you have all worked incredibly hard. Let's now find out why this is such an important era by looking at the inventions</p>



This week we shall be describing a theme park in our writing.

Here is a flipchart to introduce this theme.

Here is a plan for Monday.

Here is a word bank to help you write your text on Tuesday.

Here is an example of a description.

By Wednesday, please make sure your writing is perfectly edited, and ensures the reader can imagine exactly what it is like at your theme park.

school, as we aren't able to read their work due to social distancing and now some pupils not with their teachers either).



of that period and answering questions about these. There are three levels of difficulty, starting with the easiest.

[Click here for the comprehension.](#)

Mindfulness Moment	Mindfulness Moment	Mindfulness Moment	Mindfulness Moment	Mindfulness Moment
<p>PDL</p> <p>The next transition session is all about friendships and fallouts.</p> <p>Here is the flip chart to introduce this session.</p> <p>Here is the booklet (you need to complete pages 24 to 27).</p>	<p>Music</p> <p>Today you are going to repeat the process of listening to and appraising music, but this time through the song Twist and Shout from The Beatles.</p> <p>Here is the flip chart to introduce this lesson.</p> <p>Here is the link to find</p>	<p>PDL</p> <p>The next transition session is all about living well.</p> <p>Here is the flip chart to introduce this session.</p> <p>Here is the booklet (you need to complete pages 28 to 31).</p>	<p>French</p> <p>Today you are going to learn all about going shopping in France.</p> <p>Here is the flip chart to introduce this idea.</p> <p>Here is the sheet for you to complete.</p>	<p>Transition work</p> <p>We know from speaking to your senior schools that they have asked you to complete some activities to aid your transition.</p> <p>Please have a look at those activities today so you can introduce</p>



out more about The Beatles.
Here is the track 'I Saw Her Standing There' to listen to.
Here is the track 'Twist and Shout' to listen to and appraise.
Here is the appraisal sheet to complete.



yourself to your tutors :-)

