

## Maths: Fun Five! Answer in book please.

1. What is 5 lots of 2?



2. \_\_\_ + \_\_\_ + \_\_\_ = 15

\_\_\_ x \_\_\_ = \_\_\_

3. 3 lots of \_\_\_ = \_\_\_



4. Complete the sequence. 

12	14	16	18			
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5. \_\_\_ = 2 x 10

1. Use < > or = to complete the sentence.

4 x 5 2 x 10

2. Use column multiplication to solve 43 x 4.

3. What is 36 x 3?

4. True or False. Explain.

	1	7
x		4
	2	1

5. **Five multiplied by six is greater than**

**three multiplied by ten.** Do you agree?

Explain.

**Quick Comprehension:** Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

## Spellings

### Core

fairness  
kindness  
tidiness  
silliness  
enjoyment  
movement  
statement  
employment  
well  
tell  
fell  
still  
pulled  
miss  
imagine  
medicine

### Support

prefix  
prepare  
prefer  
pretend  
predict  
present  
lie  
pie  
die  
tie  
tied  
tried  
to  
into  
grammar  
peculiar

## SPaG Challenge in book please

Draw lines to show whether the sentences are statements or questions.

Why is he angry?

It is a windy day.

What's the time?

statement

How old are you?

I work in a bakery.

question

When will you be back?

I am so hungry.

My mum's name is Kathy.

## Times Tables Activities

Please do some of the following:

Daily times tables on TT Rockstars

Daily time tables in booklet

Times tables training grid

Times tables wheels

Daily chanting and oral questioning

Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday.