

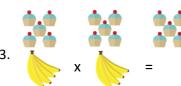
Maths: Fun Five! Answer in book please.



1. 9 ÷ 3 :



2. 15 ÷ 3 =



- 4. These two children are sharing 18 sweets.

 How many will they each get?
- 5. Share 20 counters into 5 groups. How many are there in each group?

- 1. $36 \div 4 =$
- 2. Use bus stop to solve $462 \div 2 =$
- 3. 464 ÷ 2
- 4. Work out 417 ÷ 4 in bus stop.
- 5. Jerry divides 427 by 7. "I know the answer will be a whole number because 427 ends in 7." Do you agree with Jerry?
 Explain your reasoning!

56 x 3

Quick Comprehension: Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

Spellings

<u>Core</u>	<u>Support</u>
apologise	fair
standardise	unfair
stupidity	able
ability	unable
lengthen	tidy
deepen	untidy
hardness	sigh
happiness	sight
dragon	bright
gran	fright
must	flight
best	knight
fast	all
last	off
actually	ordinary
accidentally	therefore

SPaG Challenge in books please

Underline the conjunctions in the sentences below.

Leo is going on holiday, so he needs to pack his suitcase.

I want to play outside, but it's raining.

We visited Grandad, and we gave him his birthday present.

Tomek doesn't like sausages, nor does he like mashed potato.

Daisy can't bake cakes, yet she can bake very good biscuits.

Mr Davies is flying to France, for it's quicker than driving.

Times Tables Activities

Please do some of the following:

Daily times tables on TT Rockstars
Daily time tables in booklet
Times tables training grid
Times tables wheels
Daily chanting and oral questioning

Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday.