


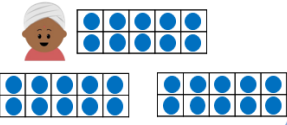

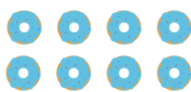


Year 4 Homework, Spring Term 1 Week 1



Maths: Fun Five!



<p>One</p> <p>Make equal groups with 12 counters. Can you do it in different ways?</p>	<p>Four</p> <p> $__ + __ + __ = 15$ $__ \times __ = __$</p>	<p>One</p> <p>Use the array to solve the calculation.  $\square \times \square =$</p>	<p>Four</p> <p>Caleb goes to Breakfast Club each school morning for 5 weeks. How many times does Caleb attend Breakfast club?</p>
<p>Two</p> <p>Complete the stem sentence:  There are $__$ groups of $__$ cherries.</p>	<p>Five</p> <p>Do you agree with Ranjit? I have shown that $3 \times 10 = 30$ </p>	<p>Two</p> <p>Use $<$ $>$ or $=$ to complete the sentence. 4×5 \bigcirc 2×10</p>	<p>Five</p> <p>Alfie is calculating. Five multiplied by six is greater than three multiplied by ten.  Do you agree with Alfie? Explain your reasoning!</p>
<p>Three</p> <p>$__$ twos </p>	<p>Three</p> <p>What differences between the calculations do you know?</p>		

Quick Comprehension: Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

Spellings

Core

cuff
cuffs
sniff
sniffs
puff
puffs
stuff
stuffs
cliff
cliffs
night
right
gone
coat
length
strength

Support

big
bigger
biggest
happy
happier
happiest
funny
funnier
funniest
cue
due
Sue
he
we
appear
disappear

SPaG Challenge in books please

Join the clauses using the conjunctions below.

The teacher told us off	even if	we completely run out.
Let's get some petrol	because	we came back from camp.
We had to unpack	before	you paid me to do it.
I wouldn't eat a worm	after	Drew is better at English.
I'm good at maths	while	we were running indoors.

Times Tables Activities

Please do some of the following:

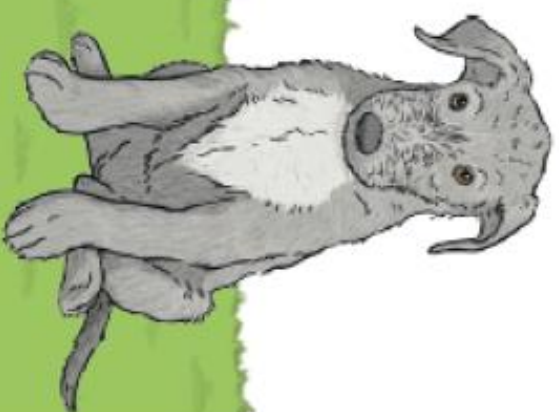
Daily times tables on TT Rockstars
Daily time tables in booklet
Times tables training grid
Times tables wheels
Daily chanting and oral questioning

Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday.

Emma's Puppy Problem

11 As soon as she turned eight years old, Emma knew that
21 she was old enough for the responsibility of looking after
33 a puppy. She had even promised to start doing all of the
46 things you would do with a dog to prove to her boring dad
58 that she could. Emma knew she had to go on long walks
70 twice a day, although she did not get out of bed before
80 midday. She watered the plants in the house every day
89 to prove that she could keep something alive, although
100 she watered them a bit too much. Emma also knew one
110 thing for certain: she would not be picking up anything
122 that the dog left in the back garden. Not once. Not ever.
127 That was her dad's job.



Quick Questions



1. Who is stopping Emma from getting a puppy?



2. Why do you think that the author describes dad as 'boring'?



3. What makes you think that Emma is not ready to get a puppy? Use evidence from the text.



4. Summarise the main point of this story in 20 words or less.
