

Year 4 Homework, Autumn Term 2 Week 4 - Support



| | | | | |
|----|---|----|---|----------------------|
| 12 | + | 9 | = | <input type="text"/> |
| 9 | + | 12 | = | <input type="text"/> |
| 21 | — | 9 | = | <input type="text"/> |
| 21 | — | 12 | = | <input type="text"/> |

Maths



1. Complete the sequence.

| | | | | | | |
|----|----------------------|----|----|----------------------|----------------------|----------------------|
| 30 | <input type="text"/> | 50 | 60 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|----|----------------------|----|----|----------------------|----------------------|----------------------|

2. Complete the number sentence x =



- 3.

| | | |
|---|---|---|
| | 3 | 2 |
| x | | 2 |
| | | |

4. $6 \times 5 =$

5. Use column method to solve $12 \times 3 =$

Reading:

Remember you must read every day for 15 minutes. This can be reading a book or practising your phonic or digraphs. Please record this in your Home link book.

Spellings

chew
grew
flew
blew
crew
brew
knew
much
round

SPaG Challenge in books please

Write 'C' next to the commands and 'E' next to the exclamations.

| | | | |
|-------------------------------|--------------------------|--------------------------|--------------------------|
| Finish your vegetables. | <input type="checkbox"/> | What a day I've had! | <input type="checkbox"/> |
| What a huge whale that was! | <input type="checkbox"/> | Fasten your seatbelts. | <input type="checkbox"/> |
| How terrible that cake was! | <input type="checkbox"/> | How clever she is! | <input type="checkbox"/> |
| What a brilliant play we saw! | <input type="checkbox"/> | Fill the pan with water. | <input type="checkbox"/> |
| How funny you are! | <input type="checkbox"/> | Share your sweets. | <input type="checkbox"/> |

Times Tables Activities

Please do some of the following:

Daily times tables on TT Rockstars

Times tables training grid

Hit the button

Daily chanting and oral questioning

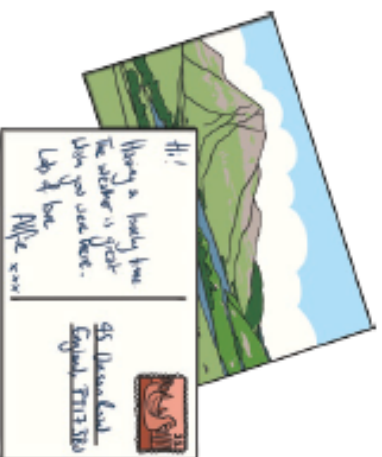
Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday

A Postcard from Mo Farah

2 Hello Dad,

11 I'm writing to you from my running camp in
 19 Africa. We have been training hard and working
 29 up a real sweat. It is important that we work
 42 hard to keep fit so that we can be the best in
 50 the race; that includes making sure that we are
 58 eating healthy foods to keep our bodies strong.
 67 For breakfast today, I had a bowl of porridge
 78 with a banana on top. For lunch, I ate a jacket
 87 potato with beans and a salad. For my evening
 96 meal tonight, I'm going to be having chicken
 103 with pasta and vegetables. I love eating healthy
 114 food because it keeps me fit and lets me run for
 115 longer.



Quick Questions



1. Match the name of the meal to what Mo ate for it.

| | |
|--------------|-------------------------------|
| Breakfast | chicken, pasta and vegetables |
| Lunch | porridge with a banana on top |
| Evening Meal | jacket potato with beans |

2. Why does Mo want to be the best in the race?



3. '...it keeps me fit' In this sentence, what does 'fit' mean?



4. What else might Mo do to keep his body healthy?

