Year 4 Timetable Week Commencing 20th April

Monday 20th	Tuesday 21st	Wednesday 22nd	Thursday 23rd	Friday 24th
Morning Work Let's Work out	Morning Work Let's Work out	Morning Work Let's Work out	Morning Work Let's Work out	Morning Work Let's Work out
Spelling and Handwriting Using this week's spelling list; write each word in your handwriting book and write at least 1 line of each spelling word. Remember! Keep your handwriting super neat. Click this link below for a recap of handwriting rules. Extension: Choose at least 3 of the trickiest spellings and write them in sentences in your handwriting book.	Literacy Mousehole Cat Read the page "Her own pet Tom". Today you will imagine you are Mowzer and plan out a persuasive letter to other human's to behave like Tom. Click here for features. Click Link to see a WAGOLL of a letter. (What a good one looks like!) As part of your plan come up with 3 reasons why humans should act like Tom Click here for a template. An editable version is available on J2e in shared files- class name.	Literacy Today children will write up their persuasive letters, telling owners of cats to behave more like Tom. Click here for a list on what features you need to include! Children to use their notes from yesterday to help them. You can write this in your exercise book or on J2e - shared files - class name.	Comprehension Complete the Alan Turing comprehension. There are 3 different levels attached in the link, choose **one** to complete. (Answers are provided) Or, complete one of the comprehensions provided in your home learning pack or one in the back of your spelling booklet. Report Task As part of our summer term Reports to parents, we always get the children to think about their year at school. We would like to get the children to answer the following questions whilst things are still fresh in their minds. Click the link to open the questions, or login to J2e to find a shared document which can be written on. Please can this document be shared on J2e or sent to their teachers email, (below).	Literacy – SPAG (Spelling, Grammar and Punctuation) Complete the "Confusing Sentences" Worksheet in your Spring Activity booklet (page 7). Remember to carefully check the punctuation, especially speech marks (inverted commas).
Maths Play a times table game on education city or hit the button.	Maths Target Your Maths Turn to page 27	Maths Target Your Maths Turn to page 50 (top right corner)	Maths Target Your Maths Turn to page 64 (top right corner)	Maths Complete page 8 of the "Maths Activity Booklet" questions 2, 3 & 4.

Complete the next page of your times table grid. Challenge yourself to see how many you can do in 10 minutes!	(top right corner) Complete the questions for "Written Method (+ / -)". Remember to use column method. Choose either A, B or C to complete!	Complete the division questions using Bus Stop method. Click these links below. Bus Stop Method Bus Stop with Remainders Choose either A, B or C to complete. Top Tip Any remainders are carried to the next number!	Choose either A, B or C and complete the Equivalent Fractions questions. Remember equivalent fractions are **fractions** with different numerators and denominators that represent the same value. (Click for PPT) Click here for an interactive fraction wall. For a recap on equivalent fractions click here :)	"Fractions and decimals". Don't forget how the digits move on the place value grid, when x and ÷ by 10 and 100. (Click for a reminder!) Also remember your rounding skills! They may come in useful! Challenge! Question 1 matching fractions & decimals. Click here for a helpful hint sheet.
Art Go back out into your garden (if you can). Look at the plants and trees – look back to your drawing a couple of weeks ago. How have things changed? Make some observational drawings of what you can see – remember to label it.	**History** Play Beetle Drive and/ or find out about propaganda posters and create a propaganda poster for WW2. (This task can carry on throughout the week.) Click here for a Propoganda Power Point. Click here for Beetle Drive! Home	**Science** Sound How does sound travel? What do sound vibrations need to travel through? These are today's questions. Watch this video In your exercise book or in J2e you can write down either; a paragraph explaining how sound travels and what it travels through, or, you can draw a diagram which explains how sound	**French** Complete the 4th page of your French booklet. "Les parties du corps" Can you remember the names for the body parts? Continue to practise singing "Heads, shoulders, Knees and Toes" in French – can you teach it to someone else in your house?	**ICT** On J2E click on J2Code. Click on year 3 / 4 lesson plans. Complete lesson 2 – create a simple animation where the

	Economics!	travels to the ear and "mediums" it can travel through.		"Sprite" (the character) can cause something to happen by using an "if" block. Click on the picture above for video tutorial.
	Why not try to bake something or help an adult prepare dinner this eve, or ask a parent if they need any jobs doing round the house.	Remember to use scientific language in your work. Click here for a helpful word mat. Extension: What does sound travel through the quickest? Why?		