

## Year 4 Homework, Spring Term 1 Week 3

### Maths: Fun Five!



<p><b>One</b></p> <p>Write number sentences for this.</p>	<p><b>Four</b></p> <p>Complete the number track.</p> <p>12 14 16 18</p>	<p><b>One</b></p> <p>Calculate 800 divided by 4.</p>	<p><b>Four</b></p> <p>Complete the Part Whole model.</p>
<p><b>Two</b></p> <p>Complete the stem sentence.</p> <p>_____ 3s.</p>	<p><b>Five</b></p> <p>Spot the odd one out. Explain.</p> <p><math>5 \times 3</math></p> <p><math>5 + 5 + 5</math></p>	<p><b>Two</b></p> <p>Use <math>&gt;</math> or <math>=</math> to make the calculation correct.</p> <p><math>16 \times 8</math> <math>512 \div 4</math></p>	<p><b>Five</b></p> <p>Jane is dividing.</p> <p>"I have 764 and divide this by 7. The answer is 109 remainder 1."</p> <p>Do you agree with Jane? Explain your reasoning!</p>
<p><b>Three</b></p> <p>Write the multiplication sentence for</p> <p><math>2 + 2 + 2 + 2 = 8</math></p>		<p><b>Three</b></p> <p>Use bus stop method to calculate</p> <p><math>856 \div 4</math></p>	

**Quick Comprehension:** Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

### Spellings

#### Core

light  
might  
night  
right  
slight  
flight  
bright  
brightly  
brightest  
brightness  
going  
grow  
window  
only  
thought  
through

#### Support

cheek  
cheeky  
fur  
furry  
stone  
stony  
haze  
hazy  
donkey  
new  
dew  
few  
they  
too  
consider  
remember

### SPaG Challenge in books please

1 Draw lines to match the words to the correct tense.

	stayed	stared	go
	told	relax	
	run	bought	
	spoke	played	
	jump	are	

### Times Tables Activities

Please do some of the following:

- Daily times tables on TT Rockstars
- Daily time tables in booklet
- Times tables training grid
- Times tables wheels
- Daily chanting and oral questioning

Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday.

# Ozma and the Little Wizard

- 12 Once upon a time, in the beautiful Emerald City, lived an adored  
25 girl called Princess Ozma, who was ruler of all that country, and a  
35 little, withered old man known as the Wizard of Oz.
- 45 This little Wizard could do many strange and magical things,  
58 but he was a kind man, with merry, twinkling eyes and a sweet  
69 smile so, instead of fearing him because of his magic, everybody  
71 loved him.
- 82 Ozma wished that all the people who inhabited the pleasant Land  
95 of Oz should be happy and contented so one morning she decided to  
109 make a journey to all parts of the country to check. She asked the  
120 little Wizard to accompany her and he was glad to go.
- 132 "Shall I take my bag of magic tools with me?" he asked.
- 142 "Of course," said Ozma. "We may need a lot of  
146 magic before we return."



## Quick Questions



1. What did the Wizard of Oz want to take on the journey with him?

\_\_\_\_\_



2. Find and copy three adjectives the author uses to describe the Wizard of Oz.

\_\_\_\_\_



3. Why might Ozma and the Wizard need to use magic before they return?

\_\_\_\_\_

\_\_\_\_\_



Write one way that Ozma and the Wizard are similar and one way that they are different.

Similar: \_\_\_\_\_

Different: \_\_\_\_\_