## Maths: Fun Five! Answers in book please.

1. Count on in ones from 63 to 81 .
2. Start on 25 . Count on 5 . What number do you finish on?
3. Count from to
4. "When I count on from 64 I will say the number 48?" Is this correct?
5. Put the missing numbers on a number line.

|  |  |  | $\mid$ |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 94 | 95 | 96 | 97 |  |  |  |  | 104 |  |

1. What are the next numbers in the sequence?
2. Write this number in digits. Four thousand, three hundred and seventeen.
3. What number does the arrow represent?
1,000
$\downarrow 5,000$
4. What is 100 less than 667 ?
5. What is the value of 3 in 324 ?

Quick Comprehension: Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

## Spellings

| Core <br> diner <br> dinner <br> coma <br> comma <br> super <br> supper <br> hoping <br> hopping | Support <br> well |
| :---: | :---: |
| fish | do |
| wish | kind |
| miss | came |
| much | same |
| must | cake |
| stop | make |
| woman | take |
| women | back |
| down |  |
| woman |  |
| women |  |

## SPaG Challenge in books please

What is a noun?
What is an adjective?
What is a verb?

Please write the definition in your homework book.

## Times Tables Activities Please do some of the following: Daily times tables on TT Rockstars <br> Daily time tables in booklet Daily chanting and oral questioning

Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday.

4. What do you think happened next?
2. Do you think Howard Carter was scared? Use
Sum up the main points of this extract in 20
$\longrightarrow$


1. In what year was this text written?

