
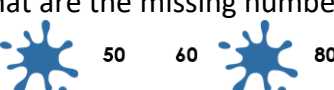
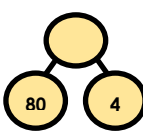





## Maths: Fun Five! Answers in book please.

- Count the numicon. 
  - What are the missing numbers?  

  - What number has been partitioned?  

  - Use crocodiles (< >) in your book to show which number is greater?  

  - Order these numbers from smallest to greatest. **52 71 36 17**
- What are the next numbers in the sequence? 800, 900, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
  - Write down all the different 3 digit numbers that can be made with these digits. **8 1 3**
  - What number is represented?  

  - Compare these numbers. 898  989
  - "639 has 63 tens and 9 ones" Is this correct? Explain your answer.

**Quick Comprehension:** Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

## Spellings

Core	Support
messed	helping
kissed	asking
bossed	being
fussed	going
batter	doing
battle	saying
button	rain
mutton	pain
thing	main
things	mail
something	sail
well	tail
tell	that
fell	then
earth	earth
early	early

## SPaG Challenge in books please

Draw lines from the nouns below to the correct label.

game

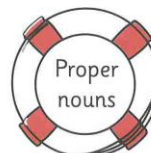
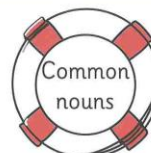
tree

London

dog

Daniel

December



Tuesday

money

house

Rachel

America

book

## Times Tables Activities

Please do some of the following:

Daily times tables on TT Rock Stars

Daily time tables in booklet

Times tables training grid

Times tables wheels

Daily chanting and oral questioning

Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday.