







YEAR 4      Week Commencing 22nd June 2020

Monday 22nd	Tuesday 23rd	Wednesday 24th	Thursday 25th	Friday 26th
<p>Need a reminder on how to use the written methods for + - x ÷</p> <p>Addition   Subtraction   Multiplication   Division - remainders, no remainders</p> <p>Remember, the <i>word of the day</i> has been left blank so you can <b>choose your own "Word of the Day"</b></p> <p>Check out the Collins Dictionary word of the day.</p>				
Morning Work Answers	Morning Work Answers	Morning Work Answers	Morning Work Answers	Morning Work Answers
<p><u>Home Economics!</u></p> <p>Part of home economics is learning how to communicate politely to other people, so throughout this week remember to say, 'please', 'thank you', 'Can I/May I' (instead of 'I want') and 'excuse me' (instead of 'what').</p> <p>Phone etiquette is also a vital skill that will last a lifetime. Click here for a script to teach your children how to speak on the phone safely and politely. <u>I challenge you!</u></p> <p>Now, we have been spending a lot of time at home and I know some of you are forgetting to do one vital thing... to <i>brush your teeth</i>! So, I challenge you to brush your teeth, twice a day, for 2 minutes each time. That's only 30 seconds per side. Click here for a helpful reminder video on how to brush your teeth. Adults will be checking!</p>				
<p><u>Spelling &amp; Handwriting</u></p> <p>Using this week's spelling list, write each word in your handwriting book and write at least 1 line of each spelling word.</p> 	<p><u>SPAG</u></p> <p>Complete this SPAG mat.</p>  <p>(Click the picture to download.)</p> <p>There are 3 different levels to choose from and answers are provided.</p>	<p><u>Literacy</u></p>  <p>(Click the picture. Scroll down it is the third video on the website.)</p> <p>Watch the film on Literacy Shed and think about what you can see in the desert. What would you expect to see in the desert?</p> <p>Collect powerful vocabulary to</p>	<p><u>Literacy</u></p>  <p>(Click the picture. Scroll down it is the third video on the website.)</p> <p>What are the 6 key parts to the clip?</p> <p>Create a comic strip which includes these key parts. Write a sentence</p>	<p><u>Literacy</u></p>  <p>(Click the picture. Scroll down it is the third video on the website.)</p> <p>Speech – the clip has no dialogue. Imagine what the brothers would be saying to each other if</p>

<p>(Click to enlarge)</p> <p>Click the picture for the year 3 &amp; 4 spelling list for alternate spellings.</p>  <p>Click <a href="#">here</a> to play an interactive spelling game, it's a great way to learn key spellings!</p> <p><u>Extension:</u></p> <p>Choose at least 3 of the trickiest spellings and write them in sentences in your handwriting book.</p> <p>Remember to keep your handwriting super neat.</p> <p>Check this <a href="#">link</a> for a recap of handwriting tips.</p>	<p>Alternatively, complete ' <a href="#">Pet Care of a Guinea Pig</a>'. There are 3 differentiated levels with answers attached.</p> <p>Or, edit this '<a href="#">Bushfire</a>' story, changing the nouns and adverbs.</p>	<p>describe the setting. Concentrate on using senses, adjectives and prepositions.</p> <p>Write a setting description. Can you include features of imagery such as similes, metaphors and personification?</p> <p>Top Tips!</p> <p>Sense words include what you see, hear, smell, touch and taste.</p> <p>Adjectives - describing words.</p> <p>Prepositions - where an object is placed, e.g. under, over, beside, next to etc.</p> <p>Similes - compare one thing to something else (like or as).</p> <p>Metaphors - say one thing is something else, e.g. "The burning orange in the sky."</p> <p>Personification - Giving an object or thing a living quality. "The thunder roared" "The branches of the tree waved."</p> <p>Try to vary your sentence starters!</p>	<p>under each one to explain the clip.</p> <p>Click <a href="#">here</a> for a template.</p>	<p>there were a dialogue.</p> <p>Complete the <a href="#">speech bubbles</a> for each man. Click <a href="#">here</a> for a reminder on how to use inverted commas, (speech marks).</p> <p>Write a paragraph, including dialogue – correctly punctuated.</p> <p>Top Tips!</p> <p>Remember to put punctuation inside the speech marks.</p> <p>Start a new line each time someone else talks.</p> <p>Mix dialogue with description!</p>
<p><a href="#">Maths Investigate!</a></p>	<p><a href="#">Maths</a> Target Your Maths</p>	<p><a href="#">Maths</a></p>	<p><a href="#">Maths</a> Target your Maths</p>	<p><a href="#">Fractions Friday</a></p>

Get your thinking caps on!



Top Tip!

Create a list & work systematically!

Investigation A  
Investigation B  
Investigation C

Answers 67-76  
Answers 77-83



Alternatively, check out today's BBC Daily Maths Lesson.

Or, you can play a times table game on **Education City Hit the Button**

Multiplication Facts Review 2, (page 36).



Answer either A, B or C of the multiplication & division questions.

Remember to use you times table facts and for division to say "how many?"

Answers page 8.



Alternatively, check out today's BBC Daily Maths Lesson.



Towers Investigation

Download [this worksheet](#) or view and answer in your exercise book.

Have a go at completing this addition investigation.

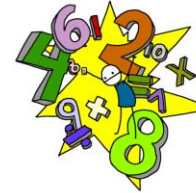
Alternatively, complete Target your Maths page 29, Magic Squares.

Answers page 6.  
Top Tip!

Trial & error. If at first you do not succeed, try, try, try again!



Written Method for Division, (page 52).



Practise using Bus Stop division.

Division - remainders, no remainders

Answers page 11.

Or, you can play a times table game on **Education City Hit the Button**  
TT Rockstars  
Doodle Maths

Target Your Maths, (page 69).



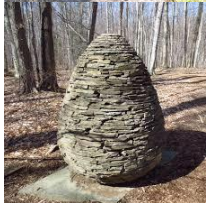



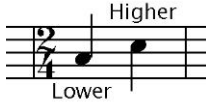

Fractions of Quantities 3.

Complete either A, B or C.

Answers page 14.  
Click [here](#) for a reminder on how to find a fraction of an amount.  
Click [here](#) for a helpful Power point to guide you through.



Alternatively, check out today's BBC Daily Maths Lesson.

<p>TT Rockstars Doodle Maths</p> <p>Any login issues contact Mrs Tandy. (Email address at the top of the page).</p>				
<p><u>Art</u></p> <p>Andy Goldsworthy study.</p>  <p>This week we are exploring stones.</p> <p>Andy has created many sculptures using stones and rocks. This week try to create your own sculpture using stones or any other objects you can find around your home.</p>  	<p><u>Science</u></p> <p>Habitats</p> <p>Vertebrates</p>  <p>Today you are going to learn how to classify animals according to vertebrates and invertebrates.</p> <p>Click <a href="#">here</a> for the lesson power point.</p> <p>Click <a href="#">here</a> for the activity and click <a href="#">here</a> for the sheet.</p> <p>Click <a href="#">here</a> for photo cards to sort.</p>	<p><u>D.T</u></p> <p><u>Shadow Puppet Theatre!</u></p> <p>Create your own shadow puppet theatre show based on one of your favourite story books.</p>  <p>All you need is...</p> <p>A box (shoe box, cereal etc). Tissue paper, tracing paper or greaseproof paper. Card to cut out shapes and characters. Sticks to attach the characters. Your favourite story. Glue or tape. scissors.</p> <p>Click <a href="#">here</a> for a tutorial on how to make it.</p> <p>Thank you to a member of Lime Class for the idea.</p>	<p><u>P.E</u></p>  <p>Hand Eye Coordination Challenge!</p> <p>Click <a href="#">here</a> for a CM sports challenge!</p> <p><u>Music</u></p>  <p>Pitch</p> <p>Pitch is about how high or low a sound is. Click <a href="#">here</a> for a Power point explaining Pitch and for fun activities.</p>	<p><u>ICT</u></p>  <p>(Click) Dance Mat Typing.</p> <p>For the next few week's we are going to focus on typing skills.</p> <p>Being able to type properly is a vital skill for working successfully on computers.</p> <p>Follow these Dance Mat Typing lessons carefully and properly – make sure you keep your hands and fingers in the correct positions.</p>



Safety first.

Don't lift anything that you  
can't lift yourself.

Make sure stones do not have  
sharp edges.

Do not throw any stones.

Alternatively, use sticks, leaves  
or anything else you can find  
outside.

Don't forget to take a photo  
and send it to your teacher!

