


## Week 2 - Commencing 23rd March 2020

To view on a mobile device, rotate your screen to landscape.

Monday	Tuesday	Wednesday	Thursday	Friday
<a href="#">Morning Work</a>	<a href="#">Morning Work</a>	<a href="#">Morning Work</a>	<a href="#">Morning Work</a>	<a href="#">Morning Work</a>
Day 1	Day 2	Day 3	Day 4	Day 5
<b><u>Maths</u></b>	<b><u>Maths</u></b>	<b><u>Maths</u></b>	<b><u>Maths</u></b>	<b><u>Maths</u></b>
Maths on Target Booklet Page 11- A1 Mental Strategies (+/-).  (see the Useful links and resources table below for booklet)	Maths on Target Booklet Page 16- B1 Mental Strategies.  (+/-)  (see the Useful links and resources table below for booklet)	Choose an area and watch the teaching video, then complete the matching activity underneath it.  <a href="#">BBC Bitesize</a>  <a href="#">(+/-)</a>	Work your way through the games that focus on adding and subtracting.  <a href="#">Education City</a>  <a href="#">(+/-)</a>  	Practise your times tables.  <a href="#">TT Rockstars</a>  <a href="#">Youtube songs</a>  Times Tables book  <i>Challenge: can you beat your parents?!</i>  Play a game of War using a deck of cards  (take half the deck each- turn one card each and multiply them

				<p>together- the first to get the correct answer wins that pair!)</p> <p>A=1</p> <p>J=11</p> <p>Q/K=12</p>
<p><b><u>Literacy</u></b></p> <p>Story Writing</p> <p>Use any <a href="#">Literacy Shed</a> stimuli</p> <p><b>(THIS LINK HAS BEEN UPDATED TO A MORE SUITABLE STIMULI)</b></p> <p>Create a mind-map of interesting vocabulary about the picture you choose.</p> <p>You can always use a thesaurus to up-level your word choices.</p>	<p><b><u>Literacy</u></b></p> <p>Continued...</p> <p><a href="#">Plan your story</a></p> <p>Use or draw the story mountain in your book and add notes for each section. Be as creative as you like with your story!</p> <p>Remember- this is just a plan so make notes on the key information you want to add.</p> <p>You can link this to re-telling the Oktapodi video or</p>	<p><b><u>Literacy</u></b></p> <p>Continued...</p> <p>Write a draft of your story.</p> <p>Turn your notes into detailed sentences.</p> <p><b>Don't forget</b></p> <p><a href="#">-CAP openers</a></p> <p>-Punctuation</p> <p>-Use the senses (smell, taste, feel, see, hear)</p> <p>- Extend your sentences</p>	<p><b><u>Literacy</u></b></p> <p>Continued...</p> <p><a href="#">Edit and improve</a> your writing</p> <p>Take this opportunity to edit your writing.</p> <p><b>Have you checked:</b></p> <p>-Your sentences make sense</p> <p>-You have the correct punctuation</p> <p>-You have interesting vocabulary</p> <p>-You have used a</p>	<p><b><u>Literacy</u></b></p> <p>Continued...</p> <p>Publish your story</p> <p>Write your story up in neat or use a computer document.</p> <p>Feel free to add illustrations too.</p> <p>We look forward to reading your finished story!</p>

	create your own story.	using conjunctions <a href="#">FANBOYS</a> <a href="#">AWhITEBUS</a>	dictionary/spell check/adult to check your spellings	
<a href="#">Afternoon Work</a>  Theme  Create a poster of what you have learnt so far about how Cookie Monster can be <a href="#">healthy</a> .	<a href="#">Afternoon Work</a>  CGP Books  or  <a href="#">Doodlemaths</a>  or  <a href="#">TT Rockstars</a>	<a href="#">Afternoon Work</a>  Theme  Continue with your poster.  Don't forget punctuation, spellings and pictures.	<a href="#">Afternoon Work</a>  Reading  <a href="#">Summarise</a> a chapter or section of your reading book.  Written/Draw	<a href="#">Afternoon Work</a>  Art  <a href="#">Observational Drawing</a>  Sketch an object found in your house e.g. fruit, flower, toy etc.  Remember to look at shape, shadow, light, texture.