

# KS2 Spelling Practice Activity Book

## Year 3

### e.book version

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# KS2 Spelling Practice Activity Book - Year 3 (Spelling Phases 7, 8 and 9)

by Helen Sheridan and Linda Cartwright

## Introduction

This book is one in a series of nine, which provides support for spelling for children at Key Stage 2 to accompany Sheridan and Cartwright's 'Weekly Spelling Lists' published by 'Topical Resources'. These books give children the opportunity to '**practise, explore and investigate**' as well as '**apply, assess and reflect**' spelling at their own level. The series contains the following titles:

## KS2 – Spelling Practice Activity Books...

**Revision Book 1** – (Spelling Phases 3 and 4)

**Revision Book 2** – (Spelling Phase 5 Part 1)

**Revision Book 3** – (Spelling Phase 5 Part 2 and Phase 6)

**Year 3** – (Spelling Phases 7, 8 and 9)

**Year 4** – (Spelling Phases 10, 11 and 12)

**Year 5** – (Spelling Phases 13, 14 and 15)

**Year 6** – (Spelling Phases 16, 17 and 18)

**Extension Book 1** – (Mixed Lists A, B and C)

**Extension Book 2** – (Mixed Lists D, E and F)

In order for children to accurately be given the correct level of spelling, a diagnostic test is included in the original 'KS2 Weekly Spelling Lists' with instructions on how to administer. This will help you to place each child on the correct phase within the series.

In this series of Spelling Practice Activity Books an activity sheet which allows children to **explore and investigate** the spellings within their list is provided for each week. At the bottom of each activity sheet there is an extension task, using words from the 2014 English Curriculum, for pupils to **apply, assess and reflect** upon their learning. In addition to this, there is a 'Look, Say, Cover, Write, Check' activity provided for each week – this can be used for homework or as an independent activity in order for children to **practise** their spellings.

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## Contents

<b>Phase 7</b>	
Week 1	2
Week 2	4
Week 3	6
Week 4	8
Week 5	10
Week 6	12
Week 7	14
Week 8	16
Week 9	18
Week 10	20
Week 11	22
Week 12	24
<b>Phase 8</b>	
Week 1	26
Week 2	28
Week 3	30
Week 4	32
Week 5	34
Week 6	36
Week 7	38
Week 8	40
Week 9	42
Week 10	44
Week 11	46
Week 12	48
<b>Phase 9</b>	
Week 1	50
Week 2	52
Week 3	54
Week 4	56
Week 5	58
Week 6	60
Week 7	62
Week 8	64
Week 9	66
Week 10	68
Week 11	70
Week 12	72

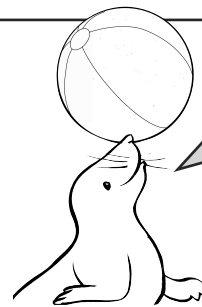
Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

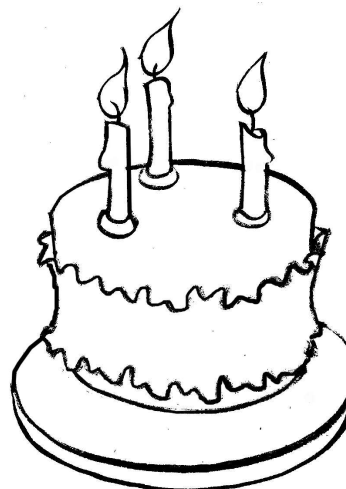
well  
unwell  
do  
undo  
kind  
unkind  
came  
game  
same  
cake  
make  
take  
back  
down

e	m	u	n	w	e	l	l
k	i	n	d	e	m	m	e
c	a	k	e	l	a	s	w
c	k	i	d	l	k	a	o
a	u	n	d	o	e	m	t
m	u	d	g	a	m	e	a
e	d	d	a	b	a	c	k
d	o	w	n	w	u	c	e



**Activity 2:**  
Circle all the 'a - e' words.

shake	game	whole	make
poke	train	fail	home
like	came	same	gate



**Activity 3:**  
Draw an arrow to match the word with its opposite.

well	→	forward
do		unkind
kind		up
same		undo
back		different
down		unwell

**English Curriculum Essential Words**

woman      women

Use the two words to complete the following sentences:

- There were three \_\_\_\_\_
- There was one \_\_\_\_\_





Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
well				
unwell				
do				
undo				
kind				
unkind				
came				
game				
same				
cake				
make				
take				
back				
down				
woman				
women				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

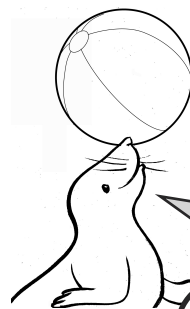
helping  
asking  
being  
going  
doing  
saying  
rain  
pain  
main  
mail  
sail  
tail  
that  
then

h	e	l	p	i	n	g	a	b
d	b	s	a	i	l	a	s	e
a	t	a	i	l	n	g	k	i
t	h	e	n	l	n	o	i	n
n	a	n	s	a	y	i	n	g
e	t	m	d	o	i	n	g	h
g	m	a	i	l	i	g	i	m
r	a	i	n	t	n	i	a	g
g	t	n	m	n	i	h	g	n



**Activity 2:**  
Match the homophones.

sale	→	tail
pane		main
rein		sail
tale		rain
male		pain
mane		mail



**Activity 3:**  
Write these words in alphabetical order.

going, doing, saying, asking, helping, being.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**English Curriculum Essential Words**

earth early

Write four more words that contain 'ea':

\_\_\_\_\_

\_\_\_\_\_





Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
helping				
asking				
being				
going				
doing				
saying				
rain				
pain				
main				
mail				
sail				
tail				
that				
then				
earth				
early				

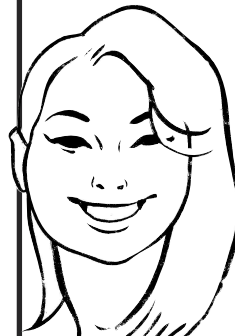
Name \_\_\_\_\_ Date \_\_\_\_\_

**Activity 1:**

Find the words from your spelling list in this Wordsearch.

coming  
taking  
hoping  
liking  
making  
smiling  
day  
say  
may  
stay  
stray  
today  
will  
all

m	a	k	i	n	g	c	s
t	o	d	a	y	t	o	t
w	i	l	l	w	a	m	a
d	a	y	l	w	k	i	y
g	n	h	o	p	i	n	g
s	m	i	l	i	n	g	s
l	i	k	i	n	g	k	a
s	t	r	a	y	m	a	y



**Activity 2:**

Unjumble the letters, then complete the word sums.

k a m + ing = \_\_\_\_\_

p o h + ing = \_\_\_\_\_

o m c + ing = \_\_\_\_\_

l m s i + ing = \_\_\_\_\_

a t k + ing = \_\_\_\_\_

**Activity 3:**

Choose the correct word to complete the sentences.

1. I am going swimming with my friends \_\_\_\_\_. (day/today)
2. We found a \_\_\_\_\_ cat, so we kept it. (stray/stay)
3. It was too hot to \_\_\_\_\_ outside in the sunshine. (say/stay)
4. The paint \_\_\_\_\_ take a long time to dry. (day/may)
5. It rained all \_\_\_\_\_ on Saturday. (day/today)

**English Curriculum Essential Words**

learn heard

How many consonants and how many vowels are in these two words?

Consonants

Vowels





Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
coming				
taking				
hoping				
liking				
making				
smiling				
day				
say				
may				
stay				
stray				
today				
will				
all				
learn				
heard				



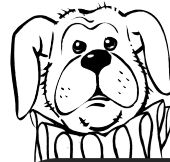
Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

able  
table  
fable  
cable  
stable  
gable  
seen  
been  
queen  
keep  
sleep  
sheep  
was  
how

a	e	a	s	k	e	e	p
a	b	l	e	h	o	w	b
l	b	e	e	n	t	n	q
c	a	a	n	f	a	s	u
l	a	b	c	a	b	l	e
t	b	g	a	b	l	e	e
s	t	a	b	l	e	e	n
w	a	s	h	e	e	p	b



**Activity 2:**  
Circle the correct spellings.



cabel	cabul	cable	stabul	stable	stayble
table	tabel	tabul	fabel	fable	fabel
abble	abel	able	gabel	gabelle	gable

**Activity 3:**  
Choose the correct word to complete the sentences.

**been, keep, queen, sleep, seen, sheep**

- The \_\_\_\_\_ escaped from their pen.
- The \_\_\_\_\_ stood on the balcony and waved to all the people.
- I have \_\_\_\_\_ helping my dad to tidy the garden.
- My gran likes to have a little \_\_\_\_\_ after her lunch.
- The girl asked if we had \_\_\_\_\_ her cat.
- I like to \_\_\_\_\_ my bedroom tidy.

**English Curriculum Essential Words**

heart      increase

How many letters in each of these words?

heart

increase





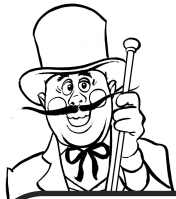
Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
able				
table				
fable				
cable				
stable				
gable				
seen				
been				
queen				
keep				
sleep				
sheep				
was				
how				
heart				
increase				

Name \_\_\_\_\_

Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

little  
kettle  
nettle  
bottle  
cattle  
rattle  
tea  
sea  
seat  
each  
teach  
reach  
he  
be

e	s	e	a	e	e	h	l
a	e	r	t	o	n	e	b
c	a	t	t	l	e	s	l
h	t	b	e	i	t	e	t
e	s	r	a	t	t	l	e
l	b	o	t	t	l	e	a
k	e	t	t	l	e	e	c
e	t	c	r	e	a	c	h



**Activity 2:**  
Circle all the 'ea' words.



teach	see	tea
sea	each	meet
been	need	meat
reach	please	seat

**Activity 3:**  
Find the word from your spelling list and write it next to the correct meaning.

1. You can sit on this \_\_\_\_\_
2. Something that boils water \_\_\_\_\_
3. A baby's toy \_\_\_\_\_
4. A container that holds liquid \_\_\_\_\_
5. The same as small \_\_\_\_\_
6. You can see herds of them in fields \_\_\_\_\_

**English Curriculum Essential Words**

breath breathe

Use the two words to complete the following sentences:

1. Make sure that you \_\_\_\_\_ deeply.
2. Sam took a very deep \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
little				
kettle				
nettle				
bottle				
cattle				
rattle				
tea				
sea				
seat				
each				
teach				
reach				
he				
be				
breath				
breathe				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

refill  
recall  
repay  
replay  
return  
revisit  
bow  
low  
blow  
slow  
glow  
show  
as  
at

e	c	r	r	e	p	a	y
o	o	r	e	c	a	l	l
b	o	w	f	p	s	a	o
r	e	v	i	s	i	t	w
r	e	p	l	a	y	s	s
r	p	b	l	o	w	l	h
r	e	t	u	r	n	o	o
v	l	l	g	l	o	w	w



**Activity 2:**  
Write the 4 words that have exactly four letters in this grid.




**Activity 3:**  
Add the prefix 're' to the words below to make words in your spelling list.

pay, call, play, visit, fill, turn.

---

---

---

---

---

---

---

---

**English Curriculum Essential Words**

different      difficult

How many consonants and how many vowels are in these two words?

Consonants

Vowels



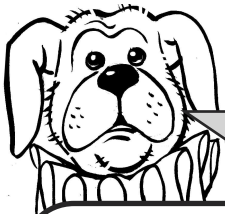


Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
refill				
recall				
repay				
replay				
return				
revisit				
bow				
low				
blow				
slow				
glow				
show				
as				
at				
different				
difficult				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

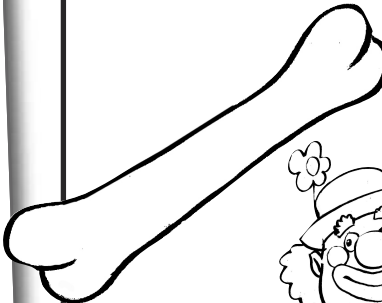
unwell  
unpick  
unzip  
unseen  
unhappy  
undo  
bone  
stone  
phone  
nose  
close  
rose  
the  
she

t	h	e	y	u	n	d	o
p	u	p	u	n	z	i	p
u	n	h	a	p	p	y	a
n	w	o	s	i	u	n	w
s	e	n	h	c	b	o	r
e	l	e	e	k	o	s	o
e	l	s	t	o	n	e	s
n	c	l	o	s	e	o	e



**Activity 2:**  
Draw an arrow to match the opposites.

do	→	unwell
happy		unzip
pick		unseen
seen		undo
well		unhappy
zip		unpick



**Activity 3:**  
Colour all the 'one' words red.  
Colour all the 'ose' words blue.

bone she stone  
the lose  
nose phone close



**English Curriculum Essential Words**

guard guide

Write three more words that start with 'gu':

\_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
unwell				
unpick				
unzip				
unseen				
unhappy				
undo				
bone				
stone				
phone				
nose				
close				
rose				
the				
she				
guard				
guide				



Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

demist  
debug  
decamp  
decode  
deform  
defuse  
road  
toad  
load  
coat  
goat  
throat  
look  
too

u	t	g	d	r	c	o	o	o
d	e	b	u	g	o	a	t	e
p	d	d	e	f	o	r	m	t
d	d	e	f	u	s	e	l	h
d	e	c	o	d	e	f	o	r
r	o	a	d	h	t	t	o	o
d	e	m	i	s	t	a	k	a
e	o	p	h	a	c	o	a	t
l	t	o	a	d	l	o	a	d



**Activity 2:**  
Sort out these mixed up words.



edocde = de \_ \_ \_ \_  
stimde = de \_ \_ \_ \_  
efsude = de \_ \_ \_ \_  
mrofde = de \_ \_ \_ \_  
gubde = de \_ \_ \_ \_  
mpacde = de \_ \_ \_ \_

**Activity 3:**  
These words have spelling mistakes.  
Write them out with the correct spelling.

gaot → \_\_\_\_\_  
toda → \_\_\_\_\_  
raod → \_\_\_\_\_  
tcoa → \_\_\_\_\_  
loda → \_\_\_\_\_  
troath → \_\_\_\_\_

**English Curriculum Essential Words**

regular particular

Can you find two small words within the word 'particular'? Then, on another sheet of paper, can you spell 'regular' without looking?

\_\_\_\_\_





Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
demist				
debug				
decamp				
decode				
deform				
defuse				
road				
toad				
load				
coat				
goat				
throat				
look				
too				
regular				
particular				

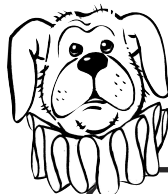
Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

- dislike
- disown
- disobey
- discover
- disarm
- discount
- my
- by
- try
- shy
- sky
- why
- go
- no

s	d	i	d	h	g	s	s
e	i	d	i	s	o	w	n
r	d	i	s	o	b	e	y
d	i	s	c	o	v	e	r
b	s	l	o	n	o	r	m
y	a	i	u	h	s	k	y
y	r	k	n	w	h	y	i
n	m	e	t	r	y	g	n



**Activity 2:**  
Choose the correct word from your spelling list to complete the sentence.

1. If you \_\_\_\_\_ the rules, you will get into trouble.
2. Lots of people \_\_\_\_\_ the cold weather.
3. We got a \_\_\_\_\_ on our shopping because we spent £50.
4. The policeman tried to \_\_\_\_\_ who the thief was.
5. The soldiers were ordered to \_\_\_\_\_ their weapons.

**English Curriculum Essential Words**

calendar      popular

How many consonants and how many vowels are in these two words?

Consonants       Vowels



**Activity 3:**  
Circle the matching word.



shy	fly	sky	shy	try
by	my	try	by	shy
sky	sky	spy	ski	try
my	fly	dry	sty	my
why	sty	spy	fry	why
no	go	so	no	do
go	do	so	go	no

Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
dislike				
disown				
disobey				
discover				
disarm				
discount				
my				
by				
try				
shy				
sky				
why				
go				
no				
calendar				
popular				

Name \_\_\_\_\_ Date \_\_\_\_\_

**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

prefix  
prepare  
prefer  
pretend  
predict  
present  
lie  
pie  
die  
tie  
tied  
tried  
to  
into

p	r	e	p	a	r	e	r
r	t	p	r	e	f	i	x
e	p	r	e	s	e	n	t
t	i	e	d	i	e	t	o
e	e	f	i	d	i	o	x
n	f	e	c	t	l	p	e
d	f	r	t	r	i	e	d
e	i	r	t	i	e	i	p

**Activity 2:**  
Sort all the words from your spelling list into the correct boxes.

Two letter words

1

Four letter words

2

Three letter words

4

Five letter words

1

Seven letter words

4

Six letter words

2

**English Curriculum Essential Words**

grammar      peculiar

Use the two words to complete the following questions:

- Which of the two words is a synonym for odd? \_\_\_\_\_
- Which of the two words means the correct use of language?  
\_\_\_\_\_

**Activity 3:**  
Complete this table:

tie	die
↓	↓
tied	
↓	↓
tried	

Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
prefix				
prepare				
prefer				
pretend				
predict				
present				
lie				
pie				
die				
tie				
tied				
tried				
to				
into				
grammar				
peculiar				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

arm  
disarm  
like  
dislike  
trust  
distrust  
high  
light  
right  
night  
might  
fight  
now  
down

s	g	d	i	s	a	r	m	r
i	l	i	r	t	a	r	m	r
d	i	s	t	r	u	s	t	i
n	g	l	m	u	d	l	d	g
i	h	i	i	s	f	i	o	h
g	t	k	g	t	i	k	w	t
h	n	e	h	o	g	e	n	d
t	o	u	t	h	h	i	g	h
g	w	s	h	s	t	d	i	h

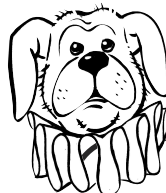
**Activity 2:**  
Complete the table with the opposites.



arm	→	
like	→	
trust	→	



**Activity 3:**  
Fill in the missing words to complete the sentence (the first letter of the word is given).



1. I like to look at the stars in the **n** \_\_\_\_\_ sky.
2. If I am good, I **m** \_\_\_\_\_ be allowed to stay up later tonight.
3. The room was dark so I switched the **l** \_\_\_\_\_ on.
4. Jack put the heavy bundle **d** \_\_\_\_\_ on the floor.
5. My cat got into a **f** \_\_\_\_\_ with another cat.

**English Curriculum Essential Words**

February      library

Use the two words to complete the following questions:

1. Why does 'February' have a capital letter?

\_\_\_\_\_

2. Which letter appears twice in 'library'?



Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
arm				
disarm				
like				
dislike				
trust				
distrust				
high				
light				
right				
night				
might				
fight				
now				
down				
February				
library				



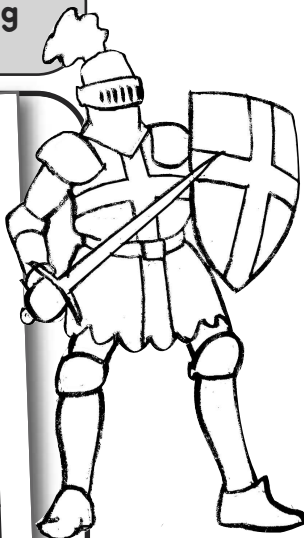
Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

fair  
unfair  
able  
unable  
tidy  
untidy  
sigh  
sight  
bright  
fright  
flight  
knight  
all  
off

u	n	a	b	l	e	o	f	f
n	l	f	r	i	g	h	t	a
f	t	l	i	a	b	l	e	i
a	s	i	g	h	t	t	i	r
i	i	g	h	a	i	i	i	n
r	g	h	t	i	d	n	g	o
i	h	t	t	g	y	r	a	h
k	n	i	g	h	t	l	l	f
u	n	t	i	d	y	f	l	d



**Activity 2:**  
Write down all the six letter words from your spelling list.

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**Activity 3:**  
Choose the correct word to complete the sentence.

1. My mum told me that I had to \_\_\_\_\_ my room. (tidy/untidy)
2. The boy was upset because he was \_\_\_\_\_ to find his toy. (able/unable)
3. We had a great time at the \_\_\_\_\_. (fair/unfair).
4. The room was \_\_\_\_\_ because everything was in a mess. (tidy/untidy)

**English Curriculum Essential Words**

ordinary      therefore

Which two-letter pattern appears in both of the words?

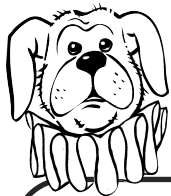


Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
fair				
unfair				
able				
unable				
tidy				
untidy				
sigh				
sight				
bright				
fright				
flight				
knight				
all				
off				
ordinary				
therefore				

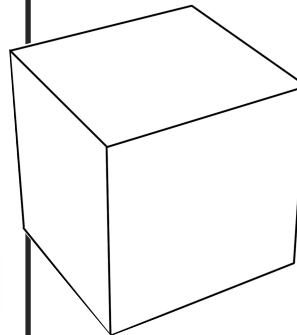
Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

- quick
- quicker
- quickest
- cold
- colder
- coldest
- late
- later
- latest
- cube
- tube
- rude
- where
- there

q	u	i	c	k	e	s	t	c
u	a	c	o	q	u	i	c	k
i	c	r	l	a	t	e	s	t
c	o	l	d	e	r	u	c	h
k	l	a	e	e	l	i	c	e
e	d	t	s	d	a	a	u	r
r	d	e	t	q	t	u	b	e
l	e	r	w	h	e	r	e	e
r	u	d	e	b	i	c	a	r



**Activity 2:**  
Complete the table with the opposites.



Root Word	Add 'er'	Add 'est'
quick	quicker	
		coldest
fast		
	softer	
sharp		
		darkest



**Activity 3:**  
Choose the correct word to complete the sentences.

**cube, rude, tube**

- To be impolite is to be \_\_\_\_\_.
- A soft container to hold toothpaste is a \_\_\_\_\_.
- A solid object that has six equal square faces is a \_\_\_\_\_.

**English Curriculum Essential Words**

forward      separate

Which two-letter pattern appears in both of the words?



Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
quick				
quicker				
quickest				
cold				
colder				
coldest				
late				
later				
latest				
cube				
tube				
rude				
where				
there				
forward				
separate				

Name \_\_\_\_\_ Date \_\_\_\_\_

**Activity 1:**

Find the words from your spelling list in this Wordsearch.

big  
bigger  
biggest  
happy  
happier  
happiest  
funny  
funnier  
funniest  
cue  
due  
Sue  
he  
we

f	b	n	d	y	f	t	f	b	S
g	a	i	n	h	u	u	b	i	g
h	h	S	n	a	n	e	n	g	i
f	n	u	s	p	n	r	S	g	e
d	u	e	a	p	i	c	u	e	s
h	a	p	p	i	e	s	t	r	h
b	i	g	g	e	s	t	g	e	a
i	e	e	u	r	t	w	e	b	p
f	u	n	n	y	h	e	e	s	p
f	u	n	n	i	e	r	n	e	y



**Activity 2:**

Fill in the missing words from your spelling list to complete the sentences.

- The horse is big, the elephant is **b** \_\_\_\_\_ but the dinosaur is the **b** \_\_\_\_\_.
- My mum is **f** \_\_\_\_\_, my brother is **f** \_\_\_\_\_ but my dad is the **f** \_\_\_\_\_ in our family.
- When we found the missing dog, we were **h** \_\_\_\_\_, the owner was **h** \_\_\_\_\_ but the dog was the **h** \_\_\_\_\_.

**Activity 3:**

Colour all the words that contain 'ue' in red.



new      clue      due

nose      one      glue      few

blue      who      too      cue      two

**English Curriculum Essential Words**

appear      disappear

Think of three more words that have the prefix 'dis':



Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
big				
bigger				
biggest				
happy				
happier				
happiest				
funny				
funnier				
funniest				
cue				
due				
Sue				
he				
we				
appear				
disappear				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

- crisp
- crispy
- sun
- sunny
- smoke
- smoky
- bone
- bony
- monkey
- zoo
- soon
- moon
- be
- she

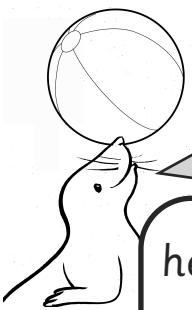
s	m	o	k	y	b	r	b
m	o	s	m	n	o	c	o
o	o	e	s	u	n	r	n
k	n	y	s	h	e	i	y
e	o	s	c	r	i	s	p
z	o	o	s	n	b	p	s
o	m	o	n	k	e	y	h
s	u	n	n	y	n	b	y



**Activity 2:**  
Complete the root words on the table.



Root Word	Adjective
smoke	smoky
	crispy
	bony
	sunny
	shiny
	foggy



**Activity 3:**  
Solve these anagrams.

- hes \_\_\_\_\_
- nomo \_\_\_\_\_
- eb \_\_\_\_\_
- noos \_\_\_\_\_
- ozo \_\_\_\_\_
- nus \_\_\_\_\_

**English Curriculum Essential Words**

interest      perhaps

How many consonants and how many vowels are in these two words?

Consonants       Vowels





Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
crisp				
crispy				
sun				
sunny				
smoke				
smoky				
bone				
bony				
monkey				
zoo				
soon				
moon				
be				
she				
interest				
perhaps				



Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

cheek  
cheeky  
fur  
furry  
stone  
stony  
haze  
hazy  
donkey  
new  
dew  
few  
they  
too

n	s	e	s	c	s	e	c
f	u	r	f	o	t	o	h
u	e	e	s	t	o	n	e
r	t	f	e	w	n	c	e
r	h	h	a	z	y	h	k
y	e	d	o	n	k	e	y
f	y	e	h	a	z	e	s
n	e	w	t	o	o	k	c



**Activity 2:**  
These words contain spelling mistakes. Copy them out correctly.

stoney → \_\_\_\_\_  
firry → \_\_\_\_\_  
hazey → \_\_\_\_\_  
cheekey → \_\_\_\_\_  
donky → \_\_\_\_\_  
thay → \_\_\_\_\_



**Activity 3:**  
Choose the correct word to complete the sentences.

**English Curriculum Essential Words**

consider      remember

Think of three more words that end in 'er':

\_\_\_\_\_

\_\_\_\_\_



1. The grass was covered with early morning \_\_\_\_\_. (due/dew)
2. I am going to get a \_\_\_\_\_ pair of trousers. (new/knew)
3. We are going out, would you like to come \_\_\_\_? (two/too/to)



Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
cheek				
cheeky				
fur				
furry				
stone				
stony				
haze				
hazy				
donkey				
new				
dew				
few				
they				
too				
consider				
remember				



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

ash  
ashes  
bush  
bushes  
rope  
ropes  
shoe  
shoes  
lips  
tune  
use  
rule  
with  
this

s	p	s	a	s	a	r	e
l	i	p	s	w	s	o	h
i	p	b	h	i	h	p	t
r	o	p	e	t	o	e	h
u	b	u	s	h	e	s	i
l	w	s	b	u	s	h	s
e	u	e	h	o	e	o	u
r	e	i	t	u	n	e	e

Name \_\_\_\_\_ Date \_\_\_\_\_

**Activity 2:**  
Complete the table using words from your spelling list. The first one has been done for you.



Singular	Plural
lip	lips



**Activity 3:**  
Choose the correct word to complete the sentences.

**use, this, rule, tune, with**

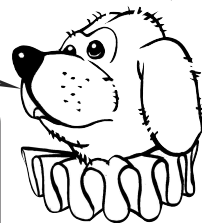
The lady played a beautiful \_\_\_\_\_ on the piano.

“Please can I have \_\_\_\_\_ book?” she asked.

I went to the football match \_\_\_\_\_ my brother.

I did not know how to \_\_\_\_\_ the new gadget.

The \_\_\_\_\_ was, ‘No Dogs Allowed!’



**English Curriculum Essential Words**

history      important

Can you find two small words within both of these longer words?

1. History \_\_\_\_\_

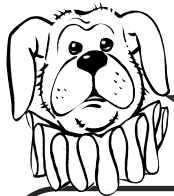
2. Important \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
ash				
ashes				
bush				
bushes				
rope				
ropes				
shoe				
shoes				
lips				
tune				
use				
rule				
with				
this				
history				
important				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

- fly
- flies
- try
- tries
- spy
- spies
- baby
- babies
- ladies
- blue
- glue
- true
- some
- come

s	r	r	g	u	l	s	f
s	y	f	l	y	a	p	t
t	r	y	u	f	d	i	r
b	l	u	e	l	i	e	u
a	e	t	r	i	e	s	e
b	a	b	i	e	s	o	s
y	b	t	i	s	i	m	p
g	o	a	c	o	m	e	y

**Activity 2:**  
Complete the table.



fly	
	tries
baby	
	spies
	ladies

**Activity 3:**  
Copy out all the four letter words from your spelling list.




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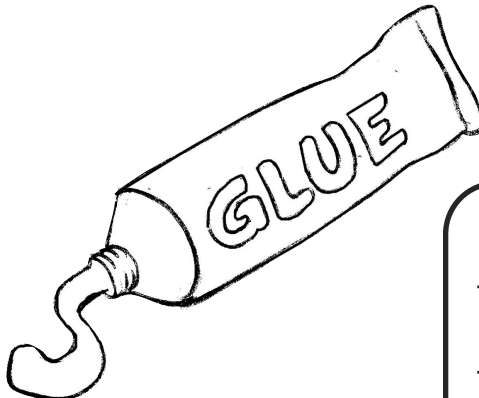
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**English Curriculum Essential Words**

purpose      surprise

Write four more words that contain 'ur':

---

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Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
fly				
flies				
try				
tries				
spy				
spies				
baby				
babies				
ladies				
blue				
glue				
true				
some				
come				
purpose				
surprise				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

knee  
knit  
knife  
gnat  
gnome  
gnash  
write  
wreck  
wrist  
roof  
root  
boot  
this  
that

g	n	a	t	r	o	o	f	r
e	t	b	o	o	t	r	g	g
n	g	s	e	o	h	w	e	o
i	o	t	e	t	a	r	k	r
i	t	b	f	h	t	i	n	g
k	k	w	r	i	s	t	i	k
i	g	n	a	s	h	e	f	n
b	e	o	g	n	o	m	e	i
w	r	e	c	k	n	e	e	t



**Activity 2:**  
Choose the correct silent letter to complete these words.

k	g	w
__ nome		__ nife
__ rite		__ reck
__ nash		__ nat
__ nit		__ nee



**Activity 3:**  
Fill in the missing words from your spelling list to complete the sentences.

The **g** \_\_\_\_\_ **e** sat on the **r** \_\_\_\_\_ **f**.

I will **w** \_\_\_\_\_ **e** **t** \_\_\_\_\_ **s** letter now.

I cut the **r** \_\_\_\_\_ **t** of the tree with my **k** \_\_\_\_\_ **e**.

I tried not to **w** \_\_\_\_\_ **k** my **b** \_\_\_\_\_ **t** in the mud.

I hurt my **k** \_\_\_\_\_ **e** on **t** \_\_\_\_\_ **t** chair.



**English Curriculum Essential Words**

opposite      suppose

How many letters in each of these words?

opposite

suppose

Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
knee				
knit				
knife				
gnat				
gnome				
gnash				
write				
wreck				
wrist				
roof				
root				
boot				
this				
that				
opposite				
suppose				



Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

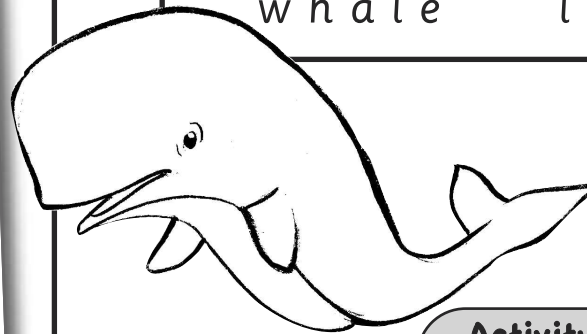
when  
whale  
wheat  
thumb  
lamb  
comb  
calm  
calf  
yolk  
crew  
drew  
grew  
then  
them

y	o	l	k	h	w	w	o
a	d	l	e	t	h	h	b
c	r	e	w	h	e	a	t
c	e	r	m	u	n	l	c
a	w	l	a	m	b	e	a
l	c	o	m	b	a	y	l
f	g	r	e	w	e	d	m
t	h	e	n	t	h	e	m



**Activity 2:**  
Underline all the silent letters in these words. The first one has been done for you.

c a l f      w h e n      c o m b  
w h e a t      t h u m b      y o l k  
w h a l e      l a m b      c a l m



**Activity 3:**  
Circle all the 'ew' words.

who	few	grew
flew	shoe	knew
crew	drew	blue
too	due	new

**English Curriculum Essential Words**

address      arrive

Use the two words to complete the following sentences:

1. What is your \_\_\_\_\_?
2. What time does the train \_\_\_\_\_?



Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
when				
whale				
wheat				
thumb				
lamb				
comb				
calm				
calf				
yolk				
crew				
drew				
grew				
then				
them				
address				
arrive				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

nobody  
nowhere  
anybody  
anything  
football  
weekend  
dustbin  
bonfire  
windmill  
June  
Duke  
prune  
see  
she

d	u	s	t	b	i	n	r	n	y
J	n	w	f	n	o	b	o	d	y
n	w	a	o	o	b	b	i	D	w
u	i	n	o	w	n	o	e	u	s
a	n	y	t	h	i	n	g	k	J
s	d	b	b	e	k	f	u	e	u
h	m	o	a	r	J	i	b	J	n
e	i	d	l	e	p	r	u	n	e
u	l	y	l	s	e	e	o	u	d
i	l	w	e	e	k	e	n	d	l



**Activity 2:**  
Join the smaller words together to make large words.

any	→	end
dust	→	body
foot		fire
any		bin
no		mill
week		ball
bon		where
no		body
wind		thing

**English Curriculum Essential Words**

possess possible

's' - How many altogether?



**Activity 3:**  
Choose the correct word to complete the sentences.

1. My birthday is in \_\_\_\_\_. (Dune/June)
2. I could not \_\_\_\_\_ the rainbow. (see/sea)
3. The \_\_\_\_\_ led his army. (Duke/Juke)



Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
nobody				
nowhere				
anybody				
anything				
football				
weekend				
dustbin				
bonfire				
windmill				
June				
Duke				
prune				
see				
she				
possess				
possible				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

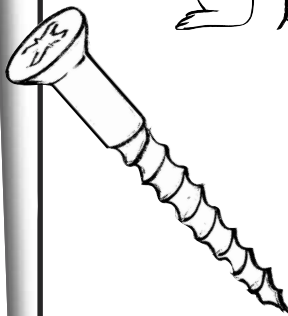
kindly  
weekly  
likely  
wishful  
hopeful  
careful  
careless  
jobless  
endless  
chew  
blew  
screw  
all  
are

l	e	e	s	c	c	h	e	w	h
l	l	r	e	w	a	r	e	c	o
w	a	e	s	c	r	e	w	a	p
e	j	o	b	l	e	s	s	r	e
e	k	i	n	d	l	y	p	e	f
k	e	n	d	l	e	s	s	f	u
l	r	w	w	i	s	h	f	u	l
y	b	l	e	w	s	a	l	l	a
l	i	k	e	l	y	l	e	e	i
r	u	i	l	a	i	r	k	j	i



**Activity 2:**  
Choose a correct suffix.

ly	ful	less
care _____		like _____
week _____		job _____
end _____		kind _____
wish _____		hope _____



**Activity 3:**  
Choose the correct spelling and underline it.  
The first one has been done for you.

kindley,      kindly,      kindle  
choo,      chue,      chew  
bloo,      blew,      blu  
scrue,      screw,      scroo  
al,      aul,      all  
aer,      arr,      are

**English Curriculum Essential Words**

accident      occasion

How many consonants and how many vowels are in these two words?

Consonants

Vowels





Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
kindly				
weekly				
likely				
wishful				
hopeful				
careful				
careless				
jobless				
endless				
chew				
blew				
screw				
all				
are				
accident				
occasion				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

sinkable  
readable  
drinkable  
enjoyable  
reader  
banker  
teacher  
driver  
farmer  
food  
tooth  
school  
little  
like

k	k	r	t	o	o	t	h	o	o
e	r	e	f	o	o	d	l	d	o
t	e	a	c	h	e	r	i	r	h
d	a	d	b	a	h	i	k	i	l
e	d	e	e	r	e	v	e	n	i
f	a	r	m	e	r	e	k	k	t
m	b	a	n	k	e	r	e	a	t
l	l	s	c	h	o	o	l	b	l
e	e	n	j	o	y	a	b	l	e
e	s	i	n	k	a	b	l	e	c

**Activity 2:**  
Circle all the 'oo' words.



food	juke	soon
rude	glued	fool
school	pool	rule
mule	tooth	tune
boot	fuel	tool



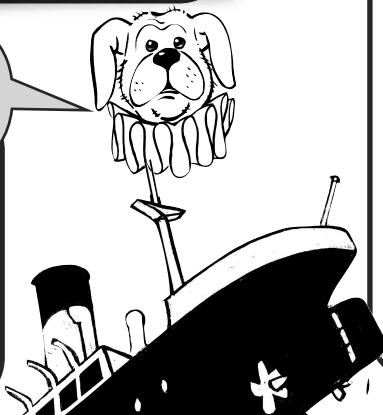
**Activity 3:**  
Unjumble the letters and complete the word sum.

- ojeyn + able = \_\_\_\_\_
- rdea + er = \_\_\_\_\_
- ksin + able = \_\_\_\_\_
- vidr + er = \_\_\_\_\_
- mraf + er = \_\_\_\_\_
- krdin + able = \_\_\_\_\_

**English Curriculum Essential Words**

famous      various

Which three-letter pattern appears in both of the words?





Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
sinkable				
readable				
drinkable				
enjoyable				
reader				
banker				
teacher				
driver				
farmer				
food				
tooth				
school				
little				
like				
famous				
various				



Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

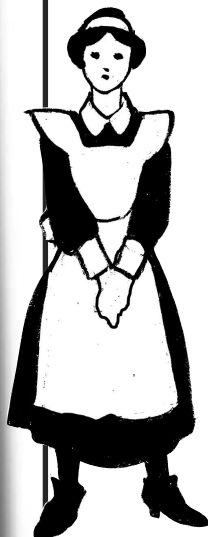
isn't  
doesn't  
won't  
I'd  
I'll  
I'm  
she's  
it's  
there's  
paid  
laid  
maid  
my  
you

l	a	i	d	p	a	i	d
u	s	s	i	d	n	t	e
i	t	h	w	o	n	'	t
t	h	e	r	e	'	s	e
'	l	'	i	s	n	'	t
l	'	s	'	n	y	o	u
'	d	i	l	'	l	l	m
m	a	i	d	t	u	h	y



**Activity 2:**  
The apostrophe has been left out - put it in the correct place. The first one has been done for you.

it's                      t h e r e s  
I m                      d o e s n t  
w o n t                      I d  
s h e s                      i s n t



**Activity 3:**  
Colour all the 'aid' words in blue.



made      grade      laid      trade  
paid      braid      fade  
raid      maid      shade

**English Curriculum Essential Words**

favourite      group

Write four more words that contain 'ou':

\_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
isn't				
doesn't				
won't				
I'd				
I'll				
I'm				
she's				
it's				
there's				
paid				
laid				
maid				
my				
you				
favourite				
group				

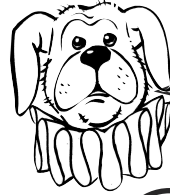
Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

another  
together  
whatever  
father  
mother  
constable  
sometimes  
something  
shallow  
try  
tried  
tries  
said  
have

t	s	a	i	d	h	a	v	e	s
r	e	h	s	h	a	l	l	o	w
i	a	n	o	t	h	e	r	l	t
e	e	n	m	o	t	h	e	r	r
s	o	m	e	t	h	i	n	g	y
w	h	a	t	e	v	e	r	r	t
r	t	d	i	f	a	t	h	e	r
d	h	y	m	e	a	t	e	a	i
t	o	g	e	t	h	e	r	l	e
c	o	n	s	t	a	b	l	e	d



**Activity 2:**  
These words have been separated. Join them together then write them out. One has been done for you.

some	her	_____
con	ther	_____
toge	times	_____ sometimes
mot	her	_____
anoth	ow	_____
fat	ever	_____
some	er	_____
shall	stable	_____
what	thing	_____

**English Curriculum Essential Words**

centre      century

Think of three more words that contain the three-letter pattern 'ent':

\_\_\_\_\_

\_\_\_\_\_



**Activity 3:**  
Write out the eight letter words from your spelling list.

\_\_\_\_\_

\_\_\_\_\_





Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
another				
together				
whatever				
father				
mother				
constable				
sometimes				
something				
shallow				
try				
tried				
tries				
said				
have				
centre				
century				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

- mistake
- misplace
- misread
- miscount
- non-stop
- non-drip
- non-stick
- non-starter
- nonsense
- fine
- finer
- finest
- house
- about

n	o	n	-	s	t	a	r	t	e	r	n
o	h	o	u	s	e	f	i	n	e	a	c
n	o	n	-	d	r	i	p	s	t	b	f
-	o	-	i	i	r	n	e	s	o	o	a
s	o	s	o	h	r	e	u	m	r	u	n
t	s	t	m	-	d	r	n	o	f	t	a
i	n	o	n	s	e	n	s	e	i	p	k
c	t	p	m	o	p	-	i	f	n	u	t
k	m	i	s	p	l	a	c	e	e	i	e
m	f	m	i	s	t	a	k	e	s	o	o
c	n	m	i	s	c	o	u	n	t	e	l
m	i	s	r	e	a	d	s	s	e	t	n



**Activity 2:**  
Solve these anagrams.

- nefir \_\_\_\_\_
- esohu \_\_\_\_\_
- enif \_\_\_\_\_
- tobua \_\_\_\_\_
- stnife \_\_\_\_\_



**Activity 3:**  
Choose the correct prefix to complete the words.

**'mis' or 'non'**

- \_\_\_\_\_ + stick = \_\_\_\_\_
- \_\_\_\_\_ + take = \_\_\_\_\_
- \_\_\_\_\_ + count = \_\_\_\_\_
- \_\_\_\_\_ + sense = \_\_\_\_\_
- \_\_\_\_\_ + place = \_\_\_\_\_
- \_\_\_\_\_ + read = \_\_\_\_\_

**English Curriculum Essential Words**

bicycle cycle

Use the two words to complete the following sentences:

1. Sam got a new \_\_\_\_\_ for his birthday.
2. The diameter of a \_\_\_\_\_ is the length  
from one side of the \_\_\_\_\_ to the other  
(passing exactly through the centre).





Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
mistake				
misplace				
misread				
miscount				
non-stop				
non-drip				
non-stick				
non-starter				
nonsense				
fine				
finer				
finest				
house				
about				
bicycle				
circle				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

exit  
export  
extend  
explode  
expect  
co-star  
co-write  
antiseptic  
antifreeze  
bright  
brighter  
brightest  
came  
time

e	b	r	i	g	h	t	e	s	t
c	o	-	s	t	a	r	o	o	e
c	o	-	w	r	i	t	e	w	x
e	x	p	o	r	t	i	x	t	p
e	x	p	e	c	t	m	i	e	l
b	r	i	g	h	t	e	t	p	o
t	c	a	m	e	x	t	e	n	d
a	n	t	i	f	r	e	e	z	e
a	n	t	i	s	e	p	t	i	c
b	r	i	g	h	t	e	r	h	b



**Activity 2:**  
Find the nine letter word on your spelling list, then put it into a sentence.





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**Activity 3:**  
Find the words in your spelling list that match the correct meaning.

1. What a bomb does when it goes off – \_\_\_\_\_
2. The way out – \_\_\_\_\_
3. To think or believe something will happen – \_\_\_\_\_
4. It is used to clean cuts and grazes – \_\_\_\_\_
5. To ship goods out of a country – \_\_\_\_\_
6. It helps car engines work in cold weather – \_\_\_\_\_



**English Curriculum Essential Words**

certain      recent

How many consonants and how many vowels are in these two words?

Consonants

Vowels



Name \_\_\_\_\_ Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
exit				
export				
extend				
explode				
expect				
co-star				
co-write				
antiseptic				
antifreeze				
bright				
brighter				
brightest				
came				
time				
certain				
recent				



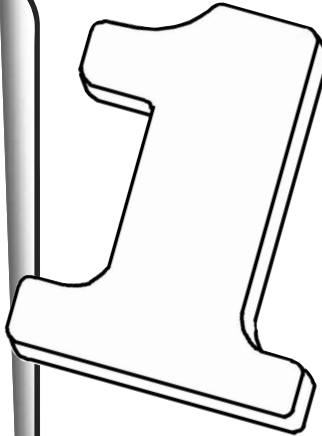
Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

- visit
- revisit
- revisited
- act
- react
- place
- replace
- live
- relive
- few
- fewer
- fewest
- one
- out

r	e	v	i	s	i	t	e	d
e	p	f	e	a	t	s	o	f
v	r	e	a	c	t	i	n	e
i	e	w	s	t	o	f	e	w
s	l	e	p	p	l	a	c	e
i	i	r	e	e	c	r	r	s
t	v	i	s	i	t	o	u	t
r	e	p	l	a	c	e	t	e
l	i	v	e	r	e	v	t	e



**Activity 2:**  
Find the root words. The first one has been done for you.



	Root Word
fewest	few
react	
replace	
fewer	
revisit	
relive	

**Activity 3:**  
Choose the correct word to complete the sentences.

**English Curriculum Essential Words**

exercise      promise

Use the two words to complete the following sentences:

1. In order to keep healthy, it is good to \_\_\_\_\_.
2. My dad kept his \_\_\_\_\_ and bought me a new bicycle.

1. We wanted to \_\_\_\_\_ the same hotel in Spain. (revisited/revisit)
2. I tried to \_\_\_\_\_ the broken ornament. (place/replace)
3. I choose to carry the bag with the \_\_\_\_\_ books in it. (few/fewest)
4. My sister likes to \_\_\_\_\_ in the school play. (react/act)

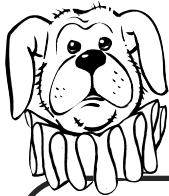


Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
visit				
revisit				
revisited				
act				
react				
place				
replace				
live				
relive				
few				
fewer				
fewest				
one				
out				
exercise				
promise				

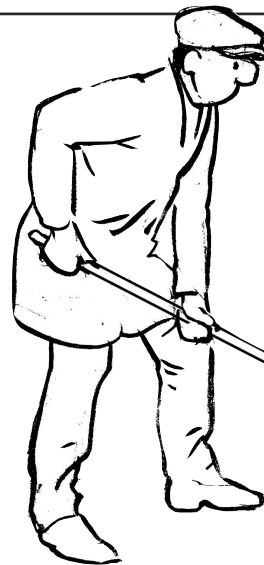
Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

- do
- undo
- clean
- unclean
- made
- unmade
- open
- unopened
- untried
- slow
- slower
- slowest
- don't
- so

u	n	o	p	e	n	e	d	o
n	s	o	l	s	o	p	e	n
c	d	c	t	l	s	s	u	c
l	l	l	d	o	l	l	n	o
e	r	e	a	w	o	o	m	u
a	m	a	d	e	w	w	a	n
n	u	n	t	r	i	e	d	d
e	o	n	o	s	e	s	e	o
d	o	n	'	t	t	t	a	s



**Activity 2:**  
Complete the table. The first one has been done for you.



do	undo
	unclean
opened	
tried	
	unmade
seen	



**Activity 3:**  
Fill in the missing words, then invent your own sentence.

**slow, slower, slowest**

The mouse was \_\_\_\_\_, the snake was \_\_\_\_\_ but the tortoise was the \_\_\_\_\_

**fast, faster, fastest**

\_\_\_\_\_

\_\_\_\_\_

**English Curriculum Essential Words**

experiment      experience

Think of three more words that contain the two-letter pattern 'ex':

\_\_\_\_\_

\_\_\_\_\_





Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
do				
undo				
clean				
unclean				
made				
unmade				
open				
unopened				
untried				
slow				
slower				
slowest				
don't				
so				
experiment				
experience				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

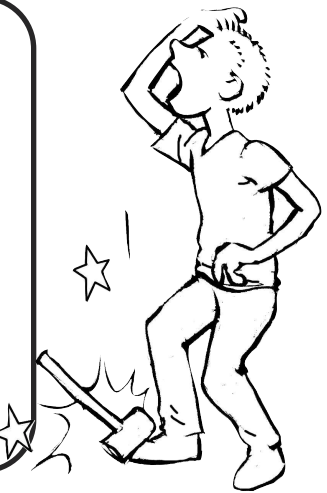
face  
deface  
defaced  
crease  
decrease  
increase  
pain  
explain  
explained  
dry  
drier  
driest  
day  
very

d	c	r	e	a	s	e	v	v
d	d	p	e	d	e	x	e	d
e	f	a	c	e	e	p	r	i
f	r	i	r	c	f	l	y	p
a	i	n	c	r	e	a	s	e
c	d	r	i	e	r	i	r	d
e	x	p	l	a	i	n	e	d
d	r	i	e	s	t	d	r	y
d	a	y	d	e	f	a	c	e



**Activity 2:**  
Add the prefixes and suffixes.

— — c r e a s e  
— — c r e a s e  
— — f a c e  
— — p l a i n e d  
d e f a c e \_



**Activity 3:**  
Use the alphabet code to work out these words.

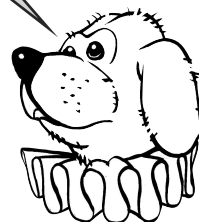
a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

16 1 9 14 = \_ \_ \_ \_  
22 5 18 25 = \_ \_ \_ \_  
4 1 25 = \_ \_ \_

**English Curriculum Essential Words**

complete      extreme

'e' - How many altogether?





Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
face				
deface				
defaced				
crease				
decrease				
increase				
pain				
explain				
explained				
dry				
drier				
driest				
day				
very				
complete				
extreme				

Name \_\_\_\_\_ Date \_\_\_\_\_

**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

hadn't  
haven't  
couldn't  
wouldn't  
shouldn't  
weren't  
aren't  
can't  
won't  
high  
higher  
highest  
where  
there

h	i	g	h	e	s	t	r	'	'
i	i	n	i	e	h	w	a	c	n
g	t	'	g	w	o	e	r	w	d
h	a	i	h	o	u	r	e	o	u
e	n	g	h	u	l	e	n	n	c
r	w	e	u	l	d	n	'	'	e
c	o	u	l	d	n	'	t	t	'
h	a	v	e	n	'	t	c	t	r
h	a	d	n	'	t	h	e	r	e
c	a	n	'	t	w	h	e	r	e



**Activity 2:**  
Fill in the missing words to complete the sentences.

1. The h \_\_\_\_\_ building is over t \_\_\_\_\_.
2. I hung the picture h \_\_\_\_\_ up on the wall.
3. The man did not know w \_\_\_\_\_ he had put his car keys.
4. We all searched h \_\_\_\_\_ and low for the keys.



**Activity 3:**  
These words have not been contracted. Write the contracted word at the end of each sentence.

- e.g. The children **were not** going swimming. **weren't**
1. The dog **would not** go back to his owner. \_\_\_\_\_
  2. We **have not** got any more milk for breakfast. \_\_\_\_\_
  3. It was raining, so the children **could not** play out. \_\_\_\_\_
  4. The plane **will not** be able to fly in the storm. \_\_\_\_\_
  5. I **can not** play the piano. \_\_\_\_\_

**English Curriculum Essential Words**

quarter      question

Think of three more words that contain the two-letter pattern 'qu:'

\_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
hadn't				
haven't				
couldn't				
wouldn't				
shouldn't				
weren't				
aren't				
can't				
won't				
high				
higher				
highest				
where				
there				
quarter				
question				



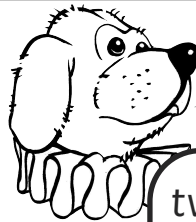
Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

she'll  
she'd  
we'll  
we'd  
he'll  
he'd  
they'll  
they'd  
you'll  
low  
lower  
lowest  
when  
what

w	h	a	t	h	s	y	e	w
h	'	d	'	s	h	o	l	h
e	o	t	w	h	e	u	o	e
n	o	h	h	e	'	'	w	'
t	h	e	y	'	l	l	e	l
l	'	y	d	d	l	l	s	l
w	e	'	l	l	e	n	t	o
e	y	d	w	e	'	d	y	w
l	o	w	e	r	h	e	'	d

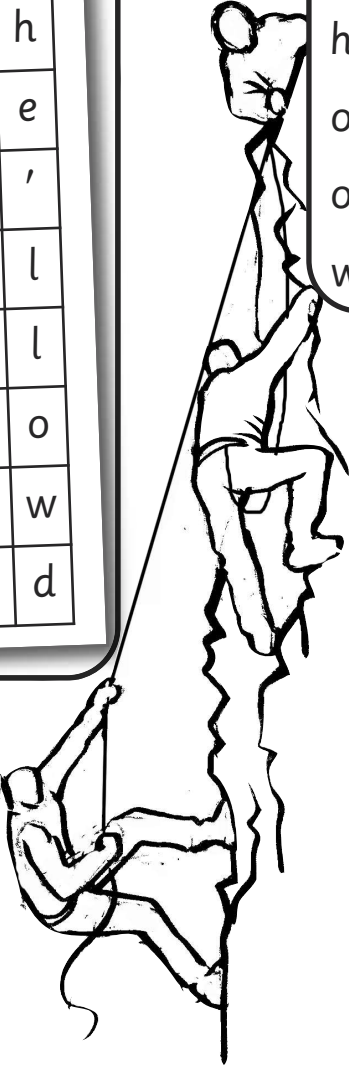


**Activity 2:**  
Solve these anagrams.

- twselo \_\_\_\_\_
- htaw \_\_\_\_\_
- owl \_\_\_\_\_
- olrew \_\_\_\_\_
- wnhe \_\_\_\_\_

**Activity 3:**  
Complete the table.

he'll	he will
	she will
she'd	
	they will
you'll	
	he would
we'll	
we'd	
	they would



**English Curriculum Essential Words**  
actual natural

How many consonants and how many vowels are in these two words?

Consonants  Vowels

Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
she'll				
she'd				
we'll				
we'd				
he'll				
he'd				
they'll				
they'd				
you'll				
low				
lower				
lowest				
when				
what				
actual				
natural				

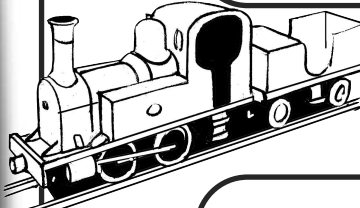
Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

- train
- plain
- ring
- sound
- bank
- stand
- letter
- warm
- lead
- close
- closest
- closer
- called
- asked

w	c	l	o	s	e	r	d	c
a	a	e	i	t	l	e	a	d
r	l	t	r	a	i	n	l	a
m	l	t	d	n	l	p	a	b
t	e	e	d	d	w	l	s	a
r	d	r	i	n	g	a	k	n
c	l	o	s	e	i	i	e	k
l	a	c	s	o	u	n	d	i
s	s	c	l	o	s	e	s	t



**Activity 2:**  
Put these words in alphabetical order.



sound, bank, letter, warm, asked, closer

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



**Activity 3:**  
Make a list of all the five letter words from your spelling list.

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**English Curriculum Essential Words**  
material      special



'a' - How many altogether?



Name \_\_\_\_\_

Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
train				
plain				
ring				
sound				
bank				
stand				
letter				
warm				
lead				
close				
closest				
closer				
called				
asked				
material				
special				

Name \_\_\_\_\_

Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

another  
mistake  
non-stop  
co-star  
replace  
revisited  
unclean  
defaced  
shouldn't  
fast  
fastest  
faster  
Mr.  
Mrs.

s	u	f	c	M	r	.	a	f	o	r
h	n	a	o	t	e	h	n	a	f	e
o	c	s	-	M	p	t	o	s	a	v
u	l	t	s	r	l	s	t	t	s	i
l	e	e	t	s	a	s	h	e	t	s
d	a	s	a	.	c	t	e	r	o	i
n	n	t	r	t	e	r	r	f	u	t
'	'	n	o	n	-	s	t	o	p	e
t	m	i	s	t	a	k	e	e	c	d
o	d	e	f	a	c	e	d	c	h	t

2+  
~~2~~  
~~5~~

**Activity 2:**  
Make a list of all the seven letter words in your spelling list.




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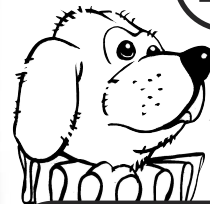
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**Activity 3:**  
Find the word from your spelling list that matches the correct meaning.

**English Curriculum Essential Words**

continue

minute

Which two-letter pattern appears in both words?



something that is wrong → \_\_\_\_\_

something that never stops → \_\_\_\_\_

go quickly → \_\_\_\_\_

something is spoiled → \_\_\_\_\_

a married lady → \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
another				
mistake				
non-stop				
co-star				
replace				
revisited				
unclean				
defaced				
shouldn't				
fast				
fastest				
faster				
Mr.				
Mrs.				
continue				
minute				

Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

couldn't  
wouldn't  
explained  
decreased  
relive  
they'll  
antifreeze  
shallow  
nonsense  
cool  
cooler  
coolest  
made  
make

w	o	u	l	d	n	'	t	o	a	d
h	c	d	e	c	r	e	a	s	e	d
r	o	n	x	e	t	l	v	c	c	r
e	u	o	p	e	t	m	x	e	o	e
s	l	n	l	e	i	a	c	o	o	l
h	d	m	a	k	e	d	h	n	l	i
a	n	t	i	f	r	e	e	z	e	v
l	'	e	n	o	n	s	e	n	s	e
l	t	h	e	y	'	l	k	t	t	
o	n	k	d	c	o	o	l	e	r	o
w	b	e	i	l	c	c	d	o	y	f



**Activity 2:**  
These words have been separated. Join them together then write them out. One has been done for you.

anti	est	_____
cool	crease	_____
de	freeze	antifreeze _____
non	n't	_____
could	sense	_____



**Activity 3:**  
Find the 3 words in your spelling list that rhyme with these words, then choose one of the words to put into a sentence.

fade → \_\_\_\_\_  
fool → \_\_\_\_\_  
fake → \_\_\_\_\_

**English Curriculum Essential Words**

fruit      build

Which two-letter pattern appears in both words?



Name \_\_\_\_\_ Date \_\_\_\_\_



	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
couldn't				
wouldn't				
explained				
decreased				
relive				
they'll				
antifreeze				
shallow				
nonsense				
cool				
cooler				
coolest				
made				
make				
fruit				
build				



Name \_\_\_\_\_ Date \_\_\_\_\_



**Activity 1:**  
Find the words from your spelling list in this Wordsearch.

whatever  
misplace  
explode  
visit  
revisit  
opened  
unopened  
crease  
increase  
quick  
quicker  
quickest  
some  
come

r	o	p	e	n	e	d	s	o	s
e	q	u	q	m	v	q	s	e	o
v	i	p	u	i	i	u	q	i	m
i	q	e	i	s	s	n	u	n	e
s	u	t	c	p	i	o	i	c	c
i	i	i	k	l	t	p	c	r	o
t	c	r	e	a	s	e	k	e	m
o	k	h	s	c	n	n	e	a	e
w	h	a	t	e	v	e	r	s	o
e	e	x	p	l	o	d	e	e	e



**Activity 2:**  
Put words from your spelling list into the correct boxes.

Four letter words      2	Five letter words      2	Six letter words      3
Seven letter words      2	Eight letter words      5	

**English Curriculum Essential Words**

caught      naughty

How many consonants and how many vowels are in these two words?

Consonants

Vowels



**Activity 3:**  
Circle the odd spelling.

home	foam
Rome	come



Name \_\_\_\_\_ Date \_\_\_\_\_

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
whatever				
misplace				
explode				
visit				
revisit				
opened				
unopened				
crease				
increase				
quick				
quicker				
quickest				
some				
come				
caught				
naughty				