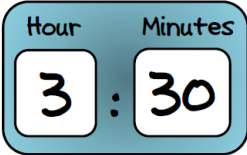











# Year 3 Week Commencing 27th April

Monday 27th	Tuesday 28th	Wednesday 29th	Thursday 30th	Friday 1st
Day 1	Day 2	Day 3	Day 4	Day 5
Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
<p><b>Maths</b></p> <p>Telling the Time</p> <p>Learn/practise</p> <p>BBC bitesize</p> <p>Watch the teaching video and try the three activities below it.</p> <p>Worksheet</p> <p>Telling time</p> <p>Answers</p>	<p><b>Maths</b></p> <p>Telling the Time</p> <p>Games</p> <p>Use these website links to practise telling the time.</p> <p>Maths frame Topmarks Sheppards Software</p>  <p>Worksheet</p> <p>Drawing hands</p> <p>Answers</p>	<p><b>Maths</b></p> <p>Telling the Time</p> <p>Games</p> <p>Continue practising with these websites.</p> <p>You could use an old clock at home to adjust and write down the times shown.</p> <p>Scotle Maths-games Education City</p>  <p>Worksheet</p> <p>Months and Years</p>	<p><b>Maths</b></p> <p>Telling the Time</p> <p>Answer at least one of these worksheets.</p> <p>Worksheets</p> <p>Ordering dates</p> <p>Answers</p> <p>Times and Events</p> <p>Answers</p>	<p><b>Maths</b></p> <p><u>TTRS</u></p> <p><u>Doodle Maths</u></p> <p>Times Tables book</p> <p>Any game from this weeks activities</p> 

		<p style="text-align: center;"><b>Answers</b></p>	<p style="text-align: center;"><b>Train Timetable</b></p> <p style="text-align: center;"><small>Spurs to Eastleigh will run at these times</small></p> <table border="1" style="font-size: small; width: 100%;"> <thead> <tr> <th>Depart SPT</th> <th>Arrive in Eastleigh</th> <th>Depart EPT</th> <th>Arrive at Eastleigh</th> </tr> </thead> <tbody> <tr><td>10:00am</td><td>10:05am</td><td>11:00am</td><td>12:00am</td></tr> <tr><td>10:15am</td><td>11:00am</td><td>12:00am</td><td>1:00am</td></tr> <tr><td>11:00am</td><td>12:00am</td><td>1:00am</td><td>2:00am</td></tr> <tr><td>12:00am</td><td>1:00am</td><td>2:00am</td><td>3:00am</td></tr> <tr><td>1:00am</td><td>2:00am</td><td>3:00am</td><td>4:00am</td></tr> <tr><td>2:00am</td><td>3:00am</td><td>4:00am</td><td>5:00am</td></tr> <tr><td>3:00am</td><td>4:00am</td><td>5:00am</td><td>6:00am</td></tr> <tr><td>4:00am</td><td>5:00am</td><td>6:00am</td><td>7:00am</td></tr> <tr><td>5:00am</td><td>6:00am</td><td>7:00am</td><td>8:00am</td></tr> <tr><td>6:00am</td><td>7:00am</td><td>8:00am</td><td>9:00am</td></tr> <tr><td>7:00am</td><td>8:00am</td><td>9:00am</td><td>10:00am</td></tr> <tr><td>8:00am</td><td>9:00am</td><td>10:00am</td><td>11:00am</td></tr> </tbody> </table> 	Depart SPT	Arrive in Eastleigh	Depart EPT	Arrive at Eastleigh	10:00am	10:05am	11:00am	12:00am	10:15am	11:00am	12:00am	1:00am	11:00am	12:00am	1:00am	2:00am	12:00am	1:00am	2:00am	3:00am	1:00am	2:00am	3:00am	4:00am	2:00am	3:00am	4:00am	5:00am	3:00am	4:00am	5:00am	6:00am	4:00am	5:00am	6:00am	7:00am	5:00am	6:00am	7:00am	8:00am	6:00am	7:00am	8:00am	9:00am	7:00am	8:00am	9:00am	10:00am	8:00am	9:00am	10:00am	11:00am	
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<p style="text-align: center;"><b>Literacy</b></p> <p style="text-align: center;">Instructions</p> <p>Make a cup of tea or coffee for whoever is looking after you today.</p> <p>Now write a set of instructions on how you made it.</p> <p style="text-align: center;">Remember:</p> <ul style="list-style-type: none"> <li>-adverbials of time</li> <li>-conjunctions</li> <li>-Imperative (bossy) verbs</li> </ul>  <p style="font-size: x-small;">Yes, you must have a cup of tea.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Read the two texts by Allan Ahlberg and complete at least 1 of the activities underneath. Remember to write down your answers.</p> <p style="text-align: center;">Webpage PDF version</p> 	<p style="text-align: center;"><b>Literacy</b></p> <p style="text-align: center;">Fronted Adverbials</p> <p style="text-align: center;"><u>Revise:</u></p> <p>Use this powerpoint to revise the use of Fronted Adverbials</p> <p style="text-align: center;"><u>Practise:</u></p> <p style="text-align: center;">Education City</p> <p>Play the game to help practise the rules of using fronted adverbials.</p> <p style="text-align: center;"><u>Apply:</u></p> <p>Can you now write three sentences of your own?</p> <p style="text-align: center;">Examples</p>	<p style="text-align: center;"><b>Literacy</b></p> <p style="text-align: center;">Letter</p> <p>Write a letter to a loved one (friend or family member) to cheer them up. Could you include a joke?</p> <p>This will be an informal letter, so chatty language and abbreviations are allowed.</p>  <p style="font-size: x-small;">Use backslash.</p> <p style="text-align: center;">Example</p>	<p style="text-align: center;"><b>Literacy</b></p> <p>Conjunctions to express time, place and cause.</p> <p>Choose 2 of the activity pages from the Classroom Secrets booklet that link to the above topic.</p> <p style="text-align: center;">PDF pages here.</p> <table border="1" style="font-size: x-small; width: 100%;"> <thead> <tr> <th colspan="4">Conjunctions</th> </tr> <tr> <th>Time</th> <th>Place</th> <th>Reason</th> <th>Other</th> </tr> </thead> <tbody> <tr><td>before</td><td>where</td><td>because</td><td>and</td></tr> <tr><td>after</td><td>there</td><td>since</td><td>also</td></tr> <tr><td>when</td><td>here</td><td>as</td><td>even</td></tr> <tr><td>until</td><td>everywhere</td><td>as if</td><td>and</td></tr> <tr><td>from</td><td>nowhere</td><td>as though</td><td>but</td></tr> <tr><td>at last</td><td>anywhere</td><td>as if not</td><td>but</td></tr> <tr><td>eventually</td><td>nowhere</td><td>as if not</td><td>but</td></tr> <tr><td>meanwhile</td><td>in the back</td><td>as if not</td><td>but</td></tr> </tbody> </table> <p style="text-align: center;"><i>(click image to enlarge)</i></p>	Conjunctions				Time	Place	Reason	Other	before	where	because	and	after	there	since	also	when	here	as	even	until	everywhere	as if	and	from	nowhere	as though	but	at last	anywhere	as if not	but	eventually	nowhere	as if not	but	meanwhile	in the back	as if not	but												
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<p>Afternoon Work</p> <p>Science</p> <p>Light and Dark</p> <p>Take a look at the BBC science lesson on Light and Dark. Watch the teaching video and animation, then complete at least one of the three activities.</p> <p>BBC daily lessons</p> 	<p>Afternoon Work</p> <p>Art</p> <p>Have a go at String Art. You will need string, paints and paper.</p> <p>What the tutorial for some ideas</p> <p>Another tutorial</p> <p>Other ideas</p> 	<p>Afternoon Work</p> <p>Creative play</p> <p>Learn how to play an old card game</p> <p>e.g. solitaire, spoons, 21/blackjack, go fish, blitz/31 etc.</p> <p>OR</p> <p>Choose an activity from the practical ideas booklet.</p> <p><b>(PRACTICAL IDEAS) <u>Booklet</u></b></p>	<p>Afternoon Work</p> <p>PE</p>  <p>Try one of the PE links from the <i>Useful links and resources</i> table below.</p>	<p>Afternoon Work</p> <p>Mindfulness</p> <p>Listen to an audio book whilst taking part in a mindfulness activity.</p> <p>E.g. colouring, building lego, painting, drawing, playing quietly with toys.</p> <p>You could choose an activity from Mindfulness and Relaxation Bingo.</p> <p>The following links have audio books available</p> <p>ePlatform (Herne school library access)</p> <p>Audiobooks</p> <p>Audible</p>
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