

## Week 3- Commencing Monday 30th March 2020

| Monday 30th  | Tuesday 31st   | Wednesday 1st  | Thursday 2nd  | Friday 3rd  |
|--|--|--|---|---|
| <a href="#">Morning Work</a>   | <a href="#">Morning Work</a>   | <a href="#">Morning Work</a>   | <a href="#">Morning Work</a>  | <a href="#">Morning Work</a>  |
| Day 1  | Day 2  | Day 3  | Day 4   | Day 5   |
| <p><b><u>Maths</u></b></p> <p>Sequences and patterns</p> <p>Maths on Target page 5 and 99 'Counting On'</p> <p>(see the Useful links and resources table below for booklet)</p> <p>CGP maths book page 4</p> | <p><b><u>Maths</u></b></p> <p>Log-in to Doodle or TTRS for 10-15 minutes practise and then play games linked to sequencing numbers</p> <p><a href="#">Doodlemaths</a></p> <p><a href="#">TT Rockstars</a></p> <p><a href="#">Games</a></p>  | <p><b><u>Maths</u></b></p> <p>Play a quiz and some games to practise your skills of sequencing and counting on.</p> <p><a href="#">Quiz</a></p> <p><a href="#">Games</a></p> | <p><b><u>Maths</u></b></p> <p><a href="#">Education City</a></p> <p>(Counting on)</p> <p>Play games to help practise and embed your learning of sequencing and counting on.</p> | <p><b><u>Maths</u></b></p> <p><a href="#">Investigate</a></p> <p>Try this investigation- you can work practically or draw/write your learning journey into your book.</p> <p><a href="#">Solution</a></p> |

**Literacy**

Letter Writing

**Features**

Work through the powerpoint to learn all about what needs to be included in a letter. Compare the language used between formal and informal letters.



**Literacy**

Letter Writing

**Plan**

Plan a formal letter to your teacher about how you are finding learning from home.

Remember to use the features and language from yesterdays resource.

Paragraphs are key!



**Literacy**

Letter Writing

Write your letter to your teacher.

Don't forget to use the powerpoint from lesson 1 and your plan from lesson 2 to help!



**Literacy**

Letter Writing

**Edit**

You can even post it to the school for your teacher to read!

We would love to receive it!



**Literacy**

**Reading Comprehension**

Print and complete the reading comprehension

or

Answer directly in to your book.

Write examples of the word classes under a heading and a definition for each word in the vocabulary activity.

Afternoon Work

French

Complete the next page of your French booklet.

[Help](#)

Afternoon Work

Theme

Research what life was like in the time of the [Romans](#).

Present 5 interesting facts that you find out along the way

(poster/fact cards/fact sheet/

powerpoint etc.)

Afternoon Work

PE

(see the Useful links and resources table below for ideas)



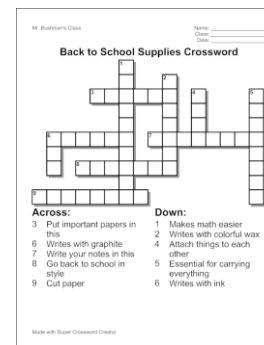
Afternoon Work

Reading



Choose 5 interesting/

unfamiliar words from your home reading book (or spelling booklet) and write create a [crossword](#)



Afternoon Work

Free time

Try one of the fun activities in the Useful Inks and resources table below