

### Physical Education / Games

#### Inside

Classes will take part in a 5 week swimming programme.

#### Outside

Invasion Activities

Sending and receiving & Striking – links to Hockey

### French

The children will learn how to tell the time in French to the nearest fifteen minute interval.

They will learn the names for different parts of the body, before looking at simple words for clothes in French.

They will then begin to link some of this learning by combining their use of vocabulary for body parts, clothes and colours.

### Design and Technology

Not in this term/theme.

### Computing:

The children will begin a unit on animation. They will start by investigating a program called Pivot Man. Using this programme, they will look at the basic principles of Stop motion animation starting with simply making a stick man move across the screen. This will build up to creating their own short stories using more than one figure which can include animals, words or clocks.

### Religious Education:

The children will investigate the concept of Belonging. They will begin by thinking about the communities and groups that they belong to and the feelings that this can bring. They will then move on to think about how faith can give people a sense of belonging. They will focus on Islam and how a shared routine of prayer can help Muslims feel like they belong. They will create belonging webs and design a prayer mat for a Muslim.

### P.D.L:

The children will think about the ingredients needed for a Happy Classroom! The children will consider and reflect upon the way they treat each other, the rules of the classroom and the importance of being a good listener. They will design and create motivational posters, take part in drawing games and will be given the opportunity to express their appreciation for other members of their class in the 'Say one nice thing' activity.

### Art:

The children will consider how artists play with our sense of Proportion in their art work. They will explore some of the skills, which artists use to draw in proportion. They will begin by focussing on figures and make strong links with their knowledge of Ancient Civilisations, by looking at the Egyptian artistic style of painting figures in proportion, using guide lines. Linking to our Winter and Spring nature walks, they will learn how to use basic shapes to help draw birds in proportion.

### Geography:

The children will develop their map skills by identifying where some of the earliest civilisations on Earth occurred. They will mark these areas onto a map and identify where the key river flows. They will discuss the importance of rivers as a water source, on the development and success of these early civilisations.

### Music:

The children will learn to use their voices expressively and creatively by singing songs (including rounds and in two parts) and speaking chants and rhymes. They will sing together in an ensemble learning to listen to others and use their voices with control and expression. They will perform a two part song together based on Ancient Egypt.