YEAR 4 Week Commencing 6th July 2020

| Monday 6th | Tuesday 7th | Wednesday 8th | Thursday 9th | Friday 10th | |
|---|---|--|---|---|--|
| Morning Work | Morning Work | Morning Work | Morning Work | Morning Work | |
| Answers | Answers | Answers | Answers | Answers | |
| This week our theme is "Our Planet" | | | | | |
| We will think about how we as humans can help protect and save the planet from many issues faced around the world on a daily basis. We have planned a range of activities for you to choose from. Each day focuses on a different issue. | | | | | |
| <u>Our Oceans</u> | <u>Habitats</u> | <u>Recycling</u> | Endangered Animals | Carbon Footprint | |
| | ocean forest | | | | |
| Watch this video produced by the BBC linked to the series "Blue Planet" that aired a couple of years ago. As you watch the video, make | From this list of habitats listed below, you can choose to study one or as many as you wish. | Read through this power point about the | | Many things we do day to day contribute to the world's carbon footprint. | |
| notes on any interesting points you hear. The video will also ask you to | Learn why these habitats are important and the | importance of recycling. For today's activity you | Play this "Guess the animal game." (Must be played FULL SCREEN to hide answers.) | Read this power point explaining carbon footprints. | |

| join in. | the PPT in normal view | can choose from: | You can choose to focus on | Then go onto |
|---|-----------------------------------|----------------------|---|---------------------------------------|
| | to see the notes attached | | one or more endangered | this website to |
| Here are the resources to join | to each slide.) | An Acrostic Poem to | animal/s. | calculate your own |
| in. (You don't have too.) | | remind people to | | carbon footprint. |
| Resource 1 - Oceans | Our Forests PPT PDF | recycle. | For today's activities choose | Today's activities. |
| Resource 2 - Recycling | | (What is an Acrostic | from: | |
| Resource 3 - Reduce, Reuse & | Freshwaters PPT PDF Our Frozen | poem? Click here to | This town be to success a fact | Write an informative |
| Recycle | World PPT PDF | find out.) | This template to create a fact file on the animal/s chosen. | paragraph explaining |
| Today create a poster that will | | • | Create your own fact file | what carbon |
| inspire people to help SAVE | Our Seas PPT PDF | | about endangered animals. | footprints mean and |
| THE OCEANS! | | - · · · | Create a poster about the | why it is important |
| | (PDF's contain facts.) | • | animals. | to reduce it. |
| It must include: | Once you have learnt all | | Complete this endangered | Create a poster showing everything |
| | | | animals activity sheet. | you will do to help |
| Pictures | 0 | • | Complete this word search. | reduce your carbon |
| Key facts/issues | You can choose to | comprehensions all | | footprint. |
| How we can help | present this information | about recycling. | | Make a list of things |
| | in any way you like. | (Answers provided.) | | you will change. |
| If you would like more | | Create a poster to | | , 0 |
| If you would like more information on the oceans, | (Remember to think | remind people to | | |
| click here for an informative | about why these habitats | | | You will look at this |
| power point. | | Recycle! | | again in year 5, it will |
| | we can help protect | | | be interesting to |
| | them.) | | | compare your carbon |
| | You can: | | | footprint from now |
| | | | | to when you are in |
| | Write an informative | | | year 5. |
| | paragraph explaining the | | | |
| | dangers faced and how | | | |

| | we can help. Create an informative poster. Make a Documentary style video. Write a letter to someone in authority asking for help. Make a power point. | | | |
|---|--|---|--|--|
| | | <u>Maths</u> | | |
| Below is a selection of environmental themed maths activities. | | | | |
| If you are unable to access any of these worksheets for any reason, please carry on with the Target Your Maths book. This week work through Mental +/- page 16 (answers page 4) Written Subtraction page 25 (answers page 5) Addition pyramids page 30 (answers page 6) Multiplying 3 numbers together page 45 (answers page 9) Perimeter 2 page 96 (answers page 19) | | | | |
| <u>Maths</u> <u>Maths</u> <u>Maths</u> <u>Maths</u> <u>Maths</u> <u>Maths</u> <u>Maths</u> <u>Maths</u> <u>Maths</u> <u>Maths</u> <u>Choose from these activities</u> <u>today</u> . <u>Turtles of South Africa –</u> <u>Colour by numbers</u> . <u>Answers</u> | <u>Maths</u> Lost in the forest! Can you help the friends break the code to unlock the phone, to help them escape the forest? There are 3 levels to | <u>Maths</u> Choose from: Messy Magpie's subtraction colouring sheet. | Maths Maths Monkey Escape! The Monkey's have escaped the Zoo but who is to blame! Solve the clues to find out | Maths Maths Vou can choose to finish off any activities from the week that you have |

| Sea Creature Symmetry. | choose from. (Try to | | who did the crime! | not completed. |
|-------------------------------|---------------------------|-------------------------|--|-----------------------|
| Crack the Code for | challenge yourself!) | | who did the critic. | not completed. |
| Clack the Code Ioi | | Co Co | Answers provided. | |
| Under the Sea. Can you solve | Tricky Lost In The Forest | the Bar | | |
| the hidden words? | Clue Cards | A. | | |
| | Answers | | | |
| | Trickier Lost In The | Tally your trash and | | |
| | Forest Clue Cards | pictogram. | | |
| | Answers | Recycling Addition | | |
| | Trickiest Lost In The | Recycling Fractions | | |
| | Forest. | Recycling graphs | | |
| | Clue Cards | | | |
| | Answers | Answers provided | | |
| | You MUST view these | Answers provided | | |
| | Power points in FULL | | | |
| | SCREEN, | | | |
| | otherwise answers will be | | | |
| | revealed.) | | | |
| Mindfulness | Mindfulness | Mindfulness | Mindfulness | Mindfulness |
| Art | Science & D.T | <u>Science</u> | <u>Science</u> | <u>Reflection</u> |
| Inspired by the video this | | | Gorilla | ر ع |
| morning we would like you to | | Eine La La La | Inform | and a state |
| create your own "Plastic Sea | - 医学 前外 | June - | | 600 |
| Creature Sculpture" to help | | Let's go on a scavenger | Mananana Tanana India I Wagar de Tin Maia 4 Makada 2 Gamma 1 | a pan |
| reflect the damage plastic is | Think about the habitats | hunt! | Not straining of Person and Bernard Straining and Person and Bernard Straining and Person and Bernard Straining and Person and Perso | -0~ |
| doing to our oceans. | in your back garden or | | c . – – | |
| | local park. Is there | Click here for | Create your own Top Trump | Look back over the |
| | anything you could do to | the scavenger | card game based on | past week and all the |
| | , 0, | | | |

| | help protect them? | hunt sheet. | endangered animals. | issues our planet and |
|--|---|--|---|---|
| | You could: | Go around you house and see if you can find | | our lives face. |
| You can use any clean plastic you can find. | create a bug house to protect the bugs. | as many as these labels as you can! | Think about including the headings: | Use this summary sheet to draw and write down 5 things |
| | Grow a wild flower section to help the bees and pollination. Create a bird feeder or bath. | definitions of each label. | Population Height or Length Weight Life expectancy | you will change to help our planet. |
| | Go pond dipping (You MUST take an adult with you, Safety first!) and make a record of all the | | Habitat loss. Or, choose to do some mindful colouring, click here for templates. | Free choice. Is there anything else you would like to learn about or |
| Or, love learning about what is "Under the Sea" Read this power point about | wildlife you find in the pond. Think about, your habits and how they might affect the habitats – is | Packaging sub-to-to-to-to-to-to-to-to-to-to-to-to-to- | Or, draw a picture of your own, check out how to draw videos on youtube! They're | explore? |
| the layers of the oceans. Then complete this differentiated (3 ways) worksheet identifying which sea creatures live in the | there a change you could make? Put out fresh water for animals. | Think about: What are the best labels we want to see? What are the worst? | Great! | |
| different layers. | Or any other idea you might have to help the habitats. | Do you have more of one than another? | | |
| | | Are there any changes you could make? | | |