

### Physical Education / Games

#### Inside

Classes will take part in a 5 week swimming programme.

#### Outside

Invasion Activities

Sending and Receiving & Striking – links to Hockey

### French

The children will learn how to tell the time in French to the nearest fifteen-minute interval.

They will learn the names for different parts of the body, before looking at simple words for clothes in French.

They will then begin to link some of this learning by combining their use of vocabulary for parts of the body, clothes and colours.

### Design and Technology

Not in this term/theme.

### Computing:

The children will look at different forms of communication using the internet. They will start by setting up their own email addresses, sending emails with attachments and looking at the risks involved with opening e-mails from unknown senders. The children will then investigate what makes a good blog before designing, researching and producing their class blog. Throughout the unit they will think about the appropriate tone and language that should be used.

### Religious Education:

In the run up to Christmas, the children will learn about the concept of prophecy. They will think about why people want to predict the future and who does that in our society now. They will look at the story of the Magi and the significance of prophets and prophesy within it. They will explore the significance of the gifts that they brought Jesus by using the carol 'We three Kings' and think about what they prophesied. Finally they will look at some predictions that were made about our time and whether they were correct.

### P.D.L:

The children will begin by explaining what is meant by the term 'mental health' and identifying the everyday behaviours that can help to support mental (and physical) health. They will then think about what can affect mental health (life events and circumstances). They will recognise conflicting emotions and when these might be experienced and explain how feelings and emotions change over time. Finally they will identify positive actions to support mental wellbeing during difficult times, including identifying their personal support network.

### Art:

The children will continue their work on mixed media from last term. They will keep thinking about how the moon has inspired generations of people. The children will use pastels to create images of the moon on a variety of backgrounds including sheet music and newspaper reports. Finally the children will create 3D moons using paper mache.

### Geography:

The children will develop their map skills by identifying where some of the earliest civilisations occurred. They will mark these areas onto a map and identify where the key rivers flow. They will discuss the importance of rivers as a water source, on the development and success of these early civilisations.

### Music:

The children will learn to use their voices expressively and creatively by singing songs (including rounds and in two parts) and speaking chants and rhymes. They will sing together in an ensemble learning to listen to others and use their voices with control and expression. They will perform a two-part song together based on Ancient Egypt.