




## YEAR 5 Week Commencing 8th June

Monday 8th	Tuesday 9th	Wednesday 10th	Thursday 11th	Friday 12th
<u>Morning Work</u> <u>Answers</u> <u>Easy Print Version</u>	<u>Morning Work</u> <u>Answers</u> <u>Easy Print Version</u>	<u>Morning Work</u> <u>Answers</u> <u>Easy Print Version</u>	<u>Morning Work</u> <u>Answers</u> <u>Easy Print Version</u>	<u>Morning Work</u> <u>Answers</u> <u>Easy Print Version</u>
<p>Maths</p> <p>This week we are carrying on with our fraction work.</p> <p>This week we are focusing on finding fractions of amounts. (You have done this at school)</p> <p>Watch this <a href="#">video</a> to remind yourself.</p> <p>Choose the challenge that you start on based on how</p>	<p>Maths</p> <p>Today we are looking at finding fractions again but this time they have remainders that you have to write as a fraction.</p> <p>If you aren't ready to move on to this, do section A as there aren't remainders.</p> <p><a href="#">Watch this video.</a></p> <p>Remember divide by the bottom and then</p>	<p>Maths</p> <p>Today we are going to have a go at fractions of amounts again.</p> <p>Remember divide by the bottom and times by the top!</p> <p><a href="#">Watch the video first</a></p> <p><a href="#">Group A</a></p> <p><a href="#">Group B</a></p> <p><a href="#">Answers</a></p>	<p>Maths</p> <p>Today you are going to use everything that you have learned to complete a maze.</p> <p>Here is a <a href="#">video reminder</a> if you need it.</p> <p><a href="#">Sheet</a> <a href="#">Answers</a></p> <p>You can also play this <a href="#">fractions game</a>.</p>	<p>Maths</p> <p>It is challenge Friday! Have a go at the <a href="#">BBC website challenges</a>.</p> <p>(Challenges will not be uploaded until Thursday night)</p> <p>Have a go at Challenge 1 and 2. The others are challenging. Draw a model to help.</p> <p>The answers will be</p>

<p>confident you are feeling.</p> <p><u>Challenge 1 (Easier)</u> <u>Challenge 2 and 3</u> Answers</p>	<p>multiply by the top.</p> <p>Choose just 1 of the sections</p> <p><u>Sheet</u> <u>Answers</u></p>	<p>Fractions of Amounts Unit Fractions</p> <p>MDMwww.mathswithmum.com</p>		<p>announced by the BBC on Monday.</p> $\hat{f}(\xi) = \int_{-\infty}^{\infty} f(x)e^{-2\pi i x \xi} dx$ 
<p>Literacy</p> <p>You may want to include some speech in your story later this week so today we are going to think about how to do that.</p> <p>Think back to your SPAG task from a couple of weeks ago to help you.</p> <p><u>Instructions</u></p>	<p>Literacy</p> <p>Today you are going to plan your wish story.</p> <p>Remember - the more work you put in today the easier it will be tomorrow!</p> <p><u>Instructions</u></p> 	<p>Literacy</p> <p>Today we are writing!</p> <p>Remember to build your story up slowly. Don't rush!</p> <p>Give your reader lots of detail and build that tension.</p> <p><u>Instructions</u></p> <p>We would love to read your finished stories so remember to upload them to</p>	<p>Literacy</p> <p>Have a go at this reading comprehension.</p> <p>Remember to find somewhere quiet to read so that you can really take it in.</p> <p><u>Reading</u> <u>Answers</u></p> 	<p>Literacy</p> <p>Today is SPAG Friday!</p> <p>This week it is fronted adverbials.</p> <p><u>Instructions</u></p>

		J2E or send us an email.		
<u>Mindfulness moment</u>	<u>Mindfulness moment</u>	<u>Mindfulness moment</u>	<u>Mindfulness moment</u>	<u>Mindfulness moment</u>
<p>PE</p> <p>Today you have a set of sock related challenges!</p> <p>Watch the videos and complete the activities.</p> <p><u><a href="#">Around the Sock</a></u>  <u><a href="#">Sock Throw Roll</a></u>  <u><a href="#">Sock Ladder</a></u>  <u><a href="#">Sock Challenge</a></u>  Record it on <u><a href="#">this sheet</a></u> as you go along. We would love to see your results!</p>	<p>Theme</p> <p>Today we will have a look at the Greek Gods and then have a go at designing your own!</p> <p><u><a href="#">Instructions</a></u>  <u><a href="#">God and Goddess information</a></u>  <u><a href="#">Sheet</a></u>  Example</p> 	<p>Science</p> <p>This week we are going to continue with our work on living things and their habitats.</p> <p>Today it is mammals and their life cycles.</p> <p>Read the information first and then the instructions are at the end of the document.</p> <p><u><a href="#">Instructions</a></u>  Choose 1 -</p> <p><u><a href="#">Kangaroo life cycle</a></u>  <u><a href="#">Platypus life cycle</a></u>  These documents will</p>	<p>Computing</p> <p>Today's task links very well with last week's work on communities in RE.</p> <p><u><a href="#">Instructions</a></u>  <u><a href="#">Slides</a></u>  <u><a href="#">Sheets</a></u></p> 	<p>RE</p> <p>Today it is lesson 2 of our Community work.</p> <p>Make sure that you read the instructions very carefully.</p> <p><u><a href="#">Instructions</a></u></p> 



give you the stages to  
research -

Kangaroo  
Platypus

