

Physical Education / Games

Inside: Dance. The children will use the disaster in Pompeii as the stimulus for creating an interpretive dance. They will work in small groups to show daily life before coming together as a whole class to represent an erupting volcano.

Outside: Invasion Activities -Striking – links to football
Net & Wall Activities –links to tennis

French

The children will learn how to tell the time in French to the nearest fifteen-minute interval.

They will learn the names for different parts of the body, before looking at simple words for clothes in French.

They will then begin to link some of this learning by combining their use of vocabulary for parts of the body, clothes and colours.

Design and Technology

Not in this term/theme.

Computing:

The children will begin a unit on animation. They will start by investigating a programme called 'Pivot Man'. Using this programme, they will look at the basic principles of stop motion animation starting with simply making a stick man move across the screen. This will build up to creating their own short stories using more than one figure, which can include animals, words or clocks. They will constantly evaluate their work and think about how they can improve the quality.

Religious Education:

The children will investigate the concept of Belonging. They will begin by thinking about the communities and groups that they belong to and the feelings that this can bring. They will then move on to think about how faith can give people a sense of belonging. They will focus on Islam and how a shared routine of prayer can help Muslims feel like they belong. They will create belonging webs and design a prayer mat for a Muslim.

P.D.L:

The children will think about how to stay safe. They will consider privacy and personal boundaries; acceptable and unacceptable contact; permission-seeking and giving.

Art:

Before beginning to develop their skills applying colour and paint, the children will have the opportunity to see how artists throughout history have been fascinated with the power of erupting volcanoes! Focussing on watercolour paints, they will improve the accuracy of their colour mixing and learn how to apply paint using a range of new techniques. Finally, they will be able to combine a range of skills to create their own painting of an erupting volcano.

History:

Not in this theme.

Music:

The children will learn to use their voices expressively and creatively by singing songs (including rounds and in two parts) and speaking chants and rhymes. They will sing together in an ensemble learning to listen to others and use their voices with control and expression.