# Physical Education / Games

#### Inside

In our PE sessions the children will be taking part in OAA – orienteering, They will orienteering, both individually and within a team. Giving and receiving direction OAA – team building Identifying and developing effective teamwork skills.

#### Outside

During our PE sessions with CM Sports, the children will be completing invasion activities practising striking skills and net and wall activities (links to tennis). In the summer, the children will be completing athletic activities which will include running, jumping and throwing.

#### French

In French, the children will learn all about sports, hobbies and leisure activities! They will do this through singing, fun games and practical activities using Salut. At the end of this unit, the children will be able to discuss how they like to spend their free time out of school.

## Design and Technology

Not covered during this theme

## Computing:

The children will become more familiar with Excel. They will learn how to enter data and formulae into a spreadsheet, order and present data based on calculations, add, edit and calculate data, use a spreadsheet to solve problems and create our own spreadsheet.

The children will then go onto word processing. They will learn how to format images for a purpose, create an effective layout using formatting tools, use a spellcheck tool, insert and format a table in Word, transform the layout in a Word document and create a hyperlink in a Word document.

## Geography:

The children will learn about the reasons why the war was a global conflict and locate the main countries/participants involved on a world map. They will also identify the main trade routes for Britain and understand the reasons for the introduction of rationing during World War 2.

# Religious Education:

We will continue to teach the children about different concepts. The children will consider and evaluate the concept of 'ritual' with a focus on Easter and the importance of the lighting of the Paschal candle to Christians. They will also be recognising and discussing the ideas about the concept of 'Jesus as divine' by looking at Christian miracle stories about Jesus.

## PSHE:

In our Staying Healthy we will learn how to recognise early signs of illnesses; how to limit the spread of bacteria and illness and learn how to perform basic first aid through a visit from 'Mini first aid'. Throughout our theme, we will explore the concept of communities and recognise and respond to prejudice.

### Art:

Children will learn about St Paul's Cathedral and how this became an iconic symbol of hope in WW2. They will be looking at the shapes and proportions of the building using different media. As a final piece, they will create an emotive pastel piece of artwork to create a sense of movement. The children will explore feathers, patterns and paint techniques to paint a realistic feather. They will then create their own wish feather combining their skills in pattern, line and colour.

#### Music:

We will continue with a carousel of music this term, including Listen to Me and a composer study focusing on the work and life of Mozart. In relation to our current theme the children will learn to sing a selection of wartime songs and realise how these songs lifted spirits during such a difficult time. These will then be presented during the showcase assemblies.