

### Physical Education / Games

**Inside** - Strike & Field Activities  
Links to Rounders  
**Outside** - Strike & Field Activities  
Links to Cricket & Stoolball

### French

The children will look at the basic words for food and drink.  
They will plan menus before taking part in a French café activity.

### Design and Technology

The children will take part in a mini DT competition to build the strongest Greek temple.  
The children will then design and make a tapestry that tells the story of a Greek Myth.

### Computing:

The children will review the basics of PowerPoint and decide when it is most suitable to be used as a presentation tool. They will then move on to look at some of the advanced features of PowerPoint, such as hyperlinks, contents pages and quizzes. Linking to their history work, the children will then design and make a PowerPoint to show an aspect of Ancient Greek life. They will review the advantages and disadvantages of PowerPoint against alternatives (Word/Publisher).  
To finish the year the children will use Scratch to programme their own games, creating scoring systems and new levels.

### Religious Education:

The children will start by learning what is meant by the term 'peace' before moving on to understanding how Muslims find 'peace' in Islam. They will think about how important it is for Muslims to feel 'peace' in their religion. The children will then investigate their own feelings about 'peace' and discover that there are different ideas about being a 'peace'.

### PSHE:

The children will look at the subject of Media Literacy. They will learn about how to judge the information that they see online and what the positive and negative impacts of the internet can be. They will also consider how adverts are targeted and how to mitigate the risks when online. The children will also learn about the risks and effects of drugs common to everyday life (including cigarettes/e-cigarettes, alcohol, medicines and illegal drugs) and about the laws regarding the use of substances.

- about why people choose to use or not use substances
- about the mixed messages in the media about substances
- how to seek help and about support organisation

### Art:

The children will carry out an in depth study on the artist Vincent Van Gogh. They will explore his use of colour and paint to express his view on the world, focussing in particular on his painting, Starry Night. In addition, links will be made within the Architecture unit of art looking at styles of Greek columns and how the Ancient Greeks expressed their art through their buildings, something for which they remain famous even in modern times. The children will learn about famous architects and will be asked to consider and discuss whether Architecture is an art form? They will look at the work of the famous illustrator James Gulliver Hancock, an artist who is inspired by architecture around the world. This unit will allow the children to experiment with drawing buildings in his style and to make 3D models, which will be used to create a city sculpture. The children will also be encouraged to appreciate their local architecture in and around Petersfield.

### Music:

The children will develop their understanding of the history of music by looking at the music composed by Benjamin Britten. They will listen to his piece, 'The Storm' and respond creatively. They will then compose their own storm piece, thinking about the different elements of music and using musical notation to record their ideas.