# Physical Education / Games Inside

**Gymnastics** 

#### Outside

Invasion Activities Sending and Receiving & Striking – links to Hockey

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#### French

No French in this theme.

## Design and Technology

Not in this term/theme.

## Computing:

The children will look at different forms of communication using the internet. They will start by setting up their own email addresses, sending emails with attachments and looking at the risks involved with opening e-mails from unknown senders. The children will then investigate what makes a good blog before designing, researching and producing their class blog. Throughout the unit they will think about the appropriate tone and language that should be used.

## Religious Education:

In the run up to Christmas, the children will learn about the concept of prophecy. They will think about why people want to predict the future and who does that in our society now. They will look at the story of the Magi and the significance of prophets and prophets within it. They will explore the significance of the gifts that they brought Jesus by using the carol 'We three Kings' and think about what they prophesised. Finally they will look at some predictions that were made about our time and whether they were correct.

#### PSHE:

The children will begin by explaining what is meant by the term 'mental health' and identifying the everyday behaviours that can help to support mental (and physical) health. They will then think about what can affect mental health (life events and circumstances). They will recognise conflicting emotions and when these might be experienced and explain how feelings and emotions change over time. Finally they will identify positive actions to support mental wellbeing during difficult times, including identifying their personal support network.

#### Art:

The children will continue their work on mixed media from last term. They will keep thinking about how the moon has inspired generations of people. The children will use pastels to create images of the moon on a variety of backgrounds including sheet music and newspaper reports. Finally the children will create 3D moons using paper mache.

# Geography:

The children will develop their map skills by identifying where some of the earliest civilisations occurred. They will mark these areas onto a map and identify where the key rivers flow. They will discuss the importance of rivers as a water source, on the development and success of these early civilisations.

### Music:

The children will listen to the 'Planet Suite' by Holst, focussing on the nature of the piece and the emotional response that it evokes. They will consider the ways in which the composer considered each of the musical elements in one movement. They will learn about the main historical periods of music.