

Year 3 Curriculum Map 2022-2023– Herne Junior School



Subject	Autumn	Spring	Summer
Theme	<p style="text-align: center;">1.Environmental Detectives (12 weeks)</p> <p style="text-align: center;">2. Herne Histories - A Journey Through the Ages (2 weeks)</p>	<p style="text-align: center;">1. Herne Histories - A Journey Through the Ages (5 weeks)</p> <p style="text-align: center;">2. Healthy Heroes (12 weeks)</p>	<p style="text-align: center;">Herne Histories - Rocking Romans (10 weeks)</p>
English	<p>Description/Recount – Environmental Detectives <i>(The Great Kapok Tree, The Shaman’s Apprentice)</i></p> <p>Information texts- Environmental Detectives <i>(Various non-fiction texts, identifying and applying features to create their own information text about Amazon animals)</i></p> <p>Descriptions – Environmental Detectives <i>(Linked to familiar settings)</i></p> <p>Narrative – Environmental Detectives <i>(based on the book The Tunnel - children use feelings, thoughts, senses and ‘show don’t tell’ when emerging into a setting)</i></p> <p>Author appreciation <i>(comparing books by the author Emily Gravett)</i></p> <p>Letter writing – Environmental Detectives <i>(Identifying and using features of a letter, writing in response to Kamanya - a boy from the Amazon Rainforest who wrote to the children at the beginning of Environmental Detectives)</i></p> <p>Shape Poetry <i>(focussing on adjectives and alliteration, whilst linking to Christmas)</i></p> <p style="text-align: center;">Whole Class Reading: Reading Explorers Lob by Linda Newbery</p>	<p>Narrative – A Journey Through the Ages <i>(Reading and adapting the story plot, focussing on setting descriptions)</i></p> <p>Performance Poetry <i>(Focussing on performance criteria, rhythm, rhyme and expression. Writing in the style of a poem- The Sound Collector)</i></p> <p>Instructional writing – A Journey Through the Ages / <i>(Focussing on using co-ordinating and subordinating conjunctions, using theme-based texts to write a Survival Guide)</i></p> <p>Healthy Heroes / Matilda (WCR) <i>(Identifying and applying features of instructions. How to make a healthy snack to improve the quality of life for The Wormwoods)</i></p> <p>Character Descriptions – Matilda (WCR) <i>(Write an informative character description)</i></p> <p style="text-align: center;">Whole Class Reading: Matilda by Roald Dahl</p>	<p>Adventure and Mystery Narrative <i>(Exploring and using techniques to build tension and suspense)</i></p> <p>Roman Recounts – Rocking Romans <i>(Writing a factual story which builds tension. Including character descriptions, recounts and letter writing)</i></p> <p>Non Chronological Reports – Rocking Romans <i>(Gather and present information about the Romans)</i></p> <p>Newspaper Reports – Rocking Romans <i>(Research and present information about the eruption of Mount Vesuvius during the Roman Empire, using the story Escape from Pompeii)</i></p> <p style="text-align: center;">Whole Class Reading: Roman Diary, The Journal of Iliona by Richard Platt</p>

<p>Maths</p>	<p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Beat the Clock Arithmetic Times tables Prove It Problem Solving / Reasoning</p>	<p>Multiplication and Division</p> <p>Money</p> <p>Geometry</p> <p>Time</p> <p>Statistics</p> <p>Beat the Clock Arithmetic Times tables Prove It Problem Solving / Reasoning</p>	<p>Fractions</p> <p>Length and Measure</p> <p>Mass and Measure</p> <p>Beat the Clock Arithmetic Times tables Prove It Problem Solving / Reasoning</p>
<p>Science</p>	<p>Light and Shadow</p> <p>Magnets</p> <p>Longitudinal Study A colour palette throughout the seasons</p>	<p>Rocks and Soils</p> <p>Animals including humans (linking with healthy heroes)</p> <p>Longitudinal Study A colour palette throughout the seasons</p>	<p>Animals including humans (continued)</p> <p>Plants</p> <p>Longitudinal Study A colour palette throughout the seasons</p>
<p>Computing</p>	<p>We are E-Safety Legends</p> <p>We are Researchers</p> <p>We are Presenters</p>	<p>We are E-Safety Legends</p> <p>We are Coders and Programmers</p> <p>We are Data Handlers</p>	<p>We are E-Safety Legends</p> <p>We are Music Makers</p>
<p>R.E</p>	<p>Symbol – The Tree of Life</p> <p>Festivals – Christmas</p>	<p>Wisdom</p> <p>Festivals – Easter</p>	<p>Ceremonies – Church visit</p> <p>Temptation</p>
<p>PSHE</p>	<p>Settling in (Rights and Responsibilities/class charter)</p> <p>Friendships</p>	<p>Emotional Well-being</p> <p>Physical Health (Healthy Heroes)</p>	<p>Staying Safe at School</p> <p>Economic Well-being</p>
<p>D.T</p>	<p>Textiles – Christmas Decoration</p>	<p>Food – Healthy Snacks (Pasta Salad)</p>	<p>Display frame – Romans</p>
<p>History</p>	<p>Changes in Britain from Stone age to Iron age</p>	<p>Changes in Britain from Stone age to Iron age continued</p>	<p>The Roman Empire’s Impact on British Settlements</p>
<p>Geography</p>	<p>Locational and Place knowledge <i>Making comparisons between our local area and South America.</i></p> <p>Human and Physical Geography <i>Describing and understanding the key aspects of climate zones, types of settlement and land use.</i></p> <p>Geographical skills and field work <i>Using Ordnance surveys and atlases to locate countries and describe features.</i></p>	<p>Human and Physical Geography: <i>Appreciate the space around us and its impact on our physical and mental health.</i></p>	<p>Locational Knowledge: <i>Where did the Romans come from and where did they rule?</i></p>

Music	Animal Rainforest – listening and responding, improvising and composing, playing and performing Christmas performance – singing, playing and performing	Singing - Three Little Birds, Bob Marley Rhythm Games	Composer study – John Williams
Art	Drawing and mark making (including cave drawings) Colour and paint	David Hockney	Sculpture – Roman pots
MFL	Bonjour : Greetings and numbers	Animals	Food
P.E	Gymnastic Activities Multi-skills Invasion activities (links to netball and basketball)	Dance – Stone Age OAA (Team building) Invasion activities (links to hockey, football and tennis)	OAA (Orienteering) Athletics Strike and Field activities (links to rounders, cricket and stoolball)