

6. How does the school know how well my child is doing?

- As a school we measure children's progress in learning against National Curriculum expectations and age related targets.
- The class teacher continually assesses each child and notes areas of improvement and areas that require additional work or support. As a school we record all this data and can therefore track a child's journey through our school.
- The Head and Deputy conduct regular Learning Walks and are able to identify children who receive additional support and any children not making progress are then discussed.
- The class teacher and individual children discuss specific targets and can discuss progress made and things that will help them make the next step.
- As a Year Team the teachers look at, monitor and assess children's work so that there is continuity across each year group. This means that the whole team is able to look at and discuss progress.
- If a child has an IEP, comments will be written on it as it's a working document. This ensures up to date information when the targets are reviewed. If a target hasn't been met then the reason for it not being met are discussed and the target will be adapted or simplified for the next round.
- If your child has an Education Health Care Plan (EHCP) there are review meetings once a year. This is when the targets are reviewed formally so that progress is discussed.