

Medium term planner - Time Turners - local study

Title and duration: Time Turners - Victorians local study

Year group: Year 6

Description: The children will study how Petersfield (and Portsmouth) and Buriton have changed from the Victorian times to the present day. They will relate this to the changes brought on nationally by the Industrial Revolution. To give this perspective we will focus on the varying experiences of children in different situations during the Victorian times. The children will make comparisons between Victorian Petersfield and other key times in Petersfield's history.

Hook: The children will take part in Victorian Morning to introduce the topic where they will be in role as Victorian children attending school. This will be followed up by the opportunity to take part in a residential trip to Ironbridge to relate our local area to historical national changes. The Rainbow Theatre Workshop will enable children to experience jobs and schools through the eyes of a Victorian child.

Learning value 1: Motivation and Enjoyment

- Individual. Children will be accessing the topic through a re-enactment of a Victorian school day.

Learning value 2: Collaboration and Enjoyment

- Group. Children will also be accessing the topic by experiencing life as a child in the Victorian times through a drama workshop and a themed morning.

Quality Texts:

- Oliver Twist by Charles Dickens
- Newspaper account (London Times June 1838)

Literacy:

The children will write a variety of genre about post Victorian Southampton with a focus on Titanic including a non-chronological report, description, persuasive graphic and balanced argument.

History:

The children will study how Petersfield and Buriton have changed from the Victorian times to the present day. They will relate this to the changes brought on nationally by the Industrial Revolution. To give this perspective we will focus on the varying experiences of children in different situations during the Victorian times. The children will make comparisons between Victorian Petersfield and other key times in Petersfield's history.

Art:

The children will study a Victorian artist - William Morris. They will recreate a pattern using inspiration from nature in the style of his work.

Geography

The children will compare and contrast the local area focussing on changes between 1840 and today. This will have a focus on the changing landscape and its uses. A contemporary comparison between Hampshire and Shropshire.

Application subject: In PE the children will take part in Games activities such as - Mini Games - Short Tennis, Unihoc, Football, Netball / Fielding Skills, (Throughout) Athletics - running. They will also take part in the Swimming Gala at the end of the year. In Music the children will listen to and appraise the work of Elgar, an English Victorian composer.

Application subject: In DT the children will research, plan, make and evaluate moveable vehicles, one of the Victorian age's key inventions. In Computing they will make a comparison between Buriton in the present day and in the past using different presentation tools (PowerPoint & Prezi).

Outcome: The children will experience a day in the life of a Victorian school child. As well as this, the children will have a greater understanding of the reasons for change and how this affected the development of the local area.

Potential links to local, national, international communities: The residential trip to Ironbridge will include: Jackfield Tile Museum, where children will make their own tile; a visit to Blists Hill Open Air Victorian village, Cadburys Museum, Wightwick Manor, Black Country Museum, Bursledon Brickworks and a chance to experience the Iron Bridge itself. The Rainbow Theatre Workshop will enable children to experience jobs and schools through the eyes of a Victorian child.

RRR and Values Links: Relationships and Sex Education along with Transition and Managing Change. The children will be comparing the rights of a Victorian child to a contemporary child.

Home study: Research a famous Victorian artist (William Morris) and present it in an interesting and informative way. The children will research key facts about the Titanic and a passenger on board the ship.