

Medium term planner – A Revolution – local study

Title and duration: A Revolution – Victorians local study

Year group: Year 6

Description/Intent: The children will study how Petersfield, Portsmouth and Buryton have changed from the Victorian times to the present day. They will relate this to the changes brought on nationally by the Industrial Revolution. To give this perspective we will focus on the varying experiences of children in different situations during the Victorian times. The children will make comparisons between Victorian Petersfield and other key times in Petersfield's history in a 'Horrible History' styled study.

Hook: The children will take part in a Victorian Morning to introduce the topic where they will be in role as Victorian children attending school. This will be followed up by the opportunity to take part in a residential trip to Ironbridge to relate our local area to historical national changes. The Rainbow Theatre Workshop will enable children to experience jobs and schools through the eyes of a Victorian child. This will be enhanced by studying WildBoy, a text written in Victorian London about a Circus act.

Learning value 1: Motivation and Enjoyment

- Individual. Children will be accessing the topic through a re-enactment of a Victorian school day.

Learning value 2: Collaboration and Enjoyment

- Group. Children will also be accessing the topic by experiencing life as a child in the Victorian times through a drama workshop and a themed morning.

Literacy:

The children will use their knowledge of the industrial revolution to investigate the tragedy of the Titanic which sailed from a local port. This includes writing a non-chronological report, description, informal letter and balanced argument. Through our study of WildBoy, children will create their own Victorian Circus Act and describe what it would have felt like to visit the Circus for the first time, as well as to write a report and review of their own Circus.

History:

The children will study how Petersfield and Buryton have changed from the Victorian times to the present day. They will relate this to the changes brought on nationally by the Industrial Revolution. To give this perspective we will focus on the varying experiences of children in different situations during the Victorian times. The children will make comparisons between Victorian Petersfield and other key times in Petersfield's history.

Quality Texts:

- Oliver Twist by Charles Dickens
- Newspaper account (London Times June 1838)
- Wildboy by Lloyd Jones

Geography

The children will compare and contrast the local area focussing on changes between 1840 and today. This will have a focus on the changing landscape and its uses. A contemporary comparison between Hampshire and Shropshire will also be made.

Art:

The children will study a Victorian artist – William Morris. They will recreate a pattern using inspiration from nature in the style of his work.

Application subject:

In Computing they will make a comparison between Buryton in the present day and in the past using different presentation tools (PowerPoint & Prezi).

In Music the children will listen to and appraise the work of Elgar, an English Victorian composer.

Outcome: The children will produce a beautifully presented topic book displaying all of their work from the theme 'Time Turners'.

Potential links to local, national, international communities: The residential trip to Ironbridge will include: Jackfield Tile Museum, where children will make their own tile; a visit to Blists Hill Open Air Victorian village, Cadburys Museum, Wightwick Manor, Black Country Museum, Bursledon Brickworks and a chance to experience the Iron Bridge itself. The Rainbow Theatre Workshop will enable children to experience jobs and schools through the eyes of a Victorian child.

RRR and Values Links: Relationships and Sex Education along with Transition and Managing Change. The children will be comparing the rights of a Victorian child to a contemporary child.

Home study: Research a famous Victorian artist (William Morris) and present it in an interesting and informative way. The children will research key facts about the Titanic and a passenger on board the ship.