


<p style="text-align: center;">Morning Work</p>	<p style="text-align: center;">Please see Morning Work attached separately – this is what the children are doing in school this week.</p>
<p style="text-align: center;">Reading</p> 	<p>For your reading, we would like you to engage with the text, 'The British' by Benjamin Zephaniah. Follow the lessons and complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.</p> <p style="text-align: center;">Lesson 1 – To learn about a poet and the historical context of a poem https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec</p> <p style="text-align: center;">Lesson 2 – To read and analyse a poem https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c</p> <p style="text-align: center;">Lesson 3 – To explore the writer's purpose https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed</p> <p style="text-align: center;">Lesson 4 – To answer questions on a poem and to plan my own poem https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc</p> <p style="text-align: center;">Lesson 5 – To write me own recipe poem https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dggk6c</p>
<p style="text-align: center;">Spelling</p> 	<p>For your spelling this week, we would like you to focus on homophones and plurals. Click on the links below and follow the lessons.</p> <p style="text-align: center;">Lesson 1 – To investigate homophones https://classroom.thenational.academy/lessons/to-investigate-homophones-69jk0r</p> <p style="text-align: center;">Lesson 2 – To practise and apply knowledge of homophones https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6xk36d</p> <p style="text-align: center;">Lesson 3 – To investigate suffixes: plurals https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d</p> <p style="text-align: center;">Lesson 4 – To practise and apply knowledge of suffixes: plurals https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket</p>
<p style="text-align: center;">English</p> 	<p>English this week is based on our current theme 'Meet the Greeks'. Our lessons in school this week are all about Ancient Greece and we would like you to find our as much as you can in order to support your learning when you return to school. Follow the links for each day and complete the activities.</p> <p style="text-align: center;">Lesson 1 – Who were the Ancient Greek philosophers? https://classroom.thenational.academy/lessons/who-were-the-ancient-greek-philosophers-cthkac</p> <p style="text-align: center;">Lesson 2 – Who won the Peloponnesian wars? https://classroom.thenational.academy/lessons/who-won-the-peloponnesian-wars-70t3ar</p> <p style="text-align: center;">Lesson 3 – Why was Alexander so great? https://classroom.thenational.academy/lessons/why-was-alexander-so-great-6mtp4r</p> <p style="text-align: center;">Lesson 4 – What were the great achievements of the Ancient Greeks? https://classroom.thenational.academy/lessons/what-were-the-great-achievements-of-the-ancient-greeks-70up8d</p> <p style="text-align: center;">Lesson 5 – Extended Writing - What were the achievements of the Ancient Greeks? https://classroom.thenational.academy/lessons/extended-writing-what-were-the-achievements-of-the-ancient-greeks-69hp4d</p>
<p style="text-align: center;">Maths</p> 	<p>In class this week, we are focussing on translations. For each lesson, watch the video and complete the worksheet/quiz. Click on the link and follow the lesson.</p> <p style="text-align: center;">Lesson 1 – Identifying, describing and representing the position of a shape following translation https://classroom.thenational.academy/lessons/identifying-describing-and-representing-the-position-of-a-shape-following-a-translation-6wtkjc</p> <p style="text-align: center;">Lesson 2 – Describing positions on a 2D grid as coordinates https://classroom.thenational.academy/lessons/describing-positions-on-a-2d-grid-as-coordinates-6mv32r</p> <p style="text-align: center;">Lesson 3 – Describing the position of a point and translating it across 2 quadrants using coordinates https://classroom.thenational.academy/lessons/describing-the-position-of-a-point-and-translating-it-across-2-quadrants-using-coordinates-68uk8e</p> <p style="text-align: center;">Lesson 4 – Describing the position of a point and shape across 4 quadrants using coordinates https://classroom.thenational.academy/lessons/describing-the-position-of-a-point-and-shape-across-4-quadrants-using-coordinates-6rw3gr</p> <p style="text-align: center;">Lesson 5 – Using coordinates to describe position following a translation https://classroom.thenational.academy/lessons/using-coordinates-to-describe-position-following-a-translation-cnh66r</p>
<p style="text-align: center;">Afternoon Research and Independent Project Time</p>	<p>Our current theme in Year 5 is 'Meet the Greeks'. For your independent project this week, we would like you to produce a factual poster all about Alexandra the Great. Remember to research carefully and to include the following things...</p> <ul style="list-style-type: none"> • Early Life • Victories • Naming Cities • His horse • His army • Building an Empire <div style="display: flex; justify-content: space-around; align-items: center;">   </div>