

Medium term planner - Vicious Vikings

Title and duration: Vicious Vikings (7 weeks)

Yr group: 4 Autumn 1

Description: An historical and geographical overview of the Vikings covering invasions, Viking life, beliefs, drawing contrasts and links to previous historical learning and building chronological understanding.

Hook: A message is delivered stating treasure has been hidden in the school. The teachers find a key with a special message from a Viking friend which transports the teachers back in time. Who is the message from? What does the key unlock?

Learning value 1:

Rights -Dealing with conflicts.17. A right to reliable information. 3. Priority of the child. 12. Right to an opinion and be taken seriously.

Quality Texts:

- The Littlest Viking - Sandy Toksvig
- How To Train Your Dragon- Cressida Cowell
- The Saga of Eric the Viking - Terry Jones
- A selection of information texts

Literacy:

Poetry: Creating imagery linked to special events. Performing poetry to a small audience and evaluating performances.

Description: The children will learn to describe a Viking setting and the character of a Viking drawing inspiration from the texts. They will then use these characters and settings to create their stories featuring a dilemma.

History:

Children will begin their enquiry by looking at the Viking invasions and their conflicts with the Anglo Saxons. They will consider whether the Vikings were "raiders" or "traders" and how the different ways they have been depicted. They will learn about life as a Viking and also consider Viking beliefs, drawing comparisons and links to previous history units. This will be done through an enquiry process whereby the children generate key questions, research them and produce a final outcome showing their understanding.

Music

Creating images when responding to music.

Art:

Portraits of themselves/Vikings - 'All About Me'.

DT - Tapestry

Children will be shown a variety of examples of Viking tapestries. They will then design and create a tapestry in a Viking style as a form of decoration.

RE - Sikhism and Christianity

Children will be investigating sacred texts and the key concept of "authority". They will learn about Mary, Mother of God and what "Holy" means.

Application subjects: Science: Changing State: Children will investigate properties of materials including solids, liquids and gases and how these affect their use. **Animals including humans:** Children will understand the basic human digestive system and the process of digesting food. This can be linked to research about what the Vikings ate and drank and evidence left behind.

Application subject: Geography: The children will investigate where the Vikings came from and where their invasions took them. They will be able to locate these countries on a world atlas.

French: Family, revision of numbers, greetings and basic conversation from Year 3

ICT: They will conduct research using a variety of websites and the search engine, Google. Introduce Ipads for research purposes.

Outcome: The children will have gained a better understanding about Viking life and will use this to elect a new King. They will also write a description about being transported in time using historical nouns.

Potential links to local, national, international communities: Historical societies (see geography). Visit from Peter the Merciless, a real life Viking, who will allow the children the opportunity to explore artefacts, ask questions, and strike their own Viking coin.

RRR and Values Links: Creating Class Charters for the year. Link to the experience of a child in a Viking community compared with Herne. What rights and responsibilities did they have? What rights and responsibilities do we have?

Home study: Independent research about the Vikings.