

****HARMONY***** Year 3 Home Learning



Week Commencing: Monday 21st March 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'The Firework Maker's Daughter' by Phillip Pullman. Follow the
	lessons and complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go - you don't have
	to write all of these down.
	Lesson 1 – To engage with the text
	https://classroom.thenational.academy/lessons/to-engage-with-the-text-c9h3je
Reading	Lesson 2 – To answer questions on the text, orally and in written form
14	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-orally-and-in-written-form-c5jk6d
	Lesson 3 – To analyse a character
	https://classroom.thenational.academy/lessons/to-analyse-a-character-6wv3gd
	Lesson 4 – To explore one of the main themes
Ť	https://classroom.thenational.academy/lessons/to-explore-one-of-the-main-themes-6dk30d
	Lesson 5 – To explore genre
	https://classroom.thenational.academy/lessons/to-explore-genre-6rr32t
	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
C III	Lesson 1 – To investigate suffixes (er and est)
Spelling	https://classroom.thenational.academy/lessons/to-investigate-suffixes-er-and-est-suffixes-ccw32d
	Lesson 2 – To practise and apply knowledge of suffixes (er and est)
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-
	<u>6gwkje</u>
W amasi	Lesson 3 – To investigate suffixes more er and est suffixes
	https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at
	Lesson 4 – To practise and apply knowledge of more er and est suffixes
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-
	<u>c8w64r</u>
	This week, we would like you to focus on explanation writing. Follow the links for each day and complete the activities.
	Lesson 1 – To identify the features of an explanation text
	https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6tgk2r
English	Lesson 2 – To explore compound words
	https://classroom.thenational.academy/lessons/to-explore-compound-words-6wwpat
Self- Calify	Lesson 3 – To explore using apostrophes for plural possession
	https://classroom.thenational.academy/lessons/to-explore-using-apostrophes-for-plural-possession-cgvk2d
ST WHI KIES	Lesson 4 – To understand and sequence how bees make honey
01/0	https://classroom.thenational.academy/lessons/to-understand-and-sequence-how-bees-make-honey-cgwk2c
	Lesson 5 – To develop a rich understanding of words associated with trying hard
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cdk66r
	In class this week, we are focussing on angles and shapes. For each lesson, watch the video and complete the worksheet/quiz. Click
	on the link and follow the lesson.
	Lesson 1 – To identify and recognise angles
Maths	https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles-cgu6cc
	Lesson 2 – To identify angles inside 2D shapes
100M	https://classroom.thenational.academy/lessons/to-identify-angles-inside-2d-shapes-71h38d
	Lesson 3 – To recognise right angles
	https://classroom.thenational.academy/lessons/to-recognise-right-angles-6ww34d
the second	Lesson 4 – To recognise obtuse and acute angles
	https://classroom.thenational.academy/lessons/to-recognise-obtuse-and-acute-angles-ccwk6c
	Lesson 5 – To revise angles
	https://classroom.thenational.academy/lessons/to-revise-angles-chikgr
	Our new theme in Year 3 is 'Healthy Heroes'. For your independent project this week, we would like you to create a poster showing
Afternoon	what you already know about being a Healthy Hero!
	Make sure your work is presented beautifully. Think about the following things when researching
Research and	What foods should (should site out of the set of t
Independent	 What foods should/shouldn't you eat? What can different foods do to your body?
	What can different food groups? What are the different food groups?
Project	
Time	 How can you keep healthy? What do you need to keep healthy?
Time	Make sure you include pictures/images
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