

Medium term planner – Vicious Vikings

Title and duration: Vicious Vikings (8 weeks)

Yr group: 4 Autumn 1

Description and Intent: An historical and geographical overview of the Vikings covering invasions, Viking life from raiding, to trading and settling; their beliefs, and building a chronological understanding of the Vikings place in British History. Furthermore, the children will gain an understanding of their culture, what they introduced to Britain and how they have shaped modern day Britain.

Hook: A message is delivered stating treasure has been hidden in the school. The teachers find a chest with a special message from a Viking friend which transports the teachers back in time. Who is the message from? What does the key unlock?

Learning value 1:

Rights -Dealing with conflicts.17. A right to reliable information. 3. Priority of the child. 12. Right to an opinion and be taken seriously.

DT – Tapestry

Children will be shown a variety of examples of Viking tapestries. They will then design and create a tapestry in a Viking style as a form of bookmark.

Literacy:

Stories with a Historical setting

The children will be told of an adventure the year 4 teachers embarked on through the magical Viking chest and will have to investigate where and when the teachers adventure took place. They will have to then create the details of the teachers adventure, thinking about the opening, build up, problem and resolution to the story.

History:

The children will begin this theme by thinking about the Vikings place in British history and think about placing it chronologically in the right position within other important dates. They will enquire and learn all about the Vikings as Raiders, Traders and Settlers and discover how they expanded and explored away from Scandinavia. The children will learn about what made them successful sea farers and discover what daily life was like for the Vikings. Finally, the children will learn about the Vikings place in Britain and the battles for the throne that took place.

Quality Texts:

- The Littlest Viking – Sandy Toksvig
- How To Train Your Dragon- Cressida Cowell
- The Saga of Eric the Viking – Terry Jones
- National Geographic – Vikings for kids
- Viking world – The Age of Seafarers and Sagas
- Thorfinn the Nicest Viking – David Macphail
- A selection of information texts

Application subjects: Science: Changing State: Children will investigate properties of materials including solids, liquids and gases and how these affect their use. **Animals including humans:** Children will understand the basic human digestive system and the process of digesting food. This can be linked to research about what the Vikings ate and drank and evidence left behind.

Application subject:

Geography: The children will investigate where the Vikings came from and where their invasions took them. They will be able to locate these countries on a world atlas.

French: Family, revision of numbers, greetings and basic conversation from Year 3

ICT: They will use I pads to conduct research using a variety of websites and the search engine, Google to find out key information about the Vikings. They will also use Excel to learn how to create tables and charts.

Music: Creating images when responding to music.

Art: The children will recap on Mark Making skills from year 3 and then progress onto creating freehand shapes which will lead into drawing a portrait.

Outcome: The children will have gained a better understanding about Viking life and will use this to elect a new King. They will also write a story about being transported in time using historical nouns.

Potential links to local, national, international communities: Visit from Peter the Merciless, a real life Viking, who will allow the children the opportunity to explore artefacts, ask questions, and strike their own Viking coin.

RRR and Values Links: Creating Class Charters for the year. Link to the experience of a child in a Viking community compared with Herne. What rights and responsibilities did they have? What rights and responsibilities do we have?

Home study: Independent research about the Vikings.