





Week Commencing: Monday 21st March 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Mirror' by Jeannie Baker. Follow the lessons and complete the tasks.
	As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.
	Lesson 1 – To introduce the text and author
	https://classroom.thenational.academy/lessons/to-introduce-the-text-and-author-6ww32e
	Lesson 2 – To infer from images and make comparisons
Reading	https://classroom.thenational.academy/lessons/to-infer-from-images-and-make-comparisons-70tp4d
	Lesson 3 – To use images to make comparisons and predictions
	https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-predictions-75gp6c
	Lesson 4 – To use images to make comparisons and links between the two stories
	https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-links-between-the-two-stories-6gu3et
	Lesson 5 – To identify themes and messages of the story
	https://classroom.thenational.academy/lessons/to-identify-the-themes-and-messages-of-the-story-75h3cc
	For your spelling this week, we would like you to focus on prefixes. Click on the links below and follow the lessons.
	Lesson $1 - To$ investigate more prefixes
	https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr
Coolling	Lesson 2 – To investigate and apply prefixes
Spelling	https://classroom.thenational.academy/lessons/to-investigate-and-apply-prefixes-6mt32r
	Lesson 3 – To investigate more prefixes
SIPERIALINE	https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-bi-trans-circum-and-tele-69gk4c
Walniels	Lesson 4 – To practise and apply knowledge of more prefixes
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-c9j68r
	For your English lessons this week, we would like you to focus on persuasive writing. Click on the link for each day and follow the
	lesson.
	Lesson $1 - To$ understand the features of a persuasive letter
English	https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d
English	Lesson 2 – To explore pronouns
CON LOOP.	https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c
and the second second	Lesson 3 – To generate points to use in our persuasive letter
CONTRACTOR DESIGN	https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d
CANDION	Letter 4 – To develop a rich understanding of words associated with feeling surprised
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-
	<u>65jp2t</u>
	Lesson 5 – To plan a persuasive letter
	https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-71hk4e
	This week, we would like you to focus on volume. For each lesson, watch the video and complete the worksheet/quiz. Click on the
	link and follow the lesson.
	Lesson 1 – To read scales when measuring volume
Maths	https://classroom.thenational.academy/lessons/volume-to-read-scales-when-measuring-volume-6ru68d
	Lesson 2 – To investigate and explain cubed numbers
and the second s	https://classroom.thenational.academy/lessons/to-investigate-and-explain-cubed-numbers-6hh38r
BALL	Lesson 3 – To estimate the volume of objects
The moltes	https://classroom.thenational.academy/lessons/to-estimate-the-volume-of-objects-cdj3cd
	Lesson 4 – To describe volume in cubic units
	https://classroom.thenational.academy/lessons/to-describe-volume-in-cubic-units-6hhkjd
	Lesson 5 – To convert units of volume
-	https://classroom.thenational.academy/lessons/to-convert-units-of-volume-c9h3cr
	Our current theme in Year 5 is 'Living with the Power of Mother Nature'. For your independent project this week, we would like you to find out as much as you can about the amazing Scottish-American Naturalist, John Muir.
Afternoon	you to find out as much as you can about the amazing Scottish-American Naturalist, John Mulr.
	You can use books or the internet and we would like you to present your work beautifully. This could be in the form of a poster, a
Research and	fact file or a leaflet. It should be either A4 or A3 in size (no larger). When conducting your research about John Muir, we would like
Independent	you to try to find answers to these questions:
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Project	When was he born/when did he live? Where was he from?
Time	Where was ne from? What was he most famous for?
	What was his largery?
	Any other interesting facts?