

Year 3 Curriculum Map 2019-2020 – Herne Junior School

Subject	Autumn	Spring	Summer
Theme	<p style="text-align: center;">1.Environmental Detectives (12 weeks)</p> <p style="text-align: center;">2.Herne Histories (1 week)</p>	<p style="text-align: center;">S1.Herne Histories S2.Healthy Heroes (12 weeks)</p>	<p style="text-align: center;">S1 and 2.Herne Histories - The Return (12 weeks)</p>
English	<p>Narrative - Stories with a Familiar Setting and Non-Fiction - Authors and Letters Non-fiction - Information Texts Application of Grammar Skills Poetry - Shape and Calligram and poems to perform</p> <p style="text-align: center;">Matilda Text</p>	<p>Stone Age Boy- Narrative Non-Fiction - Instructions Narrative - Oral story telling Poetry - Poems to Perform Application of Grammar Skills Poetry - Language Play</p> <p style="text-align: center;">Lob Text</p>	<p>Narrative - Adventure and Mystery Non-Fiction - Non-chronological reports Fiction - Dialogue Poetry - Poems to Perform Application of Grammar Skills</p> <p style="text-align: center;">Revolt against the Romans Text</p>
Science	<p style="text-align: center;">Magnets Rocks and soils</p>	<p style="text-align: center;">Plants Animals including humans (linking with healthy heroes)</p>	<p style="text-align: center;">Animals including humans (cont.) Light and Shadow</p>
Computing	<p>We are Communicators - Internet Safety We are engineers- Networking We are Creators -Serif Page Plus tbc (Sustainability poster)</p>	<p style="text-align: center;">We are gamers - programme tbc</p> <p>We are informers-Healthy Heroes-PowerPoint</p>	<p>We are Coders - Scratch Junior We are communicators-e-mailing Embedded unit- Green screen (Romans)</p>
R.E	<p style="text-align: center;">Symbol - The Tree of Life Festivals - Christmas</p>	<p style="text-align: center;">Wisdom Festivals - Easter</p>	<p style="text-align: center;">Ceremonies - Church visit Temptation</p>
PDL	<p style="text-align: center;">Settling in (Rights and Responsibilities/class charter) Focus on feelings</p>	<p style="text-align: center;">Keeping safe: Keeping safe in school The world of work: People and their work</p>	<p style="text-align: center;">Respecting others: In Someone Else's Shoes Making Friends</p>
D.T	<p style="text-align: center;">Textiles - Christmas Decoration</p>	<p style="text-align: center;">Food - Healthy Snacks (Yoghurts)</p>	<p style="text-align: center;">Display frame - Saxons</p>
History	<p style="text-align: center;">Changes in Britain from Stone age to Iron age</p>	<p style="text-align: center;">Changes in Britain from Stone age to Iron age continued</p>	<p style="text-align: center;">The Roman Empire's Impact on Britain Saxons and Scots Settlements</p>
Geography	<p style="text-align: center;">Location and place knowledge</p>		<p style="text-align: center;">Where did the Romans come from and where</p>

	Human and Physical Geography Geographical skills and field work		did they rule?
Music	Painting with sound - listening and responding, improvising and composing, playing and performing Christmas performance - singing, playing and performing	Composer study - John Williams Playground Games - notation, listening and responding, singing and playing and performing Rhythm Games	Anglo Saxons - notation, listen and respond Animal Magic - composing and performing
Art	Colour Palette - mixing watercolours Mark Making - using pencil Textiles (DT)	Drawing - pastels, cave art, apples, fruit bowl Paper sculpture	Printing and clay - Runes Artist study - David Hockney
MFL	Bonjour : Greetings and numbers	Colours and Numbers	Animals
P.E	Orienteering & Team building - Simple Navigation Gymnastic Skills Games - Throwing And Catching / Sending And Receiving / Mini Team Games / Bat And Ball Skills	Dance - Stone Age Gymnastics Skills Games	Athletics Games