

Summer Year 6 – A REVOLUTION

Herne Junior School
2021-2022

Description/Theme Intent:

The children will study how Petersfield, Portsmouth and Buriton have changed from the Victorian times to the present day. They will relate this to the changes brought on nationally by the Industrial Revolution. To give this perspective we will focus on the varying experiences of children in different situations during the Victorian times. The children will make comparisons between Victorian Petersfield and other key times in Petersfield's history in a 'Horrible History' styled study.

Curriculum Hook:

The children will take part in a Victorian Morning to introduce the topic where they will be in role as Victorian children attending school. The Rainbow Theatre Workshop will enable children to experience jobs and schools through the eyes of a Victorian child. This will be enhanced by studying WildBoy, a story set in Victorian London about a Circus act. Wild-boy will also serve as inspiration for a circus-themed D.T. vehicle project. This will be followed up by the opportunity to take part in a residential trip to Ironbridge to relate our local area to historical national changes (NB not in 2022).

Quality Text / Whole Class Reader:

- Oliver Twist by Charles Dickens
- Newspaper account (London Times June 1838)
- Wildboy by Lloyd Jones (Whole Class Reading Text)



Links to being a British and Global Citizen:

The children will be visited by Rainbow Theatre and gain an insight into life as a Victorian Child. During the term the children will study life for the different classes in Victorian society and compare it to their experience of life today in Britain.

Links to RRR, SMSC and HARMONY:

Learning value 1: Motivation and Enjoyment

- Individual. Children will be accessing the topic through a re-enactment of a Victorian school day.

Learning value 2: Collaboration and Enjoyment

- Group. Children will also be accessing the topic by experiencing life as a child in the Victorian times through a drama workshop and a themed morning.

Life Long Learning Skills (Problem Solving, Creativity, Resilience, Independence and Collaboration):

- Pupils will develop their independence through the individual research of their own famous Victorian and present their findings to their class, ensuring they can powerfully demonstrate their opinion as to why they feel this was an important person of their time
- To develop problem solving skills by discovering how their local area has changed and adapted over the years, using their historical enquiry to base their ideas and opinions

Outcome/Impact:

The children will produce a beautifully presented topic book displaying all of their work from the theme 'Time Turners'.

As readers, writers and performers, we will:

- use knowledge of the industrial revolution to investigate the tragedy of the Titanic which sailed from a local port. This includes writing a non-chronological report, description, informal letter and balanced argument (NB this topic spans from the latter part of the Spring term also).
- through their study of WildBoy, children will create their own Victorian Circus Act and describe what it would have felt like to visit the Circus for the first time, they will also write a hybrid biography/persuasive text as to why they believe their chosen Victorian was the Greatest Victorian of all time.

As mathematicians, we will:

- continue our studies into geometry: properties of shapes, including raw 2D shapes using given dimensions/angles; compare and classify 2D shapes; finding unknown angles; recognise angles (on straight line, opposites, etc); illustrate and name parts of circles (radius, diameter & circumference) & know diameter is twice the radius;
- return to our studies of statistics, including: interpret & construct pie charts & line graphs & use these to solve problems; calculate mean average.

As historians, we will:

- study how Petersfield and Buriton have changed from the Victorian times to the present day. We will relate this to the changes brought on nationally by the Industrial Revolution.
- focus on the varying experiences of children in different situations during the Victorian times.
- make comparisons between Victorian Petersfield and other key times in Petersfield's history.
- Walk around Petersfield with a member of the Petersfield Museum, and discover what evidence remains from this era

As geographers, we will:

- compare and contrast the local area (focussing on Buriton) and looking at the changes between 1840 and the modern day. This will have a focus on the changing landscape and its uses.
- undertake a comparison between contemporary Hampshire and Shropshire.

Celebrating our local community:

The children get to look at the role the local village of Buriton played through the Victorian era. They also look at the workhouses that Petersfield had, in the town centre, and consider the physical remains of the Victorian era still remaining in our town today.