

Medium term planner - From Pyramids to skyscrapers

Title and duration: From pyramids to skyscrapers

Year group: 5

Description/Intent: The theme will start with the children considering the earliest civilisations, where and when they first appeared and why. This will be followed by an in-depth study of life in Ancient Egypt; taught through an enquiry based approach and focussing on its lasting legacy. We will look at the fundamental beliefs the ancient Egyptians held and the way in which this influenced their society and structured their lives and accomplishments. We will aim to make comparisons between the key elements of their society with those of our own country at the same time in history; and try to understand and appreciate these differences. This topic will also incorporate our residential trip to Avon Tyrrell where the children have the opportunity to face challenges and learn to work together collaboratively whilst enjoying the outdoors.

Hook: Trip to the British Museum to see the Egyptian Exhibition

Learning values: Independence, motivation and collaboration at Avon Tyrrell. Also resilience and support for each other during a time which for some, can be very challenging.
Collaboration: children design and make their moon buggies.

Quality Texts:

The Window, My mind (poem) Clockwork Philip Pullman, Oliver Twist Charles Dickens.

PDL:

Through the residential trip to Avon Tyrrell and the 'eco-lodger' visits; the children will have the opportunity to increase their independence and to face challenges both socially and physically. We will cover a unit on puberty during this term and link it to the whole idea of being open to change and growing up.

The children will develop their speaking and listening skills through sharing their reflections about the residential and extended trips. Children will learn to recognise and challenge common stereotypes, which they, and others make in life.

History:

The children will start with a study of where and when the first civilizations (Indus Valley, Egypt, China and Sumeria) appeared including; placing these in chronological order and looking at their legacies.

Ancient Egypt: We will look at various aspects of life at this time including the impact the River Nile and their beliefs had on the way they lived.

Literacy:

Persuasion - Children will use the link to the Paddington theme to write a persuasive letter and a guide to London persuading other bears to visit the capital!

Description - They invent their own monster and describe it from another point of view.

Poetry - write a metaphor poem about volcanoes.

Performance Poetry - the children will write and perform their own poems based on volcanoes and earthquakes and learn a poem by heart for homework.

Art: We will take the opportunity to look at architecture, buildings and great architects in history. We will draw, collage and work in 3D. The children will look at abstract painting and the use of colour. They will look at the work of Van Gogh focusing on his work, Starry Night.

Geography:

The children will learn about earthquakes and volcanoes and how they are linked through plate tectonics. They will learn about the sequence of a volcanic eruption and the positive and negative aspects of living nearby.

This learning will encourage children to consider the wide variety of places and the natural wonder of our world.

Application subject: P.E. The children will create a dance based on the story of the volcanic eruption of Pompeii. They will use ribbons as props to support the visual aesthetics of the piece.

Values: The children will look at the fragility and unique nature of Earth. They will create a charter and resolve to make changes which will have a positive impact on the future of the planet.

Outcome: The children will spend 3 days either at Avon Tyrrell, staying overnight and facing a variety of challenges which they are supported and encouraged to overcome (such as climbing, abseiling, staying away from home) or with the eco-lodgers who will take a trip to the Sustainability Centre and work together in different social groups. They will learn about artists who work in natural materials. They will also produce a topic book showcasing all of their work from the term.

Potential links to local, national, international communities:

RRR and Values Links:

Environmental links and Harmony.

Home study: Children will create a fact file for the Egyptologist Howard Carter. They will also memorise a classic poem by heart.