

Medium term planner - Herne Histories

Title and duration: Herne Histories/Herne Histories the Return

Year group: Y3 Spring 1 & Summer 2

Description/Intent: Children will gain a greater understanding of history through looking at timelines and establish where the historic period lay against other historic periods which they already know. They will identify the important achievements of the time, by researching Skara Brae. The children will present their findings and reflect on how farming changed life in the Neolithic period. They are going to design a hill fort, and will also look at how materials they used changed over the period. At the end of the theme the children will explain the key features of a chosen period and give their own opinions about that period. Children will gain an understanding about life in Britain during Roman times. Children are introduced to the idea that people from other societies have been coming to settle in Britain for a long time. They consider the effects of the invasion and settlement of the Romans on Britain. There is emphasis on historical enquiry using artefacts and Roman sites and interpretations of history. Using their previous trip to Butser Ancient Farm they will be able to compare changes from the Stone Age to the Anglo Saxons time.

Hook: Children will discover an archaeological dig in the school grounds and will have to investigate what they think is in there and where in time they think the objects are from. For the Herne Histories Return-Rocking Romans, children will have an opportunity to visit Butser Hill where they will explore History through time focusing on the Stone Age, Iron Age, Roman and Anglo Saxon periods in History. They will take part in a range of activities which will help them explore and understand those periods in time.

History:

Children will investigate the period of prehistory in Britain which generally refers to the time before written records began. It began when the earliest hunter-gatherers came to Britain from Europe around 450,000 BC and ended with the invasion of the Romans in AD 43. Children will know and understand why the Romans invaded Britain and how this changed life for people in Britain at that time, and how it still has an impact in Britain today.

New media:

Children will use a Green Screen app on the iPads to create a group presentation sharing their findings about an aspect of the Romans.

Application subject: Geography:

Children will identify towns on a British Isles map that had been influenced by the Romans. They will plot Roman roads linking towns together.

Application subject: Art

Children will look at examples of historic cave paintings which they will then recreate using chalk pastels.

Science: Plants - linked to our school allotment, the children will grow plants from seeds in order to create their own Roman allotment.

Light and shadow - children will be investigating how shadows are formed, as well as investigating different materials and how they reflect light.

English: Children will cover a number of different genres, including non-chronological reports, plays and poetry. They will plan, write, edit and present their written work. They will also be exposed to a number of skills units, where they will learn the appropriate SPaG objectives, in line with the new curriculum.

Non-Fiction - Non-chronological reports
Dialogue and Plays
Poetry - Poems to Perform

Quality Texts:

Ug, Stone age boy - Raymond Briggs
The Roman Chronicle
The Revolt Against the Romans
Roman Diary- The Journey of Iliona, A Young Slave

Outcome:

Children will have begun their journey through history, gaining knowledge of these different early periods.

Potential links to local, national, international communities: Butser Ancient Farm trip A group of children from the year group will be visiting Colemore for an archaeological dig.

RRR and Values Links:

Children will gain an understanding of what life was like for people in different historical periods leading to a deeper appreciation of what they have now and respect the opportunities they are given. Children will be encouraged to use all of the Harmony Values throughout various lessons and explicit links will be made when necessary.

Home study: Bronze Age presentation, researching an element from the period and presenting it to the class. (Speaking and Listening focus)