

## **\*\*HARMONY\*\*\*** Year 3 Home Learning



## Week Commencing: Monday 9<sup>th</sup> May 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Into the Forest' by Anthony Browne. Follow the lessons and complete
	the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these
	down.
	Lesson 1 – Engage with a text.
Deceline	https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd
Reading	Lesson 2 – Answer questions on a text.
	https://classroom.thenational.academy/lessons/to-answer-guestions-on-a-text-c8tp2t
	Lesson 3 – Answer questions on a text.
	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-61k66r
	Lesson 4 – Answer questions on a text
	https://classroom.thenational.academy/lessons/to-answer-guestions-on-a-text-6mv3cr Lesson 5 – To analyse the author's use of colour
	https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-colour-c4rkgc
	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
Sweatcoor	Lesson 1 – To investigate suffixes
Wattata	https://classroom.thenational.academy/lessons/to-investigate-suffixes-y-suffix-cmu36r
Spelling	Lesson 2 – To practise and apply knowledge of suffixes
Spenng	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-y-suffix-including-test-cdh66t
	Lesson 3 – To investigate suffixes (ly)
	https://classroom.thenational.academy/lessons/to-investigate-suffixes-ly-suffix-6crpcr
	Lesson 4 – To practise and apply knowledge of suffixes (ly)
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ly-suffix-including-test-6ww3gc
	This week, we would like you to focus on instructional writing. Follow the links for each day and complete the activities.
	Lesson 1 – To identify the features of instructions
	https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r Lesson 2 – To explore 'being' verbs
English	https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r
	Lesson 3 – To devise ingredients for our monster pizza
- notes	https://classroom.thenational.academy/lessons/to-devise-ingredients-for-our-monster-pizza-cdgkcd
	Lesson 4 – To develop a rich understanding of words associated with disgusting food
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-disgusting-food-
	<u>60t32d</u>
	Lesson 5 – To generate vocabulary to use in our instructions
	https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cgu30c In class this week, we are focussing on time. For each lesson, watch the video and complete the worksheet/quiz. Click on the link
	and follow the lesson.
	Lesson 1 – Understanding that clocks have more than one scale
Maths	https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae
IVIALIIS	Lesson 2 – Reading analogue time to the nearest minute
Nº00000	https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd
AN TO AS	Lesson 3 – Telling the time to am and pm
(restly)	https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd
	Lesson 4 – Telling minutes past on a digital clock
	https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c
	Lesson 5 – Reading and ordering time presented in different ways
	https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c Our current theme in Year 3 is 'Healthy Heroes'. For your independent project this week, we would like you to produce a factual
	poster/information page all about what makes a balanced diet. Remember to present your work beautifully and think about the
Afternoon	following things when researching.
Research and	
	The different food groups (fruit, vegetables, dairy, fats, sugars etc.)
Independent	Why each food group is important and how much you need to be healthy
Project	Drinking water
Time	Have a go at designing a nutritional healthy meal
	Include pictures and images