

### **Physical Education / Games**

#### **Inside**

Pupils will explore the wall bars and other gymnastic equipment during this unit, whilst also recalling specific vocabulary related to positions and holds. They will explore balances and incorporate these in to performances, using techniques such as mirroring and canon.

#### **Outside**

The children will continue to explore invasion activities, focussing on the skill of striking both within football and hockey.

### **French**

In the summer term children will learn the French vocabulary related to sport and leisure as well as continuing to revise numbers and seasons and weather from the autumn term.

### **Design and Technology**

Children will taste a variety of food that was available in the Mayan times, then make and design a Mayan flatbread using seasonal vegetables and products.

### **Computing:**

Using ipads, children will research about the Mayans and learn how to create notes. As part of a marketing campaign, they will use Serif Draw Plus to design a logo for their Mayan flatbread and Audacity to advertise their product.

### **Religious Education:**

The children will learn about 'The Easter Story' and compare this with the sacrificial elements of Mayan civilisation. They will also discover religious rituals used within both the Catholic and Islamic faiths.

### **P.D.L:**

Children will discover The World of Work in the summer term, and identify (through questionnaires) what life is like as a worker. They will also discover the importance of financial security, the value of saving money and how adjustments can be made to your shopping list, in order to spread your money further. In this term they will also discover how laws are made and how democracy helps to shape our society.

### **Art:**

Children will investigate their use of oil pastels and will learn how to draw in one-point perspective. This will result in children using these techniques to draw a Mayan temple using the correct perspective lines. They will also investigate and produce a Mayan mask made out of clay. DT – Children will make and design a Mayan flatbread using seasonal vegetables and products.

### **Geography:**

The children will revisit the work they did in Year 3 regarding South America and use this as an introduction to where the Mayan civilisation flourished in Central American.

### **Music:**

In Music the children will look at how they can layer voices and use harmony, tempo and dynamics to add 'colour' to their singing.