



Year 6 Home Learning



Week Commencing: Monday 9th May 2022

| Morning Work | Please see Morning Work attached separately – this is what the children are doing in school this week. |
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| | For your reading, we would like you to engage with the text, 'Goodnight Mister Tom' by Michelle Magorian. Follow the lessons and |
| | complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all |
| | of these down. |
| | Lesson 1 – To establish a background knowledge of the story and create an initial impression https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial- |
| Reading | impression-60rk8r |
| Au. | Lesson 2 – To make inferences about characters in the book |
| | https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3gt |
| | Lesson 3 – To make inferences about characters in the book (Part 1) |
| | https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t |
| | Lesson 4 – To make inferences characters in the book (Part 2) https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-2-6gt3gd |
| | Lesson 5 – To consider perspective and themes within a text |
| | https://classroom.thenational.academy/lessons/to-consider-a-characters-perspective-and-themes-within-a-text-cmr3ar |
| A. Barriero | For your spelling this week, we would like you to focus on word endings and suffixes. Click on the links below and follow the |
| Wassed Britishes Wassele | lessons. |
| | Lesson 1 – To investigate word endings (ant, ent, ance, ence) |
| Spelling | https://classroom.thenational.academy/lessons/to-investigate-word-endings-ant-ent-ance-ence-70up4c Lesson 2 – To practice and apply word endings (ant, ent, ance, ence) |
| | https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-word-endings-ant-ent-ance-ence-including- |
| | test-cdk3ar |
| | Lesson 3 – To investigate suffixes (ible and able) |
| | https://classroom.thenational.academy/lessons/to-investigate-suffixes-ible-and-able-6rwkcc |
| | Lesson 4 – To practise and apply knowledge of suffixes |
| | https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ible-and-able-including-test-70ukgt |
| | This week in English, we would like you to focus on writing a non-chronological report. Click on the link for each day and follow the lesson. |
| | Lesson 1 – To analyse the features of a non-chronological report |
| English | https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar |
| | Lesson 2 – To practise curriculum words |
| The Care | https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d |
| COLUMN TO SERVICE STREET | Lesson 3 – To develop our knowledge of the function of a colon https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t |
| | Lesson 4 – To gather information for a non-chronological report |
| | https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c |
| | Lesson 5 – To develop a rich understanding of words associated with eating |
| | https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-cmwk6d |
| | In class this week, we are focussing on fractions, percentages and decimals. For each lesson, watch the video and complete the |
| | worksheet/quiz. Click on the link and follow the lesson. Lesson 1 – Understand what a percentage is and its connection to fractions |
| Maths | https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c |
| IVIALIIS | Lesson 2 – Recall and use equivalences between fractions, decimals and percentages |
| | https://classroom.thenational.academy/lessons/recall-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc |
| | Lesson 3 – Solve problems involving the calculation of percentages of amounts |
| | https://classroom.thenational.academy/lessons/solve-problems-involving-the-calculation-of-percentages-of-amounts-c5gkge Lesson 4 – Solve problems involving the use of percentages for comparison |
| | https://classroom.thenational.academy/lessons/solve-problems-involving-the-use-of-percentages-for-comparison-6mtk6t |
| | Lesson 5 – Interpret mean as an average |
| | https://classroom.thenational.academy/lessons/interpret-mean-as-an-average-60t32d |
| | Our new theme in Year 6 is 'Revolutions'. For your independent project this week, we would |
| Afternoon | like you to research the Industrial Revolution. Produce a factual poster presenting all that you |
| | have found. Research carefully and make sure your work is presented beautifully. |
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| Project | They years you have been a second of the sec |
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