

## ≠≠ #ARMONY ≠ ≠

## Year 3 Home Learning



## Week Commencing: Monday 13th June 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Into the Forest' by Anthony Browne. Follow the lessons and complete
	the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these
	down.
	Lesson 1 – Engage with a text.
	https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd
Reading	Lesson 2 – Answer questions on a text.
	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-c8tp2t
	Lesson 3 – Answer questions on a text.
	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-61k66r
	Lesson 4 – Answer questions on a text
	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-6mv3cr
	Lesson 5 – To analyse the author's use of colour
	https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-colour-c4rkgc
<b>♠ № № №</b>	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
Spelling	Lesson 1 – To investigate suffixes
	https://classroom.thenational.academy/lessons/to-investigate-suffixes-y-suffix-cmu36r
	Lesson 2 – To practise and apply knowledge of suffixes
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-y-suffix-including-test-cdh66t
	Lesson 3 – To investigate suffixes (ly)
	https://classroom.thenational.academy/lessons/to-investigate-suffixes-ly-suffix-6crpcr
	Lesson 4 – To practise and apply knowledge of suffixes (ly)
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ly-suffix-including-test-6ww3gc
English	This week, we would like you to focus on instructional writing. Follow the links for each day and complete the activities.
	Lesson 1 – To identify the features of instructions
	https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r
	Lesson 2 – To explore 'being' verbs
	https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r
	Lesson 3 – To devise ingredients for our monster pizza
	https://classroom.thenational.academy/lessons/to-devise-ingredients-for-our-monster-pizza-cdgkcd
	Lesson 4 – To develop a rich understanding of words associated with disgusting food
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-disgusting-food-
	60t32d
	Lesson 5 – To generate vocabulary to use in our instructions
	https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cgu30c
	In class this week, we are continuing to focus on angles. For each lesson, watch the video and complete the worksheet/quiz. Click
	on the link and follow the lesson.
	Lesson 1 – To identify perpendicular lines
Matha	https://classroom.thenational.academy/lessons/to-identify-perpendicular-lines-cguk0r
Maths	Lesson 2 – To draw perpendicular lines
maths	https://classroom.thenational.academy/lessons/to-draw-perpendicular-lines-6mr3er
	Lesson 3 – To identify and explain parallel lines
	https://classroom.thenational.academy/lessons/to-identify-and-explain-parallel-lines-cdh3ct
	Lesson 4 – To revise parallel and perpendicular lines
	https://classroom.thenational.academy/lessons/to-revise-parallel-and-perpendicular-lines-65hker
	Lesson 5 – To identify rectangles including squares
	https://classroom.thenational.academy/lessons/to-identify-rectangles-including-squares-crr62e
	Our <b>current</b> theme in Year 3 is 'Rocking Romans'. For your independent project this week, we would like you to produce a factual
	poster/information page all about how the Julius Caesar. Research carefully and remember to present your work beautifully. Use
Afternoon	the following link to help with your research.
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Research and	https://classroom.thenational.academy/lessons/who-was-julius-caesar-cgw3ce
Independent	INDEPENDENCE Horre a saulen to learn
_	Seing a prepared kenner Being an arkniv betrever
Project	Being cognetised  Building resilions and not giving up  Buting responsible for your cvan fourning
Time	Having the ability to work on your own
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