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Year 3 Home Learning



Week Commencing: Monday 10th January 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Mulan' by Michaela Morgan. Follow the lessons and complete the
	tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.
	Lesson 1 – Engage with a text
	https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnh62c
- ··	Lesson 2 – Answer questions on a text (Part 1)
Reading	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-1-6thkac
	Lesson 3 – Answer questions on a text (Part 2)
	https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-2-74u3jd
	Lesson 4 – To explore a character
	https://classroom.thenational.academy/lessons/to-explore-character-64tk4e
	Lesson 5 – To explore themes https://classroom.thenational.academy/lessons/to-explore-themes-6wr68d
	For your spelling this week, we would like you to focus on plurals. Click on the links below and follow the lessons.
	Lesson 1 – Investigate suffixes – plurals.
Spelling	https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c
	Lesson 2 – Practise and apply knowledge of suffixes – plurals.
WEEKLY	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc
SPELLING	Lesson 3 – Investigate more suffixes – plurals.
WORDS	https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd
•	Lesson 4 – Practise and apply knowledge of suffixes - more plurals.
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c
	This week, we are continuing to learn about writing a narrative in school. Follow the links for each day and complete the activities.
	Lesson 1 – To develop a rich understanding of words associated with clever
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-
English	part-1-6cr6ad
	Lesson 2 – To plan a description
	https://classroom.thenational.academy/lessons/to-plan-a-setting-description-75jked
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Lesson 3 – To write the opening of the setting description
CAGUSHI	https://classroom.thenational.academy/lessons/to-write-the-opening-setting-description-6hikit Lesson 4 – To practise writing speech
	https://classroom.thenational.academy/lessons/to-practise-writing-speech-69j34t
	Lesson 5 – To write a scene with speech
	https://classroom.thenational.academy/lessons/to-write-a-scene-with-speech-ctgked
	In class this week, we are continuing to focus on multiplication and division. For each lesson, watch the video and complete the
	worksheet/quiz. Click on the link and follow the lesson.
Maths	Lesson 1 – Understanding multiplication can be completed in any order
	https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c
	Lesson 2 – Using bar models to represent known times tables
	https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e
	Lesson 3 – Understanding that multiplication and division are inverse operations
To the second	https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r
	Lesson 4 – Using the inverse to find missing numbers
	https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c
	Lesson 5 – Recalling multiplication and division facts
	https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d
	Our new theme in Year 3 is 'A journey through the Ages'. For your independent project this week, we would like you to produce a
Afternoon	factual poster/information page all about Stonehenge. Remember to include as many facts as you can find as well as
	drawings/images, and to present your work beautifully. Think about the following things when researching
Research and	Miles 12 the Provided for the Land College
Independent	When is it believed to have been built? Why do you think it was built? INDEFENDENCE
,	withy do we triffic it was built? Howing a pasion to learn Being a perspect dearner
Project	Where is it:
Time	Playing the ability to work on your own
	What does it look like? Include images/pictures.
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